

EXCEPTIONAL CHILD EDUCATION

Master of Arts (MA) Online Delivery

This is a guide based on the 2023-2024 Graduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on factors such as dual enrollment, remediation, and summer enrollment. Students meet with an academic advisor each semester and use Degree Works to monitor their progress.

CURRICULUM CHECKLIST

30 hours – 3.25 GPA required for graduation

Core Requirements:

- ___ EX601 Educational Assessment Techniques (3)
- ___ EX628 Introduction to Mild/Moderate Cross-Categorical (3)
- ___ EX693 Special Education and the Law (3)
- ___ GR691 Methods of Research: Qualitative and Quantitative Designs (3)
- ___ GR698 Master's Final Comprehensive Examination (0)

Choose One Area of Emphasis:

AUTISM EMPHASIS

- ___ CE614 Family/School Partnerships in Early Childhood (3)
- ___ EX555 Introduction to Autism Spectrum Disorder (3)
- ___ EX556 Communication Interventions and Strategies for Individuals with Autism Spectrum Disorder (3)
- ___ EX557 Behavior Management and Interventions for Individuals with Autism Spectrum Disorder (3)
- ___ EX558 Research Autism Spectrum Disorders (3)
- ___ EX691 Transition Planning for Individuals with Exceptional Learning Needs (3)

EARLY CHILDHOOD SPECIAL EDUCATION EMPHASIS

- ___ CE530 Foundation of Early Childhood and Special Education (3)
- ___ CE634 Assessing Young Children's Learning and Development (3)
- ___ ED535 The Trauma Informed Professional (3)
- ___ EX507 Family and Child with Exceptionalities (3)
- ___ EX602 Language Acquisition for the Child with Exceptionalities (3)
- ___ EX616 Behavior Management (3)

MILD/MODERATE CROSS-CATEGORICAL EMPHASIS

- ___ ED535 The Trauma Informed Professional (3)
- ___ EX507 Family and Child with Exceptionalities (3)
- ___ EX602 Language Acquisition for the Child with Exceptionalities (3)
- ___ EX616 Behavior Management (3)
- ___ EX652 Techniques of Teaching the Mild/Moderate Cross-Categorical (3)
- ___ EX691 Transition Planning for Individuals with Exceptional Learning Needs (3)

Additional Note

- The Autism certificate is a 12-credit hour transcribed certificate and is included as a part of the Autism emphasis area.

Admission Requirements

In addition to the criteria established for general admission to graduate studies, applicants must have the following:

1. An undergraduate grade point average of 2.75 on a 4.0 scale
2. A valid professional teaching certificate OR a qualifying score on the state content exam appropriate for that certificate OR be in the 50th percentile verbal and analytic components of the Graduate Record Examination (GRE)

Note: This program does not lead to initial teacher licensure.

International applicants must have a minimum IELTS score of 7.0 OR TOEFL score of 95. This requirement is for non-United States citizens who are not native English speakers. Students from the United Kingdom, Canada, Australia and New Zealand are exempt from English proficiency verification.

An applicant having the prerequisite GPA of 2.75 may be given provisional admission prior to completion of all steps in the admission process. The program admission process must be completed within one calendar year. Failure to do so will result in reclassification as a non-degree student. Reinstatement to degree-seeking status will require a new application for admission. Courses taken prior to full admission will not necessarily be accepted toward meeting degree requirements.

Graduation Requirement

Students must attain an overall GPA of 3.0 to graduate from this program.



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2023-2024 *degree map*



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