Initial Report Last Modified: 02/24/201

1.

2. INSTITUTION INFORMATION

Southeast Missouri State University	One University Plaza	Cape Girardeau	мо	63701-4799	USA	http://www.semo.edu/
IN1. Official Name of Institution:	Main Address	City	State Code	Zip Code	Country	Main World Wide Web (URL) Address

	3.	
		Default - Official Phone
	Area Code	Phone Number
1	573	651-2000
	Default -	Toll-free Admissions Phone (in-state)
	Area Code	Phone Number
-	•	-
	Default - To	oll-free Admissions Phone (out-of-state)
	Area Code	Phone Number
-		-

4. IN2. Institution Type Select which category most accurately describes your institution.

- 1					
	#	Answer	Bar	Response	%
	1	Two-Year College	l	0	0%
	2	Two-Year plus Graduate	I	0	0%
	3	Four-Year College	I	0	0%
	4	Five-Year College	l	0	0%
	5	Comprehensive Institution] 1	100%
	6	University (offers two or more doctoral programs)	l	0	0%
	7	Upper-Level Institution (with graduate programs)	l	0	0%
	8	Upper-Level Institution (without graduate programs)	1	0	0%
		Total	1	1	
- 1					

5. IN3: Award Levels [CDS A5] Indicate which award levels are offered by your institution (check all that apply).

	#	Answer	Bar	Response	%
	1	Certificate		1	100%
	2	Diploma	l	0	0%
	3	Transfer Associate	l	0	0%
	4	Terminal Associate] 1	100%
	5	Bachelor's] 1	100%
	6	Post-Bachelor's Certificate] 1	100%
	7	Master's] 1	100%
	8	Post-Master's Certificate] 1	100%
	9	Doctoral degree-research/scholarship	l	0	0%
	10	Doctoral degree-professional practice]	0	0%
- 1					

7. IN4: Student Body Select which best describes your undergraduate body. Answer	11	Doctoral degree-other				0	0%
7. IN4: Student Body Select which best describes your undergraduate body.							
7. IN4: Student Body Select which best describes your undergraduate body.							
7. IN4: Student Body Select which best describes your undergraduate body. 8	6.						
7. IN4: Student Body Select which best describes your undergraduate body. 8							
Man Only Bar Response %	Text Res	ponse					
Man Only Bar Response %							
Man Only Bar Response %							
Man Only Bar Response %	7. IN	4: Student Body S	elect which best describes your u	Indergraduate body.			
1 Men Cnty Undergraduate, Graduate Coad 2 Men Cnty Undergraduate, Graduate Coad 3 Primarily Men 4 Cooducational 5 Women Cnty 6 Women Cnty Undergraduate, Graduate Coad 9 Women Cnty 1 1 100% 7 Primarily Women 1 0 0 0% 8 NSS: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affilliations such as a state university system.) Total Response 10. IN6: Institutional Finances a. What is the market value of the total endowment at your institution as of June 30, 2016? 11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate for the 2016 fiscal year. 11. Total instructional expenditures 12. Average instructional expenditures of the 2016 fiscal year. 13. Total research expenditures for the 2016 fiscal year all apprenditures for the 2016 fiscal year. 14. Total lineary coparating expenditures for the 2016 fiscal year.			,				
2 Men Cnity Undergraduate, Craduate Coed 0 0% 3 Primarily Men 0 1 100% 4 Coeducational 1 100% 5 Women Only 0 0% 6 Women Only Undergraduate, Craduate Coed 0 0% 7 Primarily Women 0 1 0 0% 8 INS: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.) Text Response Missouri Coordinating Board for Higher Education 9. OR give the name of the institution with which you are administratively affiliated. Text Response 10. IN6: Institutional Finances a. What is the market value of the total endowment at your institution as of June 30,20167 ## response 11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate for the 2016 fiscal year all restricted and unrestricted funds from all sources. 4. Total instructional expenditures (sudent part of the 2016 fiscal year all restricted and unrestricted funds from all sources.	#	Answer		Bar		Response	%
3 Primatily Mon 4 Coeducational 5 Women Only 6 Women Only Undergraduate, Graduate Coed 7 Primatily Women 7 Primatily Women 8 INS: System Components if your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.) Text Response Missouri Coordinating Board for Higher Education 9. OR give the name of the institution with which you are administratively affiliated. Toxt Response 10. IN6: Institutional Finances 2. What is the market value of the total endowment at your institution as of June 30, 2016? If reporting system endowment, check here. 11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate for the 2016 fiscal year. 13. Total instructional expenditures and unrestricted funds from all sources. 4. Total linktructional expenditures for the 2016 fiscal year expenditures expenditures for the 2016 fiscal year and expenditures for the 2016 fiscal year and expenditures for the 2016 fiscal year expenditures for the 2016 fiscal year.	1 1	Men Only		j		0	0%
4. Coeducational 5 Women Only Undergraduate, Graduate Coed 6 Women Only Undergraduate, Graduate Coed 7 Primarily Women 7 Total 8 INS: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.) 8 INS: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.) 9 OR give the name of the institution with which you are administratively affiliated, 10 INS: Institutional Finances a. What is the market value of the total endowment at your institution as of June 30, 20167 ### Preporting system endowment, check here. ##################################	2	Men Only Undergraduate, Gr	aduate Coed	į.		0	0%
6 Women Only Undergraduate, Graduate Coed 0 0% 6 Women Only Undergraduate, Graduate Coed 0 0% 7 Permant/Women 0 0 0% 8. INS: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affilliations such as a state university system.) Text Response Mesouri Goordinating Board for Higher Education 9. OR give the name of the institution with which you are administratively affilliated. Text Response 10. IN6: Institutional Finances a. What is the market value of the total endowment at your institution as of June 30, 20167 11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate for the 2016 fiscal year. 13. Total instructional expenditures 14. Total instructional expenditures for the 2016 fiscal year all expenditures for the 2016 fiscal year. 15. Total instructional expenditures and unrestricted funds from all sources.	3 F	Primarily Men		1		0	0%
Reporting system endowment, check here. Reporting system endowment,	4	Coeducational				1	100%
8. INS: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.) Text Response Missouri Coordinating Board for Higher Education 9. OR give the name of the institution with which you are administratively affilliated. Text Response 10. IN6: Institutional Finances a. What is the market value of the total endowment at your institution as of June 30, 20167 If reporting system endowment, check here. 11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate for the 2016 fiscal year. 2. Average instructional expenditures for the 2016 fiscal year. 4. Total instructional expenditures for the 2016 fiscal year. 4. Total library operating expenditures for the 2016 fiscal year.	5	Nomen Only		1		0	0%
8. INS: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affilliations such as a state university system.) Text Response Missour Coordinating Board for Higher Education 9. OR give the name of the institution with which you are administratively affilliated. Text Response 10. ING: Institutional Finances a. What is the market value of the total endowment at your institution as of June 30, 2016? 11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate 1. Total instructional expenditures 1. Total instructional expenditures for the 2016 fiscal year. 2. Average instructional expenditures for the 2016 fiscal year. 4. Total library operating expenditures for the 2016 fiscal year. 4. Total library operating expenditures for the 2016 fiscal year.			Graduate Coed	Į.			
8. IN5: System Components If your institution is part of a larger educational system, give the name of the system of which you are a part. (This does not refer to consortia or other voluntary arrangements, but to administrative affiliations such as a state university system.) Text Response Missouri Coordinating Board for Higher Education 9. OR give the name of the institution with which you are administratively affiliated. Text Response 10. IN6: Institutional Finances a. What is the market value of the total endowment at your institution as of June 30, 2016? If reporting system endowment, check here. 11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate for the 2016 fiscal year. 1. Total instructional expenditures 2. Average instructional expenditures per FTE student for the 2016 fiscal year. 3. Total research expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources.							0%
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a. What is the market value of the total endowment at your institution as of June 30, 2016? 64887621 1. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate 1. Total instructional expenditures for the 2016 fiscal year. 2. Average instructional expenditures per FTE student for the 2016 fiscal year. 3. Total research expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources. 4. Total library operating expenditures for the 2016 fiscal year.	Text Res	ponse					
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11. b. Indicate the total institutional expenditures (undergraduate and graduate) for the 2016 fiscal year for each of the four categories below. Provide the figures in WHOLE U.S. DOLLARS only; omit cents. Where exact data is not available, give estimate 1. Total instructional expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources. 2. Average instructional expenditures per FTE student for the 2016 fiscal year. 3. Total research expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources.					T.		
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1. Total instructional expenditures for the 2016 fiscal year. 2. Average instructional expenditures per FTE student for the 2016 fiscal year. 3. Total research expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources. 4. Total library operating expenditures for the 2016 fiscal year.	64887621						
1. Total instructional expenditures for the 2016 fiscal year. 2. Average instructional expenditures per FTE student for the 2016 fiscal year. 3. Total research expenditures for the 2016 fiscal year all restricted and unrestricted funds from all sources. 4. Total library operating expenditures for the 2016 fiscal year.							
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66950479 6906 1095906 3479973							
	66950479	ı	6906	1095906		3479973	

12. IN7: Campus Setting a. Select which best describes your campus setting:

#	Answer	Bar	Response	%
1	Urban	İ	0	0%
2	Suburban	I	0	0%
3	Small Town] 1	100%
4	Rural]	0	0%
	Total)	1	

13. b. If a major metropolitan area (population over 500,000) is easily accessible from your campus (i.e., within one hour by car) identify the major metropolitan area:

Text Response

14.

	Default -
Size of Campus	
400	
4	

15.

# Question Acres Hectares Total Responses Mean 1 0 1 1.00						
1 0 1 1.00	#	Question	Acres	Hectares	Total Responses	Mean
	1		1	0	1	1.00

16.

