COMMUNICATION DISORDERS

Bachelor of Science (BS)

This is a guide based on the 2024-2025 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use Degree Woks to monitor their individual progress.

CURRICULUM CHECKLIST

| 54 Hour Mai | or – No Minor Required | | | | |
|--|---|--|--|--|--|
| Required Co | | | | | |
| CD211 | Anatomy & Physiology/Speech Mechanism (4) | | | | |
| CD225 | Phonetics (3) | | | | |
| CD230 | Introduction to Communication Disorders (3) | | | | |
| CD340 | Normal Speech/Language Development (3) | | | | |
| CD390 | Counseling Individuals with Communication Disorders (3) | | | | |
| CD390 CD395 | Introduction to the Hearing Mechanism & Audiological Assessment (3) | | | | |
| CD399 | Speech & Hearing Science (3) | | | | |
| CD402 | Clinical Practicum/ Communication Disorders (3) | | | | |
| CD404 | Clinical Applications in Speech-Language Pathology (3) | | | | |
| CD406 | Service Delivery in Communication Disorders (4) | | | | |
| CD399 CD402 CD404 CD406 CD408 CD409 | Nature of Assessment & Intervention for Language & Fluency Disorders (3) | | | | |
| CD409 | Nature of Assessment and Intervention for Speech Sound & Voice Disorders (3) | | | | |
| CD413 | Preventing, Diagnosing, & Treating Language-Based Literacy Disorders (3) | | | | |
| CD464 | Senior Seminar in Communication Disorders (1) | | | | |
| CD470 | Introduction to Culturally Responsive Practice in Comm Disorders (3) | | | | |
| CD480 | Neuroanatomy & Neurophysiology in Speech & Hearing (3) | | | | |
| CD484 | Introduction to Neurogenic Disorders (3) | | | | |
| HL113 | Medical Terminology (3) | | | | |
| Choose 3 ho | | | | | |
| CD502 | | | | | |
| CD525 | | | | | |
| | Requirements: | | | | |
| | Human Biology (3) OR BS113 Anatomy & Physiology I (4) | | | | |
| | Rhetoric & Critical Thinking (3) | | | | |
| MA155 | | | | | |
| PY101 | Introduction to Psychology (3) | | | | |
| Choose 3-5 | , 0, () | | | | |
| CH181 | | | | | |
| PH106 | Physical Concepts (3) | | | | |
| Choose 3 ho | , , , , | | | | |
| | | | | | |
| CD110 | Language Culture of Deaf (3) Introduction to Sociology (3) | | | | |
| 30 10 1 | introduction to occiology (5) | | | | |
| *If planning t | a pursue a graduate degree in Communication Disorders, it is recommended that | | | | |

*If planning to pursue a graduate degree in Communication Disorders, it is recommended that students complete CD525 Aural Rehabilitation.

**If pursuing the Assistant Certification Program through the American Speech-Language-Hearing Association (ASHA), students must take all CD courses. CD502 must be taken as a required elective for the Audiology Assistant or Speech Pathology Assistant Certification Program through the (ASHA) at the undergraduate level.

General Education Requirements - some requirements may be fulfilled by coursework in major program

- Social and Behavioral Sciences 6 hours
- Constitution Requirement 3 hours Written Communication - 6 hours
- Oral Communication 3 hours
- Natural Sciences 7 hours (from two disciplines, one to include a lab)
- Mathematics 3 hours
- Humanities & Fine Arts 9 hours (from at least two disciplines)
- Additional requirements 5 hours (to include UI100 for native students)
- Civics examination

Optional summer course:

CD470 Introduction to Culturally Responsive Practice in Comm Disorders (3) CD525 Aural Rehabilitation (3)

Degree requirements for all students: a minimum of 120 credit hours, completion of the General Education program, and completion of 39 senior division hours (300-599).

Refer to the Undergraduate Bulletin or Degree Works for additional graduation requirements for your program.

NOTE: This program meets the educational requirements for professional licensure and/or certification in Missouri. Please consult our State Authorization webpage, to determine information specific to your state:

https://app.semo.edu/genl/distancelearningcompliance/DistLearnComp.aspx.



| SAME | LE F | OUR- | YEAR | PLAN |
|------|------|------|------|------|
|------|------|------|------|------|

| SAMPLE FOUR-YEAR PLAN | | | | | | | |
|-----------------------|-------------------|-------|-------------------|-------|--|--|--|
| | Fall Semester | | Spring Semester | | | | |
| | Course # | Hrs | Course # | Hrs | | | |
| FIRST YEAR | UI100 | 1 | CD110 or SO101 | 3 | | | |
| | EN100 | 3 | CH181/PH106 | 3-5 | | | |
| | BS103 or BS113 | 3-4 | EN140 | 3 | | | |
| | PY101 | 3 | General Education | 3 | | | |
| T. | General Education | 3 | General Education | 3 | | | |
| | Total | 13-14 | Total | 15-17 | | | |
| ~ | CD225 | 3 | CD211 | 4 | | | |
| ¥ | CD230 | 3 | CD340 | 3 | | | |
| ρV | General Education | 3 | MA155 | 3 | | | |
| 8 | General Education | 3 | General Education | 3 | | | |
| SECOND YEAR | Elective | 3 | Elective | 3 | | | |
| o, | Total | 15 | Total | 16 | | | |
| | | | - | | | | |
| | CD399 | 3 | CD395 | 3 | | | |
| AR | CD406 | 3 | CD408 | 3 | | | |
| THIRD YEAR | CD409 | 3 | CD480 | 3 | | | |
| 8 | Elective | 3 | HL113 | 3 | | | |
| Ĕ | Elective | 3 | Elective | 3 | | | |
| | Total | 15 | Total | 15 | | | |
| | CD402 | 3 | CD390 | 3 | | | |
| ~ | CD404 | 3 | CD470 | 3 | | | |
| YEAF | CD413 | 3 | CD484 | 3 | | | |
| Ę | CD464 | 1 | General Education | 3 | | | |
| FOURTH YEAR | CD502/CD525 | 3 | Elective | 3 | | | |
| | Elective | 3 | | | | | |
| | Total | 16 | Total | 15 | | | |

RETENTION/GRADUATION REQUIREMENTS FOR THE COMMUNICATION DISORDERS PROGRAM

Students interested in the professions of speech-language pathology or audiology may contact the Communication Disorders Department to declare the major in Communication Disorders any time after being admitted to the University. Upon completion of the declaration of major form, each student will be assigned an advisor within the department.

Retention Requirements: Students will be retained as communication disorders majors providing the following retention criteria are met:

- 1. A minimum GPA of 3.00 in the major courses must be maintained, with a grade of 'C' or better in all major courses. Any course within the major with a grade of 'D' or 'F' must be repeated prior to taking a class for which it is a prerequisite.
- 2. A student who completes a semester with a major GPA below 3.00 will be placed on probation within the major for the next semester of enrollment. If a major GPA of 3.00 is not achieved by the end of the probationary semester, the student will not be allowed to continue in the Communication Disorders major. Retention Grievance Policy: Any student who is not retained in the Communication Disorders major will be notified by the Chairperson of the Department of Communication Disorders. The student will be given the opportunity to meet with the Department Chairperson to discuss the rationale of the decision. An official request for review of the decision must be received by the Chairperson within 10 business days of the mailing date of the

Graduation Requirements: In addition to fulfilling all University requirements for graduation, students wishing to graduate with a major in Communication Disorders must satisfy the following criteria:

- Present a minimum overall GPA of 2.50.
- Present a minimum major GPA of 3.00.

