# CHILD & FAMILY STUDIES: CHILD DEVELOPMENT

## **Bachelor of Science (BS)**

This is a guide based on the 2024-2025 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Works to monitor their individual progress.

#### **CURRICULUM CHECKLIST**

	lajor – No minor required
CF102 Re	lationships in the 21st Century (3)
CF120 The	e Child (3)
CF124 Ch	ildren's Health, Safety, and Nutrition (3)
CF200 Co	nstructive Guidance and Discipline (3)
CF209 Intr	roduction to Family Theories (3)
CF215 Ob	servation: Perception and Process (3)
CF220 Fm	perging Adulthood (3)
CF233 Cre	eative Thought/Expression in Children (3)
CF250 Fai	mily Child Care: Feasibility and Management (3)
CF280 Lea	arning Theory and Application: Preschool (3)
CF285 Lea	arning Theory and Application: Infant-Toddler (3)
CF306 His	story and Theory of Child Development (3)
CF310 Scl	hool Age Child Care (3)
CF315 Adı	ministration of Programs for Children and Youth (3)
CF330 Mic	lationships in the 21st Century (3) e Child (3) ildren's Health, Safety, and Nutrition (3) nstructive Guidance and Discipline (3) roduction to Family Theories (3) servation: Perception and Process (3) lerging Adulthood (3) leative Thought/Expression in Children (3) mily Child Care: Feasibility and Management (3) larning Theory and Application: Preschool (3) larning Theory and Application: Infant-Toddler (3) lettory and Theory of Child Development (3) lettory and Theory of Child Development (3) mool Age Child Care (3) letting and the Child Care (3) letting the Child (3) let
CF410 Cu	Iture Ethnicity and the Child (3)
CF415 Lec	nal Risks/Administrative Decision-making in Programs
01 110 200	Children and Youth (3)
CF430 Pai	rent-Child Interactions (3)
CF480 Ch	ild Development Career Internship (3)
CF520 Pro	ofessional Ethics and Practice (3)
CF555 Ch	ild Advocacy III-Responding to the Survivor of Child Abuse (3)
ED535 The	e Trauma Informed Professional (3)
EX390 Psy	vchology and Education of the Exceptional Child (3)
FE200 Far	mily Financial Management (3)
HS301 For	Children and Yourn (3) rent-Child Interactions (3) ild Development Career Internship (3) offessional Ethics and Practice (3) ild Advocacy III-Responding to the Survivor of Child Abuse (3) offersional (3) offersional Education of the Exceptional Child (3) offersional Management (3) offersional Child Maltreatment and Child Advocacy (3) ild Advocacy II - Professional and System Responses (3) ild Advocacy II - Professional and System Responses (3)
HS401 Ch	ild Advocacy II - Professional and System Responses (3)
LI243 Chi	ildren's Literature (3)
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### **General Education Requirements** – some requirements

may be fulfilled by coursework in major program

- Social and Behavioral Sciences 6 hours
- Constitution Requirement 3 hours
- Written Communication 6 hours
- Oral Communication 3 hours
- Natural Sciences 7 hours (from two disciplines, one to include a lab)
- Mathematics 3 hours
- Humanities & Fine Arts 9 hours (from at least two disciplines)
- Additional requirements 5 hours (to include UI100 for native students)
- Civics examination

#### **SAMPLE FOUR-YEAR PLAN**

	Fall Semester		Spring Semester			
	Course #	Hrs	Course #	Hrs		
FIRST YEAR	UI100	1	CF102	3		
	EN100	3	CF200	3		
	CF120	3	General Education	3		
_	CF124	3	General Education	3		
RS.	General Education	3	General Education	3		
Ē	General Education	3				
	Total	16	Total	15		
	Milestone: 2.0 cumulative grade point average.					
~	CF209	3	CF220	3		
¥	CF215	3	CF285	3		
ρ	CF250	3	LI243	3		
SECOND YEAR	CF280	3	General Education	4		
	FE200	3	General Education	3		
	Total	15	Total	16		
	Milestone: 2.0 cumulative grade point average.					
THIRD YEAR	CF233	3	CF310	3		
	CF306	3	CF410	3		
ΥE	CF315	3	CF430	3		
SD.	CF330	3	Elective	3		
豊	EX390	3	Elective	3		
	Total	15	Total	15		
	Milestone: 2.0 cumulative grade point average.					
or_	CF415	3	CF480	3		
¥	CF555	3	CF520	3		
<b>&gt;</b>	HS301	3	ED535	3		
	Elective	3	HS401	3		
FOURTH YEAR	Elective	3	General Education	1		
6	Total	15	Total	13		
	Milestone: 2.0 cumulative grade	Milestone: 2.0 cumulative grade point average.				

A "Milestone" signifies a significant stage for a student in the completion of a degree.

**Degree requirements for all students:** a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599). Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

A minimum 2.0 GPA in the major and overall are required to graduate with a BS degree.



<sup>\*</sup>Summer courses are encouraged to avoid 18-hour semesters.