Cape Girardeau Regional	Interstate 55
d. Name of nearest commercial airport:	e, Nearest major highway:

17. IN8: Founding Year

Text Response
1873

18. PRIVATE

	#	Answer	Bar	Response	%
	1	Private (unspecified)	ì	0	0%
	2	Proprietary	l	0	0%
	3	Independent (nonprofit)	l	0	0%
	4	Independent-religous]	0	0%
		Total	1	0	
- 1					

19. Please list your institution's religious Denomination

20. OR religious Affiliation

Text Response

21. PUBLIC

#	Answer	Bar	Response	%
1	Public (unspecified)	l .	0	0%
2	Federal	I	0	0%
3	State] 1	100%
4	Province (Canada)	1	0	0%
5	Commonwealth (Puerto Rico)	1	0	0%
6	Territory (U. S. Territories)	1	0	0%
7	County	I	0	0%
8	District	I	0	0%
9	City	I	0	0%
10	State and Local	I	0	0%
11	State-related]	0	0%
	Total	l	1	

22. IN 10: Academic Calendar Select which best describes your institution's academic calendar:

#	Answer	Bar	Response	%
1	Semesters		1	100%
2	Trimesters	1	0	0%
3	Quarters	I	0	0%
4	4-1-4	1	0	0%
5	Continuous	I	0	0%
6	Other	1	0	0%
	Total	l	1	

23. Full-Time

Other

	Default - UNDERGRADUATES Degree seeking, first-time freshmen
Men	
704	
	Default - Other first-year, degree-seeking
Men	
286	
	Default - All other degree-seeking
Men	
2344	
	Default - All other undergraduates enrolled in credit courses
Men	
90	
	Default - Total Undergraduates
Men	

Default - GRADUATE Total Graduate

Men

190

Default - TOTAL ALL STUDENTS

Men

3614

24. Full-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen Women 1044 Default - Other first-year, degree-seeking Women 323 Default - All other degree-seeking Women 3020 Default - All other undergraduates enrolled in credit courses Women 85 Default - Total Undergraduates Women 4472 **Default - GRADUATE Total Graduate** Women 258 Default - TOTAL ALL STUDENTS Women 4730

25. Part-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen Men 53 Default - Other first-year, degree-seeking Men 42 Default - All other degree-seeking Men 504 Default - All other undergraduates enrolled in credit courses Men 568 Default - Total Undergraduates 1167 Default - GRADUATE Total Graduate Men 291 Default - GRADUATE Total Graduate

Default - TOTAL ALL STUDENTS

Men

1458

26. Part-Time

Default - UNDERGRADUATES Degree seeking, first-time freshmen

Women

57

Default - Other first-year, degree-seeking

Women

56

Default - All other degree-seeking

Women

595

Default - All other undergraduates enrolled in credit courses

Women

922

Default - Total Undergraduates

Women

1630

Default - GRADUATE Total Graduate

Women

546

Default - TOTAL ALL STUDENTS

Women

2176

27.

b. Total all undergraduates: c. Grand total all students:

10693

28.

Default - RACIAL/ETHNIC CATEORY Nonresident aliens

Number of Undergraduates

589

Default - Hispanic/Latino

Number of Undergraduates

183

Default - Black or African American, non-Hispanic/Latino

Number of Undergraduates

922

Default - White, non-Hispanic/Latino

Number of Undergraduates

7054

Default - American Indian or Alaska Native, non-Hispanic/Latino

Number of Undergraduates

32

Default - Asian, non-Hispanic/Latino

Number of Undergraduates

110
Default - Native Hawaiian or other Pacific Islander, non-Hispanic/Latino
Number of Undergraduates
2
Default - Two or more races, non-Hispanic/Latino
Number of Undergraduates 61
Default - Race/ethnicity unknown
Number of Undergraduates
75
Default - TOTAL
Number of Undergraduates
9028
4
29. b. From how many U.S. states and territories (including D.C and Puerto Rico; for Canadian schools: provinces and
territories) do current undergraduates come?
Text Response
Teat (Yeah)ulae
30. c. From how many foreign countries do current undergraduates come?
Text Response
31. d. Percent of degree-seeking undergraduates who are from out-of-state (exclude international/nonresident aliens from the
numerator and denominator): [CDS F1]
Text Response
19
32. e. Percent of degree-seeking undergraduates age 25 and older [CDS F1]
Text Response
17
33. f. Provide the number of students who enrolled as degree-seeking transfer students in fall 2016 [CDS D2]
Text Response
588

34. EN3. Retention Rates [CDS B22] Report for the cohort of fall full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students woh entered in fall 2015 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.a. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2016?

35. EN4. Freshman Profile

		1.50
3.43		98.70
a. Average high school GPA of all degree-seeking first-time, first-year (freshmen) students who submitted GPA: [CDS C12]	Check here if you reported "weighted" average high school GPA above	b. Percentage of total first-time, first-year (freshmen) students who submitted high school GPA: [CDS C12]

36. c. Percentage of all degree-seeking first-time, first-year (freshmen) students who had high school class rank within each each of the following ranges (report information for those students from whom you collected high school rank information): [CD\$ C10]

18	44	77	75
Percent in top tenth of high school graduating class	Percent in top quarter of high school graduating class	Percent in top half of high school graduating class	Percent of total first-time, first-year (freshman) students who submitted high school class rank

37. d. Give the number of degree-seeking first-time, first-year (freshmen) students in each of the following categories:

			41
National Merit Scholars	Senior class presidents	Student government officers	Valedictorians

38. EN5. Persistence Number of degrees awarded by your institution from July 1, 2015, to June 30, 2016 [DCS B3].

10	14	1734		360	42			
Certificate/diploma	Associate degrees	Bachelor's degrees	Postbachelor's certificates	Master's degrees	Post-master's certificates	Doctoral degrees- research/scholarship	Doctoral degrees- professional practice	Doctoral degrees-other

39. EN6. For Two-Year Institutions [CDS B12-B21] Please provide data for the 2013 cohort if available. If 2013 cohort data are no available, provide data for the 2011 cohort.

Cohort Year	a. Initial 2013 cohort, total of first-time, full-time degree/certificate- seeking students:	b.Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions: fortal allowable exclusions:	c. Final 2013 cohort, after adjusting for allowable exclusions (Subtract line b	d. Completers of programs of less than two years duration	e. Completers of programs of less than two years within 150 percent of normal time:	f: Completers of programs of at least two but less than four	g. Completers of programs of at least two but less than four- years within 150% of normal	h. Total transfers- out (within three years) to other	i: Total transfers t two-year institution
	seeking students:	church missions; total allowable exclusions:	(Subtract line b from line a):	duration (total):	normal time:	than four years (total):	150% of normal time:	other institutions:	msutution

40. EN7. Associate Degree Graduate Career Data

What percentage of students completing a transfer associate program in the last academic year went directly on to a four-year institution?

41. EN6: For Four-Year Institutions [CDS B4-B11] Please provide data for the 2010 cohort if available. If 2010 cohort data are no available, provide data for the 2009 cohort.

Cohort Year	a. Initial 2010 cohort, total of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students:	b. Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	c. Final 2010 cohort, after adjusting for allowable exclusions (Subtract line b form line a):	d. Of the initial cohort, how many completed the program in four years or less (by August 31, 2014):	e. Of the initial cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 but by August 31, 2015):	f: Of the initial cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 but by August 31, 2016):	g: Total graduating within six years (sum of lines d, e, and f):	h. Six yea graduatic rate for 2010 cohort (line g divided b line c):
	first-time, full-time bachelor's (or equivalent)	not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces,	cohort, after adjusting for allowable	many completed the program in four	how many completed the program in more than four years but in five	how many completed the program in more than five years but in six	graduating within six years	rate for 2010 cohort
2010	undergraduate students:	9 ,	7.1	(by August 31,	August 31, 2015):			divided b line c):

42. EN7. Bachelor's Degree Graduate Career Data

% Associate

What percentage of students completing a bachelor's program in the last academic year went directly on to a graduate/professional school?

43. Default - Agriculture % Associate Default - Natural resources and conservation % Associate Default - Architecture % Associate Default - Area, ethnic, and gender studies % Associate Default - Communication/journalism % Associate Default - Communication technologies % Associate Default - Computer and information sciences % Associate Default - Personal and culinary services % Associate Default - Education % Associate Default - Engineering % Associate Default - Engineering technologies % Associate 29 Default - Foreign languages, literatures, and lingustics % Associate Default - Family and consumer sciences % Associate Default - Family and consumer sciences 71 Default - Law/legal studes

-	Default - English
% Associate	Default - Liberal arts/general studies
% Associate	Default - Library science
% Associate	Default - Biological/life sciences
% Associate	Default - Mathematics and statistics
% Associate	
% Associate	Default - Military science and military technologies
% Associate	Default - Interdisciplinary studies
% Associate	Default - Parks and recreation
% Associate	Default - Philosophy and religious studies
% Associate	Default - Theology and religious vocations
% Associate	Default - Physical sciences
% Associate	Default - Science technologies
% Associate	Default - psychology
- De	rfault - Homeland security, law enforcement, firefighting, and protective services
- % Associate	Default - Public administration and social services
-	Default - Social sciences
% Associate	Default - Construction trades
% Associate	Default - Mechanic and repair technologies
% Associate	Default - Precision production
% Associate	

Metault - Transportation and materials moving

Default - Visual and performing arts

Massociate

Default - Health professions and related programs

Massociate

Default - Business/marketing

Massociate

Default - History

Massociate

Default - Other

Associate

Default - Other

Associate

Default - TOTAL

44.

% Bachelor

0

Default - Agriculture % Bachelor Default - Natural resources and conservation % Bachelor Default - Architecture % Bachelor Default - Area, ethnic, and gender studies % Bachelor 0 Default - Communication/journalism % Bachelor 8 Default - Communication technologies % Bachelor 0 Default - Computer and information sciences % Bachelor Default - Personal and culinary services % Bachelor 0 Default - Education % Bachelor 13 Default - Engineering

Default - Engineering

Default - Engineering technologies

```
% Bachelor
                                                                              Default - Engineering technologies
                                                                     Default - Foreign languages, literatures, and lingustics
% Bachelor
0
                                                                            Default - Family and consumer sciences
% Bachelor
                                                                                  Default - Law/legal studes
% Bachelor
                                                                                       Default - English
% Bachelor
                                                                             Default - Liberal arts/general studies
% Bachelor
                                                                                   Default - Library science
% Bachelor
0
                                                                               Default - Biological/life sciences
% Bachelor
                                                                             Default - Mathematics and statistics
% Bachelor
                                                                      Default - Military science and military technologies
% Bachelor
0
                                                                               Default - Interdisciplinary studies
% Bachelor
3
                                                                                Default - Parks and recreation
% Bachelor
                                                                           Default - Philosophy and religious studies
% Bachelor
                                                                           Default - Theology and religious vocations
% Bachelor
                                                                                  Default - Physical sciences
% Bachelor
0
                                                                                Default - Science technologies
% Bachelor
0
                                                                                     Default - psychology
% Bachelor
                                                       Default - Homeland security, law enforcement, firefighting, and protective services
% Bachelor
                                                                       Default - Public administration and social services
% Bachelor
                                                                                   Default - Social sciences
```

% Bachelor

Default - Construction trades % Bachelor 0 Default - Mechanic and repair technologies % Bachelor 0 Default - Precision production % Bachelor 0 Default - Transportation and materials moving % Bachelor Default - Visual and performing arts % Bachelor Default - Health professions and related programs % Bachelor 10 Default - Business/marketing % Bachelor 15 Default - History % Bachelor Default - Other % Bachelor 0 Default - TOTAL % Bachelor 100

45.

11

TO:
Default - Agriculture
CIP Category
01
Default - Natural resources and conservation
CIP Category
03
Default - Architecture
CIP Category
04
Default - Area, ethnic, and gender studies
CIP Category
Default - Communication/journalism
CIP Category
09 Default - Communication technologies
CIP Category
10
Default - Computer and information sciences
CIP Category
Default - Computer and information sciences

Default - Personal and culinary services

CIP Category	Default - Personal and culinary services
12	Default - Education
CIP Category	
13	Default - Engineering
CIP Category	
14	Default - Engineering technologies
CIP Category	Detault - Engineering technologies
15	
CIP Category	Default - Foreign languages, literatures, and lingustics
16	
CIP Category	Default - Family and consumer sciences
19	
CIP Category	Default - Law/legal studes
22	
CIP Category	Default - English
23	
	Default - Liberal arts/general studies
CIP Category	
	Default - Library science
CIP Category	
	Default - Biological/life sciences
CIP Category	
	Default - Mathematics and statistics
CIP Category	
	Default - Military science and military technologies
CIP Category 28 and 29	
20 and 29	Default - Interdisciplinary studies
CIP Category	
30	Default - Parks and recreation
CIP Category	
31	Default - Philosophy and religious studies
CIP Category	
38	Default - Theology and religious vocations
CIP Category	
39	Default - Physical sciences
CIP Category	
40	Default - Science technologies
CIP Category	perant - griance recurionôlies
41	
CIP Category	Default - psychology
l .	

42 Default - Homeland security, law enforcement, firefighting, and protective services **CIP Category** 43 Default - Public administration and social services **CIP Category** 44 Default - Social sciences **CIP Category** 45 Default - Construction trades **CIP Category** 46 Default - Mechanic and repair technologies CIP Category 47 Default - Precision production **CIP Category** 48 Default - Transportation and materials moving **CIP Category** 49 Default - Visual and performing arts **CIP Category** 50 Default - Health professions and related programs CIP Category 51 Default - Business/marketing **CIP Category** 52 Default - History CIP Category 54 Default - Other CIP Category Default - TOTAL CIP Category 46. Default - Total applied Men 2052 Default - Total admitted

47.

Men 1688

2					
		De	efault - Total admitted		
men					
5					
8.					
0.					
		D	efault - Total applied		
I					
		De	efault - Total admitted		
I					
)	Dana	and Forb Basisian Bloo	1000 00410		
7. D. D	Does your institution offer	and Early Decision Plan	[CDS C21]?		
		1	1		1
#	Answer	Bar		Response	%
1	Yes	I		0	0%
2	No			1	100%
				4	
	Total ase provide the numbers	I of students who applied	and were admitted i	1 n fall 2016 as Early Decision	n applicants:
0. Plea		l of students who applied	Ī		ո applicants։
		I of students who applied	and were admitted i		n applicants:
0. Plea		I of students who applied	Ī		n applicants:
0. Plea		of students who applied	Ī		n applicants:
). Plea	ase provide the numbers		Total admitted		n applicants:
). Plea			Total admitted		n applicants:
). Plea	ase provide the numbers Ooes your institution offer	r an Early Action Plan [CD	Total admitted	n fall 2016 as Early Decision	
). Plead applied . c. D	ase provide the numbers Ooes your institution offer		Total admitted	n fall 2016 as Early Decision	%
applied . c. D	ase provide the numbers Ooes your institution offer Answer Yes	r an Early Action Plan [CD	Total admitted	n fall 2016 as Early Decision Response 0	% 0%
). Plead applied . c. D	Ooes your institution offer Answer Yes No	r an Early Action Plan [CD	Total admitted	n fall 2016 as Early Decision Response 0 1	%
). Plead applied . c. D	ase provide the numbers Ooes your institution offer Answer Yes	r an Early Action Plan [CD	Total admitted	n fall 2016 as Early Decision Response 0	% 0%
). Pleal applied	Ooes your institution offer Answer Yes No	r an Early Action Plan [CD	Total admitted	n fall 2016 as Early Decision Response 0 1	% 0%
). Plead applied . c. D	Ooes your institution offer Answer Yes No	r an Early Action Plan [CD	Total admitted	n fall 2016 as Early Decision Response 0 1	% 0%
). Plead applied . c. D	Does your institution offer Answer Yes No Total	r an Early Action Plan [CD	Total admitted OS C22]?	Response 0 1	% 0% 100%
). Plea	Does your institution offer Answer Yes No Total	r an Early Action Plan [CD	Total admitted OS C22]?	n fall 2016 as Early Decision Response 0 1	% 0% 100%
). Pleal applied I. c. D # 1 2	Does your institution offer Answer Yes No Total	r an Early Action Plan [CD	Total admitted OS C22]?	Response 0 1	% 0% 100%
# 1 2	Does your institution offer Answer Yes No Total	r an Early Action Plan [CD	Total admitted OS C22]?	Response 0 1	% 0% 100%
). Pleal applied I. c. D # 1 2	Does your institution offer Answer Yes No Total	r an Early Action Plan [CD	Total admitted OS C22]?	Response 0 1	% 0% 100%
). Plead applied 1. c. D # 1 2	Does your institution offer Answer Yes No Total	r an Early Action Plan [CD	Total admitted OS C22]?	Response 0 1	% 0% 100%
). Plea l applied 1. c. D # 1 2	ase provide the numbers Does your institution offer Answer Yes No Total ase provide the numbers	r an Early Action Plan [CD Bar I I of students who applied	Total admitted OS C22]? and were admitted in the state of the state	n fall 2016 as Early Decision Response 0 1 1 1 n fall 2016 as Early Action a	% 0% 100%
). Plea l applied 1. c. D # 1 2	Does your institution offer Answer Yes No Total	r an Early Action Plan [CD Bar I I of students who applied	Total admitted OS C22]? and were admitted in the state of the state	n fall 2016 as Early Decision Response 0 1 1 1 n fall 2016 as Early Action a	% 0% 100%
). Plead applied 1. c. D # 1 2	ase provide the numbers Does your institution offer Answer Yes No Total ase provide the numbers	r an Early Action Plan [CD Bar I I of students who applied	Total admitted OS C22]? and were admitted in the state of the state	n fall 2016 as Early Decision Response 0 1 1 1 n fall 2016 as Early Action a	% 0% 100%
). Plead applied 1. c. D # 1 2	ase provide the numbers Does your institution offer Answer Yes No Total ase provide the numbers	r an Early Action Plan [CD Bar I I of students who applied	Total admitted OS C22]? and were admitted in the state of the state	n fall 2016 as Early Decision Response 0 1 1 1 n fall 2016 as Early Action a	% 0% 100%
). Plea l applied 1. c. D # 1 2	Answer Yes No Total Does your institution offer	r an Early Action Plan [CDBar] Bar I I of students who applied	Total admitted OS C22]? and were admitted in the state of the state	Response 0 1 1 n fall 2016 as Early Decision	% 0% 100%
). Plead applied 1. c. D # 1 2 Plead 3. d. D #	Answer Poes your institution offer Answer Yes No Total Does your institution have	r an Early Action Plan [CDBar] Bar I I of students who applied	Total admitted OS C22]? and were admitted in the state of the state	Response 0 1 1 n fall 2016 as Early Decision	% 0% 100% upplicants:

54. Please provide the numbers of students who were placed on, who accepted a place on, and were admitted in fall 2016 from a wait list:

Total placed on wait list	Total who accepted a place on wait list	Total wait-listed students admitted

55.		
	Default - Written essay or personal statement	
Require for all		
-		
Decreio for all	Default - Transcript of high school record	
Require for all		
^	Default - Interview	
Require for all		
-		
	Default - Letter(s) of recommendation	
Require for all		
-		
	Default - Minimum high school GPA (on 4.0 scale)	
Require for all		
2		
	Default - Other requirements	
Require for all		
-		
4		

56.

50.	
Recommend for all	Default - Written essay or personal statement
Recommend for all	Default - Transcript of high school record
Recommend for all	Default - Interview
Recommend for all	Default - Letter(s) of recommendation
Recommend for all	Default - Minimum high school GPA (on 4.0 scale)
Recommend for all	Default - Other requirements

Require for some	Default - Written essay or personal statement
Require for some	Default - Transcript of high school record
-	
	Default - Interview
Require for some	
	Default - Letter(s) of recommendation
Require for some	
	Default - Minimum high school GPA (on 4.0 scale)
Require for some	
-	Default - Other requirements
Require for some	
-	
4	

58.

	Default - Written essay or personal statement
(Specify below)	
(Specify below)	Default - Transcript of high school record
-	Default - Interview
(Specify below)	Poterit - Hirat Ata M
-	Default - Letter(s) of recommendation
(Specify below)	
(Specify below)	Default - Minimum high school GPA (on 4.0 scale)
-	Default - Other requirements
(Specify below)	
-	
4	

59. b. Give the application fee for your institution [CDS C13].

Text Response
30

60. ApplicationClosingDateMONTH

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses	Mean
1	a. fall freshman	0	0	0	0	0	0	1	0	0	0	0	0	1	7.00
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00

7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
8	f. Transfer	0	0	0	0	0	0	1	0	0	0	0	0	1	7.00

61.

Default - a. fall freshman

Continuous

Default - b. out-of-state fall freshmen

Continuous

Default - c. Early Decision plan

Continuous

Default - d. Other Early Decision plan

Continuous

Default - e. Early action

Continuous

Default - f. Transfer

Continuous

Х

62. NotificationDateMONTH

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses	Mean
1	a. fall freshman	0	0	0	0	0	0	0	0	1	0	0	0	1	9.00
2	b. out-of-state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
7	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
8	f. Transfer	0	0	0	0	0	0	0	0	1	0	0	0	1	9.00

63.

Default - a. fall freshman

Continuous

Default - b. out-of-state fall freshmen

Continuous

Default - c. Early Decision plan

Continuous

Default - d. Other Early Decision plan

Continuous

Default - d. Other Early Decision plan Default - e. Early action

Continuous

Х

64. ApplicationClosingDate DAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses	Mea
	a. fall freshman	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.0
2	b. out-of- state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
8	f. Transfer	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.0

65. NotificationDateDAY

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses	Mes
	a. fall freshman	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.0
2	b. out-of- state fall freshmen	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
5	c. Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
6	d. Other Early Decision plan	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
	e. Early action	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
8	f. Transfer	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1.0

66. AD4. Admission Policies a. Indicate your high school completion requirement for entering students [CDS C3]:

#	Answer	Bar	Response	%
1	1. High school diploma is required and GED is accepted] 1	100%
2	2. High school diploma is required and GED is not accepted	1	0	0%
3	3. High school diploma or equivalent is not required	1	0	0%
	Total	l	1	
	1	1 1. High school diploma is required and GED is accepted 2 2. High school diploma is required and GED is not accepted 3 3. High school diploma or equivalent is not required	1 1. High school diploma is required and GED is accepted 2 2. High school diploma is required and GED is not accepted 3 3. High school diploma or equivalent is not required	1 1. High school diploma is required and GED is accepted 2 2. High school diploma is required and GED is not accepted 3 3. High school diploma or equivalent is not required 0

67. b. If your high school completion requirement is different for a particular program or group of students, indicate which requirement (1, 2, or 3 above) applies and specify the program or group:

	Requirement	Program or group
1		

68. c. Choose yes or no for each of the following in accordance with your institution's admissions policies.

#	Question	Yes	No	Total Responses	Mean
1	Early Admission	0	1	1	2.00
2	Deferred Admission	1	0	1	1.00
3	International Baccalaureate accepted	1	0	1	1.00
4	Open Admission	0	1	1	2.00
5	Preferential Admission	0	1	1	2.00

69.	d. If you	r institution	has an	open	admissions	policy	that	applies	only to	certain	programs	or student	groups,	please
	ribe: [CD													

Text Response			

70. e. if your institution has a preferential admission policy (gives first or special consideration to qualified students in certain geographical, religious, or other groups based on institutional support or control), please indicate which group(s) are given preference:

Text Response		

71. AD5. Entrance Exams a. Does your institution make use of SAT, ACT, SAT Subject Test, or other standardized test scores in admission decisions for first-time, first-year applicants? (CDS C8A]

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No	I	0	0%
	Total	Ì	1	

72. Place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018:

#	Question	Require	Recommend	Require for Some	Consider if Submitted	Not Used	Total Responses
1 8	SAT Only	0	0	0	0	0	0
2 A	ACT Only	0	0	0	0	0	0
3 8	SAT or ACT	1	0	0	0	0	1
4 5	SAT and SAT Subject Tests or ACT	0	0	0	0	0	0
5 5	SAT Subject Tests	0	0	0	0	0	0
6 C	Other	0	0	0	0	0	0

Other

73.

#	Answer	Bar	Response	
	b. Check here if your institution has an official Test-Optional Admission Policy but makes use of SAT, ACT, SAT Subject Tests, or other standardized test scores in admission decisions for first-time, first-year applicants who choose to submit them.		0	С

74. c. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process): [CDS C8B]

	#	Answer	Bar	Response	%
	1	1. ACT with writing required	ì	0	0%
	2	2. ACT with writing recommended]	0	0%
	3	3. ACT with or without writing accepted] 1	100%
	4	4. n/a]	0	0%
		Total	l	1	
- I					

75. If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for fal 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

#	Answer	Bar	Response	%
1	1. SAT with Essay component required	l	0	0%
2	2. SAT with Essay component recommended	l	0	0%
3	3. SAT with or without Essay component accepted		1	100%
4	4. n/a	1	0	0%
	Total	l	1	

76. d. Please indicate how your institution will use the SAT or ACT essay component; check all that apply [CDS C8C]

#	Question	SAT essay	ACT essay	Total Responses
1	For admission	0	0	0
2	For placement	0	0	0
3	For advising	0	0	0
4	In place of an application essay	0	0	0
5	As a validity check on the application essay	0	0	0
6	No college policy as of now	0	0	0
7	Not using essay component	1	1	2

77. e. Of the freshmen (or entering students(who submitted SAT and ACT scores, what percentage submitted: [CDS C9]

l		
	SAT scores	ACT scores
	2	98
ŀ		

78. Month

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	Total Responses	Mea
1	a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00
2	b. Latest date by which SAT Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00

79. Day

#	Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Total Responses	Mea
---	----------	---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	--------------------	-----

1	a. Latest date by which SAT Reasoning Test or ACT scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0
2	b. Latest date by which SAT Subject Test scores must be received for fall-term admission	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0

80. SAT

		Default - SAT (Critical Reading		
200-299	300-399	400-499	500-599	600-699	700-800
0	10.0	35	37.5	10.0	7.5
,		Default -	SAT Math		
200-299	300-399	400-499	500-599	600-699	700-800
0	7.5	32.5	37.5	17.5	5
		Default - S	SAT Writing		
200-299	300-399	400-499	500-599	600-699	700-800
-	-	-	-	-	-

81. ACT

Default - ACT	Composite		
	18-23	24-29	3

below 6	6-11	12-17	18-23	24-29	30-36
0	0	4.91	58.36	31.98	4.75

82.

	Default - 2016 enrolled first-year	degree-seeking students	
SAT Critical Reading	SAT Math	SAT Writing	ACT Composite
			23

83.

Default - SAT Critical Reading

25th Percentile

420

Default - SAT Math

25th Percentile

Default - SAT Verbal

25th Percentile

Default - SAT Verbal Default - ACT Composite

25th Percentile Default - ACT Composite
20

84.

Default - SAT Critical Reading

75th Percentile

552.5

Default - SAT Math

75th Percentile

582.5

Default - SAT Verbal

75th Percentile

Default - ACT Composite

75th Percentile

25

4

85. AD8 Entrance Difficulty Level Listed below are five levels of entrance difficulty based on the percentage of applicants accepted, high school class rank, and standardized test scores. Refer to the instructions document for definitions and enter your assessments below.

#	Question	Most Difficult	Very Difficult	Moderately Difficult	Minimally Difficult	Non-competitive	Total Responses	Meai
1	Overall (for all or most)	0	0	1	0	0	1	3.00
2	Out-of-state (if different than overall)	0	0	0	0	0	0	0.00
3	Transfers	0	0	1	0	0	1	3.00
4	Specific group or program:	0	0	0	0	0	0	0.00

Specific group or program:

86. AD9. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions [CDS C7]. Academic

#	Question	Very Important	Important	Considered	Not Considered	Total Responses	Mean
1	Rigor of secondary school record	1	0	0	0	1	1.00
2	Class rank	0	0	1	0	1	3.00
3	Academic GPA	1	0	0	0	1	1,00
4	Standardized test scores	1	0	0	0	1	1,00
5	Application essay	0	0	0	1	1	4.00
6	Recommendation	0	0	0	1	1	4.00

87. Non-academic

#	Question	Very Important	Important	Considered	Not Considered	Total Responses	Mean
1	Interview	0	0	0	1	1	4.00
2	Extracurricular activities	0	0	0	1	1	4.00
3	Talent/ability	0	0	0	1	1	4.00
4	Character/personal qualities	0	0	0	1	1	4.00
5	First generation	0	0	0	1	1	4.00

6	Alumni/ae relation	0	0	0	1	1	4.00
7	Geographical residence	0	0	0	1	1	4.00
8	State residency	0	0	0	1	1	4.00
9	Religious affiliation/commitment	0	0	0	1	1	4.00
10	Racial/ethnic status	0	0	0	1	1	4.00
11	Volunteer work	0	0	0	1	1	4.00
12	Work experience	0	0	0	1	1	4.00
13	Level of applicant's interest	0	0	0	1	1	4.00

88. AD 10. Applications, Viewbooks, and Videos a. Does your admission office accept Electronic applications?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No	l	0	0%
	Total	l	1	

89. b. Which of the following is available to prospective students through your admission office?

#	Question	Yes	No	Total Responses	Mean
1	Admission video	1	0	1	1.00
2	Electronic viewbook	1	0	1	1.00

90. AD11. Transfer Admission a. Indicate terms for which transfers may enroll [CDS D3].

#	Answer	Bar	Response	%
1	Fall		1	100%
2	Winter	l	0	0%
3	Spring		1	100%
4	Summer		1	100%

91. Number

30

20

Default - b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:

Default - c, Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree {CDS D15]:

92. Unit

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses	Mea
	b. Minimum number of credits or courses that transfers must complete at your institution to earn a bachelor's degree [CDS D16]:	1	0	0	0	0	0	0	0	0	0	0	1	1.0
	c. Minimum number of credits or courses that transfers must complete at your institution to earn an associate degree {CDS D15}:	1	0	0	0	0	0	0	0	0	0	0	1	1.0

93. AD12. Transfer of credit/advanced standing policies a. Does your institution generally accept credits in transfer from other accredited institutions?

#	Answer	Bar	Response	%
1	Yes		1	100%
4	No	I	0	0%
	Total	l	1	

94. b. Does your institution accept ACE recommendations for credit?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No	I	0	0%
	Total	l	1	

95. c. Does your institution accept:

#	Answer	Bar	Response	%
1	CLEP subject] 1	100%
2	DANTES/DSST] 1	100%
3	UExcel/Excelsior College Exams	I	0	0%
4	CLEP general	I	0	0%
5	Life Long Learning]	0	0%

96.

	Check here if no age limit exists for completed credits/courses to be transferred to your
institution:	institution.
	^

97.

Default - Total number of instructional faculty						
Part-Time	Total					
178	581					
Default - Total number who are women						
Part-Time	Total					
112	321					
Default -Total number who are men						
Part-Time	Total					
66	260					
fault - Total number with doctorate or other terminal degree						
Part-Time	Total					
40	340					
	Part-Time 178 Default - Total number who are women Part-Time 112 Default - Total number who are men Part-Time 66 efault - Total number with doctorate or other terminal degree Part-Time					

Default - Fall 2016 Student to Faculty ratio:				
Students		Faculty		
21		:1		
Default - Based on:				
Students		Faculty		
9554		462		

99. AC2. Special Programs a. If your institution offers off-campus study (formal arrangement with one or more domestic institutions under which your students may take courses at the other institution(s) for credit), give the name of the consortium, exchange program, or institution(s) involved. Give specific branch locations of institutions where appropriate.

Text Response

Schools in the MACE initiative, including University of Central Missouri, Northwest Missouri State, Lincoln University, and Missouri State University

100. b. Check Yes or No to identify programs, academic services, and special opportunities offered at your institution.

#	Question	Yes	No	n/a	Total Responses	Mean
2	Academic remediation	1	0	0	1	1.00
3	Accelerated degree program	1	0	0	1	1.00
4	Advanced placement credit	1	0	0	1	1.00
5	Cooperative (work-study) program	0	1	0	1	2.00
6	Distance learning	1	0	0	1	1.00
7	Double-major	1	0	0	1	1.00
8	English as a Second Language	1	0	0	1	1.00
10	Freshman Honors College	0	1	0	1	2.00
11	Honors program	1	0	0	1	1.00
12	Independent study	1	0	0	1	1.00
13	Internship program	1	0	0	1	1.00
14	Learning disabilities services	1	0	0	1	1.00
15	Off-campus study	1	0	0	1	1.00
16	Study Abroad	1	0	0	1	1.00
17	Student-designed majors	1	0	0	1	1.00
18	Summer session for credit	1	0	0	1	1.00

101. c. Does your institution offer an Orientation Program before the start of fall classes to prepare new students for college life?

# Answer Bar Response	%
1 Yes1	100%
2 No 0	0%
Total 1	

102. d. Check the appropriate box(es) to indicate what ROTC programs, if any, are available to your students. [CDS F3]

#	Question	Branch at your institution	Available at a cooperating host institution	n/a	Total Responses	Mean
1	Army ROTC	0	0	0	0	0.00
2	Navy ROTC	0	0	0	0	0.00
3	Air Force ROTC	1	0	0	1	1.00

103. e. What proportion of your degree programs are offered as an online option?

#	Answer	Bar	Response	%
1	None	İ	0	0%
2	Some		1	100%
3	All	I	0	0%
	Total	l	1	

104. AC3. Programs for Nontraditional Students a. Part-Time Degree Study:Does your institution offer part-time undergraduate degree programs (i.e., can a student earn a degree by attending class exclusively part-time)?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No	1	0	0%
	Total	1	1	

105. Courses are offered for part-time students during:

#	Answer	Bar	Response	%
1	Daytime		1	100%
2	Evenings		1	100%
3	Weekends	1	0	0%
4	Summer		1	100%

106. b. Adult/Returning StudentsDoes your institution offer formal programs for those who have previously completed or withdrawn from a full-time school or college program?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No	l	0	0%
	Total	l	1	

107. c. External Degree Program [CDS E1]Does your institution offer a program of study in which students earn credits toward a degree through independent study, college courses, proficiency examinations, and personal experience? External degree programs require minimal or no classroom attendance.

#	Answer	Bar	Response	%
1	Yes	İ	0	0%
2	No		1	100%
	Total	1	1	

108. AC4. Graduation Requirements

#	Question	Yes	No	n/a	Total Responses	Mea
1	a. Does your institution have a core curriculum or university-wide distribution requirements that must be satisfied in order to graduate?	1	0	0	1	1.00
2	b. Is there a foreign language requirement for all students?	0	1	0	1	2.00
3	c. Is there a math/science requirement for all students?	1	0	0	1	1.00
4	d. Is there a computer requirement for all students?	0	1	0	1	2.00
5	e. Is an internship required for all students?	0	1	0	1	2.00

6 1. If no, is an internship required for some majors only?	1	0	0	1	1.00
9 f. ls a senior project required for all students?	0	1	0	1	2.00
10 1. If no, is a senior project required for some majors only?	1	0	0	1	1.00
2. Is a senior project required for Honors Program students?	1	0	0	1	1.00
g. For institutions offering graduate work: May undergraduates take graduate courses for credit on your campus?	0	1	0	1	2.00

109. h. What is the minimum number of units (courses, credits, etc.) required to graduate with an associate degree?

Text	Response
60 cr	edit hours

110. i. What is the minimum number of units (courses, credits, etc.) required to graduate with a bachelor's degree?

Text Response

120 credit hours

111. j. Does your institution have a final year or final semester residency requirement?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No	l	0	0%
	Total	l	1	

112. k. 3-2 Degree ProgramDoes your institution offer a formal arrangement for three years of liberal arts study followed by two years in a professional program, resulting in two bachelor's degrees or a bachelor's and a master's degree?

#	Answer	Bar	Response	%
1	Yes	İ	0	0%
2	No		1	100%
	Total	l	1	

113.

#	Question	Offered	Total Responses
1	Business Administration	0	0
2	Engineering	0	0
3	Forestry	0	0
4	Nursing	0	0
5	Social Work	0	0
6	Other (specify)	0	0

114.

-
Default - Engineering
Institution(s) where program is completed if not your own (cite branch locations where approprate).
-
Default - Forestry
Institution(s) where program is completed if not your own (cite branch locations where appropriate).
Default - Nursing
Institution(s) where program is completed if not your own (cite branch locations where approprate).
Default - Social Work
Institution(s) where program is completed if not your own (cite branch locations where appropriate).
-
Default - Other (specify)
Institution(s) where program is completed if not your own (cite branch locations where appropriate).
-
4

115. If undergraduate charges are NOT provided in U.S. dollars, specify the applicable currency:

#	Answer	Bar	Response	%
1	Albanian leks		0	0%
2	Algerian dinars		0	0%
3	Argentinian pesos		0	0%
4	Arubian guilders	i	0	0%
5	Australian dollars	ĺ	0	0%
6	Austrian schillings	ĺ	0	0%
7	Bahraini dinars		0	0%
8	Bangladeshi takas		0	0%
9	Belgian francs		0	0%
10	Bermuda dollars		0	0%
11	Botswana pulas	1	0	0%
12	Brazilian reals	1	0	0%
13	British pounds	1	0	0%
14	Bulgarian leva	1	0	0%
15	Burundi francs	1	0	0%
16	Canadian dollars	1	0	0%
17	Cape Verde escudos	1	0	0%
18	CFA Franc BEAC	1	0	0%
19	Chilean pesos	1	0	0%
20	Chinese yuans	1	0	0%
21	Colombian pesos	1	0	0%
22	Costa Rican colons	1	0	0%
23	Croatian kunas	1	0	0%
24	Cyprus pounds	1	0	0%
25	Czech korun	1	0	0%
26	Danish kroner	1	0	0%
27	Dominican Peso	1	0	0%
28	Dutch guilders	1	0	0%
29	ECU		0	0%
30	Ecuador sucres		0	0%
31	Egyptian pounds		0	0%
32	Estonian kroner		0	0%
33	euros		0	0%
34	Fiji dollars		0	0%
35	Finnish markkaa		0	0%
36	French francs		0	0%
37	Gambian dalasi	1	0	0%

1	I	I	l I	
20	Ourse weeks			00/
38	German marks Ghanaian cedi		0	0% 0%
40	gold (oz.)		0	0%
41	Greek drachmas		0	0%
42	Guatemalan guetzales	ĺ	0	0%
43	Hong Kong dollars	ĺ	0	0%
44	Hungarian forints	ĺ	0	0%
45	Iceland kronur	ĺ	0	0%
46	Indian rupees	1	0	0%
47	Indonesian rupiah	i .	0	0%
48	Iranian rials	I	0	0%
49	Irish punt	l	0	0%
50	Israeli New shekels	1	0	0%
51	Italian liras	1	0	0%
52	Jamaican dollars	[0	0%
53	Japanese yen	Į.	0	0%
54	Jordanian dinars	!	0	0%
55	Kazakhstan tenge		0	0%
56 57	Kenyan shillings Korean won		0	0% 0%
58	Kuwaiti dinars		0	0%
59	Latvian lats		0	0%
60	Lebanese pounds	ĺ	0	0%
61	Lesotho lotis	ĺ	0	0%
62	Lithuanian litas	ĺ	0	0%
63	Malawi kwachas	1	0	0%
64	Malaysian ringgits	l	0	0%
65	Maltese liras	I	0	0%
66	Mauritania ouguiyas	l	0	0%
67	Mauritius rupees	1	0	0%
68	Mexican pesos	1	0	0%
69	Moroccan dirhams	1	0	0%
70	Mozambique metical	!	0	0%
71	Namibian dollars	!	0	0%
72	New Zealand dollars	!	0	0%
73	Nigerian naira Norwegian kroners		0	0% 0%
75	Omani rials		0	0%
76	Pakistani rupees		0	0%
77	palladium	[0	0%
78	Paraguay guarani	ĺ	0	0%
79	Peruvian Nuevo soles	ĺ	0	0%
80	Philippine pesos		0	0%
81	platinum	i .	0	0%
82	Polish zlotys	1	0	0%
83	Portuguese escudos	l	0	0%
84	Qatari rials		0	0%
85	Romanian lei	1	0	0%
86	Russian roubles	1	0	0%
87	Saudi riyal		0	0%
88	Seychelles rupees		0	0%
89	silver (oz.)		0	0%
90	Singapore dollars		0	0%
91 92	Slovak korun Slovenian tolar		0	0% 0%
92	Slovenian tolar Solomon Islands dollars		0	0%
93	South African rand		0	0%
95	Spanish pesetas		0	0%
96	Sri Lanka rupees		0	0%
97	Swaziland lilangeni		0	0%
I				

98	Swedish kronar	İ	0	0%
99	Swiss francs	1	0	0%
100	Syrian pounds	1	0	0%
101	Taiwan dollars	1	0	0%
102	Thai bahts	ļ.	0	0%
103	Turkish liras	1	0	0%
104	Uganda shillings	1	0	0%
105	Ukraine karbovanets	1	0	0%
106	United Arab Emirates dirhams	1	0	0%
107	Vanuatu vatu	1	0	0%
108	Venezuelan bolivars	1	0	0%
109	Zimbabwe dollars		0	0%
	Total		0	

116. Please provide the URL for your institution's net price calculator [CDS G0]

Text Response

https://banssb.semo.edu:8099/pls/apexprod/f?p=111:1:3005823895652383

117. 2017-18 Typical Number

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

118. 2016-17 Typical Number

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

Typical Number

30

119. 2017-18 Per

	#	Question Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:	C	E	Total Responses	Mear
1	#	Question	С	l _E	Total Responses	Mear

120. 2016-17 Per

Default - Specify the typical number of units (i.e., credits, courses) taken by a full-time undergraduate student in a FULL academic year:

C credit

4

	Default - Tuition for all students
2017-18	
-	
4	
122.	
2040.47	Default - Tuition for all students
2016-17	
4	
123.	
2017-18	Default - In-District Tuition
-	
	Default - In-State
2017-18	
	Default - Out-of-State
2017-18	
-	Default - International Students (non-resident aliens)
2017-18	Detault - International ottidents (non-resident aliens)
-	
4	
1	
124.	
	Default - In-District Tuition
2016-17	
-	Default - In-State
2016-17	
5979	
2016-17	Default - Out-of-State
11364	
	Default - International Students (non-resident aliens)
2016-17	
-	
4	
125. 2017-18	
Text Response	

	Default - Full-Ti	me (full academic year)
2017-18		
4		
127.		
127.		
2016-17	Default - Full-Ti	me (full academic year)
1011		
4		
128.		
	Defau l t -	Room and Board
2017-18		
	Defau	ılt - Room Only
2017-18		
4		
129.		
123.		
2016-17	Default -	Room and Board
8508	Defau	ılt - Room Only
2016-17		
4		
130. 2017-18		
Residents	Default - E	Books and Supplies Commuters Not Living at Home
-	-	-
Residents	Defau Commuters living at home	Commuters Not Living at Home
-	1	- lit - Board Only
Residents	Commuters living at home	Commuters Not Living at Home
Residents	Default Commuters living at home	- Transportation Commuters Not Living at Home
-	-	fault - Other
Residents	Commuters living at home	Commuters Not Living at Home
-	-	-
1		

131, 2016-17

	Default - Books and Supplies										
Residents	Commuters Living at Home	Commuters Not Living at Home									
502	502	502									
	Default - Room Only										
Residents	Commuters Living at Home	Commuters Not Living at Home									
		5728									
Default - Board Only											
Residents	Commuters Living at Home	Commuters Not Living at Home									
	1137	2780									
	Default - Transportation	n									
Residents	Commuters Living at Home	Commuters Not Living at Home									
1874	1874	1874									
	Default - Other										
Residents	Commuters Living at Home	Commuters Not Living at Home									
2608	2608	2608									

132.

Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2017-18
-

133.

Default - If your institution charges an additional one-time required fee above and beyond the tuition, fees, and estimated expenses listed above, specify the amount:

2016-17
-

134.

2017-18

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

135.

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

2016-17

Default - If your institution charges a comprehensive fee (covering tuition, fees, room and board) please specify the fee [CDS G1]:

136, 2017-18 Part-Time Tuition

-	Default - Tuition for all students:	
4		
137. 2016-17		
	Default - Tuition for all students:	
Part-Time Tuition		Per
-		-
4		
138. 2017-18 Per		

	Question Tuition for all students:	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses	Mea 0.0(
1	1	1	1	l		l	l I		Ι.	Ι.	l .			l

139. 2017-18Part-Time Tuition

Default - In-District Tuition

Default - In-State

Default - Out-of-State

140. 2016-17

Part-Time Tuition

Default - In-District Tuition

Default - In-State

Part-Time Tuition

Per

credit hour

Part-Time Tuition

Per

378.8

141. 2017-18 Per

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses	Mea
1	In-District Tuition	0	0	0	0	0	0	0	0	0	0	0	0	0.00
2	In-State	0	0	0	0	0	0	0	0	0	0	0	0	0.00
3	Out-of-State	0	0	0	0	0	0	0	0	0	0	0	0	0.00

142. 2017-18Part-Time Fee

Default - Per-Credit Fees

Default - Per-Term Fees

143. 2016-17

Part-Time Fee

Part-Time Fee

Per

33.7

Default - Per-Credit Fees

Per

credit hour

Default - Per-Term Fees

Per

-

144. 2017-18Per

#	Question	credit hour	semester hour	unit	course	quarter hour	credit	contact hour	degree program	hour	term	year	Total Responses	Mea
1	Per-Credit Fees	0	0	0	0	0	0	0	0	0	0	0	0	0.00
2	Per-Term Fees	0	0	0	0	0	0	0	0	0	0	0	0	0.00

145.

Default - Full Time Tuition

2017-18

Default - Mandatory Fees

146.

Default - Full Time Tuition

2016-17

Default - Mandatory Fees

2016-17

Default - Mandatory Fees

149. EX4. a. TUITION AND FEES VARY ACCORDING TO: Check the appropriate boxes below to indicate reasons for variance in full-time tuition, part-time tuition, and room and board:

#	Question	Full-Time	Part-Time	Both	Total Responses	Mean
1	Academic Program	0	0	0	0	0.00
2	Campus/Location	0	0	1	1	3.00
3	Class Time (day, evening, etc.)	0	0	0	0	0.00
4	Course/Credit Load	0	0	1	1	3.00
5	Course Level (100, 200, etc.)	0	0	0	0	0.00
6	Degree Level (Associate's, Bachelor's)	0	0	0	0	0.00
7	Reciprocity Agreements	0	0	0	0	0.00
8	Student Level (freshman, sophomore, etc.)	0	0	0	0	0.00

150, b, ROOM AND BOARD CHARGES VARY ACCORDING TO:

ı

	#	Answer	Bar	Response	%
	1	Board Plan Selected (i.e., 12-meal plan, 19-meal plan, etc.)] 1	100%
	2	Campus/Location	I	0	0%
	3	Gender (i.e., different costs for men's/women's housing)	I	0	0%
	4	Housing Facility Selected (i.e., dorm, apartment, etc.)] 1	100%
	5	Student Level (freshman, sophomore, etc.)	l	0	0%
1					

151. EX5. Do you have a Guaranteed Tuition Plan whereby all entering students within each class will pay the same tuition throughout their entire term of enrollment (i.e., from entrance to graduation)?

#	Answer	Bar	Response	%
1	Yes	i	0	0%
2	No		1	100%
	Total	l	1	

152. EX6. Do you have a Tuition Prepayment Plan whereby a student can lock in the current tuition rate for the entire term of enrollment (from entrance to graduation) by paying the full amount in advance rather than year by year?

#	Answer	Bar	Response	%
1	Yes	Ì	0	0%
2	No		1	100%
	Total	l	1	

153. EX7. Check each of the following alternative payment plans offered to undergraduate students by your institution:

#	Answer	Bar	Response	%
1	Installments		1	100%
2	Deferred Payments		1	100%

154. EX8. Check each of the following student groups for whom your institution provides full or partial waiver of undergraduate tuition:

#	Answer	Bar	Response	%
1	Minority Students	İ	0	0%
2	Adult Students	l	0	0%
3	Senior Citizens		1	100%
4	Employees or Children of Employees		1	100%
5	Children of Alumni	l	0	0%

155. FS1. Libraries

·	b. Number of other libraries on campus:
Kent Library	

156.

1001	
	Default - c. Number of books:
Physical	DigitaVElectronic
488369	180596
	Default - d. Number of databases:
Physical	Digital/Electronic
	135
	Default - e., Number of serial titles
Physical	Digital/Electronic
11646	66947
4	

157. f. Number of weekly public service hours:

Text Response		
92		

158. g. Does the library have study areas open 24 hours a day, either 5 or 7 days a week?

#	Answer	Bar	Response	%
1	Yes	i	0	0%
2	No		1	100%
	Total		1	

159. h. Does the library allow students to reserve study rooms?

#	Answer	Bar	Response	%
1	Yes	i	0	0%
2	No		1	100%
	Total	l	1	

160. FS2: Computer Facilities

b. How many ports are available on campus for general student use?	a. How many computers/terminals are available on campus for general student use?
	1550

161. c. Which of the following are accessible to students?

#	Answer	Bar	Response	%
1	Campus intranet		1	100%
2	Computer help desk] 1	100%
3	Free student e-mail accounts] 1	100%
4	Online (class) grades] 1	100%
5	Online (class) registration] 1	100%
6	Online (class) schedules] 1	100%
7	Other-specify:	1	0	0%

Other-specify:

162.

- 1						
	1	d. Is your institution equipped with a campuswide network?	1	0	1	1.00
	#	Question	Yes	No	Total Responses	Mean

163.

#	Question	Yes	No	Total Responses	Mean
1	Can this network be accessed from student residence rooms?	1	0	1	1.00
2	2. Can it be accessed from off campus (e.g., through a modem or telnet)?	0	1	1	2.00

164. e. Percentage of college-owned or -operated housing units that are wired for high speed Internet access:

Text Response
100

165. f. Is your institution equipped with a wireless campus network?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No	l	0	0%

# Ar	Total Wireless service is availa	ble:		1	
# Ar	nswer	ble:			
1 Th					
1 Th			Bar	Pagnana	e / %
	= :		Dar 	Response 0	09
67. OF	R in:				
#	Answer	Bar	1	Response	9%
	Classrooms			1	100%
	Computer centers			1	100%
3	Computer labs			1	100%
4	Dorm rooms			1	100%
	Learning centers			1	100%
	Libraries Student centers			1	100%
# 1 2	Answer Yes No Total	Bar		1 0 1	% 100% 0%
69. 1.	Is at least one staffed con	nputer lab open 24 hours	a day while school is in ses	ssion?	
#	Answer	Bar	F	Response	%
		The second secon			
1	Yes			1	100%
1 2	Yes No Total	l		1 0 1	100% 0%
70. 2.	No Total How many days a week is			0	
70. 2.	No Total How many days a week is		session?	0	

	#	Answer	Bar	Response	%
	1	Yes	İ	0	0%
	2	No		1	100%
		Total	l	1	
1					

173. 1. Is a computer purchase or lease plan available through your institution?

#	Answer	Bar	Response	%
1	Yes	İ	0	0%
2	No		1	100%
	Total	l	1	

174.

1					
	1	i. Check here if laptop computers are provided for all enrolled undergraduate students:		0	0%
	#	Answer	Bar	Response	%

175. FS3. Career Center a. Indicate the number of full-time and part-time staff in your career center:

Full-Time Staff	Part-Time Staff
6	8

176. b. Check the appropriate boxes to indicate which of the following are available to undergraduates at your institution.

	#	Question	All students	Full-Time Only	Total Responses	Mean
	1	Individual career counseling/planning:	1	0	1	1.00
	2	2. Group career counseling/planning:	0	0	0	0.00
	3	3. Individual job placement:	0	0	0	0.00
	4	4. Employer recruitment on campus:	1	0	1	1.00
- 1						

177. c. Indicate which services are available to students through the career center (check all that apply):

#	Answer	Bar	Response	%
1	Career/interest testing		1	100%
2	Career library		1	100%
3	Job bank		1	100%
4	Job fairs		1	100%
5	Job interviews		1	100%
6	Resume preparation		1	100%
7	Resume referral	İ	0	0%
8	Interview workshops		1	100%
9	Other		1	100%

Other

by place		lass was counseled nt services last year?	campus during the last corporations, governmental 173		ar (include companies, and nonprofit organizations).		tage had offers for full-time months of graduation?		salary of the studen d within 6 months of	
179	9 h	Does the care	er center offer a r	rogram v	whereby undergradua	tes can co	ntact alumni for ne	tworkir	ng and mento	orin
			b searches and c			itos carroc	intage alaimii ioi iic	, two i Kii	ig and monto	J 1 1 1 1 1
	#	Answer		Bar			Response		9	%
	1	Yes		j			0		0)%
	2	No					1		10	00%
		Total		l			1			
180	0 c	amnus Life CL1	1 Housing a Is co	ollege-ov	ned or operated hous	sing availa	hle to undergradua	ates at v	our institutio	on?
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	1	Yes		-41		1	1			00%
	2	No					0)%
		Total		ĺ			1			
10	1. 0.	, is campus not	using (check all th	iat appry) -					
	#	Answer			Bar		Response			%
#										
1		Campus-owned					1			100%
		Campus-owned					1			100%
		Campus-owned					1			100%
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182	2.		d How many of your		e Provide the percent of			I		
182 c. How underg	2. w many	y students is your ate college housing	d. How many of your undergraduates are liv		e, Provide the percent of undergraduate students	undergr	le the percent of full-time aduate students who live	g. Provid undergra	le the percentage of	f o live
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185. If yes, please check the following: Students are required to live on campus-

ĺ	#	Answer	Bar	Response	%
	1	freshman year only	İ	0	0%
	2	through sophomore year] 1	100%
	3	through junior year	I	0	0%
	4	through senior year	I	0	0%
		Total	l	1	

186. j. Indicate which housing options are offered by your institution (check all that apply): [CDS F4]

#	Answer	Bar	Response	%
1	Coed housing		1	100%
3	Women-only housing	l	0	0%
4	Men-only housing	l	0	0%
5	Special housing for students with disabilities		1	100%
6	Cooperative housing		0	0%

187. k. Are first-year (freshman) students permitted to register or park a car on campus?

#	Answer	Bar	Response	%
1	Yes		1	100%
2	No	I	0	0%
	Total	l	1	
1				

188. CL2. Student Activities

#	Question	Yes	No	Total Responses	Mean
1	a. Student-run campus newspaper	1	0	1	1.00
2	b. Drama/theater group	1	0	1	1.00
3	c. Student-run radio station	1	0	1	1.00
4	d. Student-run television station	1	0	1	1.00
5	e. Marching band	1	0	1	1.00
6	f. Choral groups	1	0	1	1.00

189. g. Student Services. Does your institution provide any of the following?

#	Question	Yes	No	Total Responses	Mean
1	legal services (not pre-law advising)	0	1	1	2.00
2	a health clinic	1	0	1	1.00
3	personal/psychological counseling	1	0	1	1.00
4	a women's center	0	1	1	2.00
5	a veterans affairs office	1	0	1	1.00

190. h. Social Organizations. Does your institution have any of the following?

2 a control (Seek Netroles) equalities 1 0 0 1 1 1 1 1 1 1			ornitios		1	0	0	1		1.00
3 bact forewise 1										1.00
91. i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations of a current academic year? 92. j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnernational) does your institution have? 93. List the five with the largest participation, 15 2 3 4 5 16 3 1 17 1 1 18 1 1 19 1 1 19 1 10 1			onics							1.00
Other (specify) Other (specify) Other (specify) Other (speci										2.00
191. i. Roughly what percentages of eligible undergraduate men and women are members of these social organizations of ecurrent academic year? Wessell W								1		2.00
191. I. Roughly what percentages of eligible undergraduate men and women are members of these social organizations of current academic year? Western 15										
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Women 15 Women 15 Women 15 Women 15 Women 15 Women 15 Women 15	91	i Roughly what	nercentages of e	ligible undergrad	duate men :	and wome	n are men	there of these socia	I organizations	dur
192. j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amnternational) does your institution have? 193. List the five with the largest participation. 2. 3. 4. 5. 194. k. Name up to three campuswide annual events that the majority of students on campus participate in or attend. 195. Cream Pig-Out 196. CL3. Campus Security and Safety Indicate which security and safety measures are available at your institution. Che at apply. 197. Answer 24-hour energency telephoneialarm devices 24-hour participate is sourly personnel 24-hour participate is sourly personnel 25- Cream Pig-Out 26- Response 27- Response 27- Response 28- Respons						and wonie			. organizationo	GGI
192. j. How many student organizations and groups open to all (e.g., community service organizations, drama club, Amn ternational) does your institution have? 2t Response 3 193. List the five with the largest participation. 2. 3. 4. 5. International Students Association 194. k. Name up to three campuswide annual events that the majority of students on campus participate in or attend. 2. 3. List the majority of students on campus participate in or attend. 2. 3. List the majority of students on campus participate in or attend. 2. 3. List Night Breakfast 195. CL3. Campus Security and Safety Indicate which security and safety measures are available at your institution. Che at apply. 24-hour emergency telephone-bilarm devices 24-hour emergency telephone-bilarm devices 24-hour emergency telephone-bilarm devices 24-hour emergency telephone-bilarm devices 25. List Night Breakfast 1 Electronically-operated dermitory entrances (e.g., access only with key, security card) Student proteics 1 Online 1 Officer 1 Officer	en			Wom	en					
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93. List the five with the largest participation. 2. 3. 4. 5. dent Government Student Activities Council Greek Life Residence Hall Association International Students Association 94. k. Name up to three campuswide annual events that the majority of students on campus participate in or attend. 2. 3.	92.	. j. How many stu	udent organization	ns and groups op	oen to all (e	e.g., comm	unity serv	ice organizations, d	rama club, Am	nes
193. List the five with the largest participation. 2.					,		-			
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Late night transport/escort service Other 1	94. Crear 95. Ar 24.	Rovernment K. Name up to the second of the	2. Student Activities Council hree campuswide ecurity and Safety	3. Greek Li annual events th 2. Welcome Back Picnic	nat the majo	ority of stu	neasures a	campus participate 3. Late Night Breakfast	in or attend. institution. Che	
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sport below.

#	Question	NCAA Division 1	NCAA Division 2	NCAA Division 3	NCAA corresponding institution	Total Responses	Mean
1		1	0	0	0	1	1.00

#	Question	National Association of Intercollegiate Athletics (NAIA)	National Christian College Athletic Association	National Junior College Athletic Association (NJCAA)	United States Collegiate Athletic Association (USCAA)	Canadian Interuniversity (CIS)	Total Response
1		0	0	0	0	0	0

198. Intramural Men

#	Question	х	С	Total Responses	Mean
1	Archery	0	0	0	0.00
2	Badminton	0	0	0	0.00
3	Rowing	0	0	0	0.00
4	Baseball	0	0	0	0.00
5	Basketball	1	0	1	1.00
6	Bowling	1	0	1	1.00
7	Cheerleading	0	0	0	0.00
8	Crew	0	0	0	0.00
9	Cross-country running	0	0	0	0.00
10	Equestrian Sports	0	1	1	2.00
11	Fencing	1	0	1	1.00
12	Field Hockey	0	0	0	0.00
13	Football	1	0	1	1.00
14	Golf	1	0	1	1.00
15	Gymnastics	0	0	0	0.00
16	Ice Hockey	0	0	0	0.00
17	Lacrosse	0	0	0	0.00
18	Racquetball	1	0	1	1.00
19	Riflery	1	0	1	1.00
20	Rock climbing	1	0	1	1.00
21	Rugby	1	0	1	1.00
22	Sailing	0	0	0	0.00
23	Sand volleyball	0	0	0	0.00
24	Cross-country skiing	0	0	0	0.00
25	Skiing	0	0	0	0.00
26	Soccer	1	0	1	1.00
27	Softball	1	0	1	1.00
28	Squash	0	0	0	0.00
29	Swimming/diving	1	0	1	1.00
30	Table tennis	1	0	1	1.00
31	Tennis	1	0	1	1.00
32	Track and field	0	0	0	0.00
33	Triathalon	0	0	0	0.00
34	Ultimate Frisbee	1	0	1	1.00
35	Volleyball	1	0	1	1.00
36	Water polo	0	0	0	0.00
37	Weight lifting	1	0	1	1.00
38	Wrestling	0	0	0	0.00

#	Question	Х	С	1	2	3	Α	В	Total Responses	Mean
1	Archery	0	0	0	0	0	0	0	0	0.00
2	Badminton	0	0	0	0	0	0	0	0	0.00
3	Rowing	0	0	0	0	0	0	0	0	0.00
4	Baseball	0	0	1	0	0	0	0	1	3.00
5	Basketball	0	0	1	0	0	0	0	1	3.00
6	Bowling	0	0	0	0	0	0	0	0	0.00
7	Cheerleading	1	0	0	0	0	0	0	1	1.00
8	Crew	0	0	0	0	0	0	0	0	0.00
9	Cross-country running	0	0	1	0	0	0	0	1	3.00
10	Equestrian Sports	0	0	0	0	0	0	0	0	0.00
11	Fencing	0	0	0	0	0	0	0	0	0.00
12	Field Hockey	0	0	0	0	0	0	0	0	0.00
13	Football	0	0	1	0	0	0	0	1	3.00
14	Golf	0	0	0	0	0	0	0	0	0.00
15	Gymnastics	0	0	0	0	0	0	0	0	0.00
16	Ice Hockey	0	0	0	0	0	0	0	0	0.00
17	Lacrosse	0	0	0	0	0	0	0	0	0.00
18	Racquetball	0	0	0	0	0	0	0	0	0.00
19	Riflery	0	0	0	0	0	0	0	0	0.00
20	Rock climbing	0	0	0	0	0	0	0	0	0.00
21	Rugby	0	0	0	0	0	0	0	0	0.00
22	Sailing	0	0	0	0	0	0	0	0	0.00
23	Sand volleyball	0	0	0	0	0	0	0	0	0.00
24	Cross-country skiing	0	0	0	0	0	0	0	0	0.00
25	Skiing	0	0	0	0	0	0	0	0	0.00
26	Soccer	0	0	0	0	0	0	0	0	0.00
27	Softball	0	0	0	0	0	0	0	0	0.00
28	Squash	0	0	0	0	0	0	0	0	0.00
29	Swimming/diving	0	0	0	0	0	0	0	0	0.00
30	Table tennis	0	0	0	0	0	0	0	0	0.00
31	Tennis	0	0	0	0	0	0	0	0	0.00
32	Track and field	0	0	1	0	0	0	0	1	3.00
33	Triathalon	0	0	0	0	0	0	0	0	0.00
34	Ultimate Frisbee	0	0	0	0	0	0	0	0	0.00
35	Volleyball	0	0	0	0	0	0	0	0	0.00
36	Water polo	0	0	0	0	0	0	0	0	0.00
37	Weight lifting	0	0	0	0	0	0	0	0	0.00
38	Wrestling	0	0	0	0	0	0	0	0	0.00

200. Scholarship Men

#	Question	х	Total Responses	Mean
1	Archery	0	0	0.00
2	Badminton	0	0	0.00
3	Rowing	0	0	0.00
4	Baseball	1	1	1.00
5	Basketball	1	1	1.00
6	Bowling	0	0	0.00
7	Cheerleading	1	1	1.00
8	Crew	0	0	0.00
9	Cross-country running	1	1	1.00
10	Equestrian Sports	0	0	0.00
11	Fencing	0	0	0.00
12	Field Hockey	0	0	0.00
13	Football	1	1	1.00
14	Golf	0	0	0.00
15	Gymnastics	0	0	0.00

16	Ice Hockey	0	0	0.00
17	Lacrosse	0	0	0.00
18	Racquetball	0	0	0.00
19	Riflery	0	0	0.00
20	Rock climbing	0	0	0.00
21	Rugby	0	0	0.00
22	Sailing	0	0	0.00
23	Sand volleyball	0	0	0.00
24	Cross-country skiing	0	0	0.00
25	Skiing	0	0	0.00
26	Soccer	0	0	0.00
27	Softball	0	0	0.00
28	Squash	0	0	0.00
29	Swimming/diving	0	0	0.00
30	Table tennis	0	0	0.00
31	Tennis	0	0	0.00
32	Track and field	1	1	1.00
33	Triathalon	0	0	0.00
34	Ultimate Frisbee	0	0	0.00
35	Volleyball	0	0	0.00
36	Water polo	0	0	0.00
37	Weight lifting	0	0	0.00
38	Wrestling	0	0	0.00

201. Scholarship Women

	#	Question	l x	Total Responses	Mean
	1	Archery	0	0	0.00
	2	Badminton	0	0	0.00
	3	Rowing	0	0	0.00
	4	Baseball	0	0	0.00
	5	Basketball	1	1	1.00
	6	Bowling	0	0	0.00
	7	Cheerleading	1	1	1.00
	8	Crew	0	0	0.00
	9	Cross-country running	1	1	1.00
	10	Equestrian Sports	0	0	0.00
	11	Fencing	0	0	0.00
	12	Field Hockey	0	0	0.00
	13	Football	0	0	0.00
	14	Golf	0	0	0.00
	15	Gymnastics	1	1	1.00
	16	Ice Hockey	0	0	0.00
	17	Lacrosse	0	0	0.00
	18	Racquetball	0	0	0.00
	19	Riflery	0	0	0.00
	20	Rock climbing	0	0	0.00
	21	Rugby	0	0	0.00
	22	Sailing	0	0	0.00
	23	Sand volleyball	0	0	0.00
	24	Cross-country skiing	0	0	0.00
	25	Skiing	0	0	0.00
	26	Soccer	1	1	1.00
	27	Softball	1	1	1.00
	28	Squash	0	0	0.00
	29	Swimming/diving	0	0	0.00
	30	Table tennis	0	0	0.00
ı					

31	Tennis	1	1	1.00
32	Track and field	1	1	1.00
33	Triathalon	0	0	0.00
34	Ultimate Frisbee	0	0	0.00
35	Volleyball	1	1	1.00
36	Water polo	0	0	0.00
37	Weight lifting	0	0	0.00
38	Wrestling	0	0	0.00

202. Intercollegiate Women

#	Question	×	С	1	2	3	Total Responses	Mean
1	Archery	0	0	0	0	0	0	0.00
2	Badminton	0	0	0	0	0	0	0.00
3	Rowing	0	0	0	0	0	0	0.00
4	Baseball	0	0	0	0	0	0	0.00
5	Basketball	0	0	1	0	0	1	3.00
6	Bowling	0	0	0	0	0	0	0.00
7	Cheerleading	1	0	0	0	0	1	1.00
8	Crew	0	0	0	0	0	0	0.00
9	Cross-country running	0	0	1	0	0	1	3.00
10	Equestrian Sports	0	0	0	0	0	0	0.00
11	Fencing	0	0	0	0	0	0	0.00
12	Field Hockey	0	0	0	0	0	0	0.00
13	Football	0	0	0	0	0	0	0.00
14	Golf	0	0	0	0	0	0	0.00
15	Gymnastics	0	0	1	0	0	1	3.00
16	Ice Hockey	0	0	0	0	0	0	0.00
17	Lacrosse	0	0	0	0	0	0	0.00
18	Racquetball	0	0	0	0	0	0	0.00
19	Riflery	0	0	0	0	0	0	0.00
20	Rock climbing	0	0	0	0	0	0	0.00
21	Rugby	0	0	0	0	0	0	0.00
22	Sailing	0	0	0	0	0	0	0.00
23	Sand volleyball	0	0	0	0	0	0	0.00
24	Cross-country skiing	0	0	0	0	0	0	0.00
25	Skiing	0	0	0	0	0	0	0.00
26	Soccer	0	0	1	0	0	1	3.00
27	Softball	0	0	1	0	0	1	3.00
28	Squash	0	0	0	0	0	0	0.00
29	Swimming/diving	0	0	0	0	0	0	0.00
30	Table tennis	0	0	0	0	0	0	0.00
31	Tennis	0	0	1	0	0	1	3.00
32	Track and field	0	0	1	0	0	1	3.00
33	Triathalon	0	0	0	0	0	0	0.00
34	Ultimate Frisbee	0	0	0	0	0	0	0.00
35	Volleyball	0	0	1	0	0	1	3.00
36	Water polo	0	0	0	0	0	0	0.00
37	Weight lifting	0	0	0	0	0	0	0.00
38	Wrestling	0	0	0	0	0	0	0.00

203. Intramural Women

# Question X C Total Responses Me	1	Archery	0	0	0	0.00
	#	Question			Total Responses	Mean

I	I				
2	Badminton	0	0	0	0.00
3	Rowing	0	0	0	0.00
4	Baseball	0	0	0	0.00
5	Basketball	1	0	1	1.00
6	Bowling	1	0	1	1.00
7	Cheerleading	0	0	0	0.00
8	Crew	0	0	0	0.00
9	Cross-country running	0	0	0	0.00
10	Equestrian Sports	0	1	1	2.00
11	Fencing	1	0	1	1.00
12	Field Hockey	0	0	0	0.00
13	Football	1	0	1	1.00
14	Golf	1	0	1	1.00
15	Gymnastics	0	0	0	0.00
16	Ice Hockey	0	0	0	0.00
17	Lacrosse	0	0	0	0.00
18	Racquetball	1	0	1	1.00
19	Riflery	1	0	1	1.00
20	Rock climbing	1	0	1	1.00
21	Rugby	1	0	1	1.00
22	Sailing	0	0	0	0.00
23	Sand volleyball	0	0	0	0.00
24	Cross-country skiing	0	0	0	0.00
25	Skiing	0	0	0	0.00
26	Soccer	1	0	1	1.00
27	Softball	1	0	1	1.00
28	Squash	0	0	0	0.00
29	Swimming/diving	1	0	1	1.00
30	Table tennis	1	0	1	1.00
31	Tennis	1	0	1	1.00
32	Track and field	0	0	0	0.00
33	Triathalon	0	0	0	0.00
34	Ultimate Frisbee	1	0	1	1.00
35	Volleyball	1	0	1	1.00
36	Water polo	0	0	0	0.00
37	Weight lifting	1	0	1	1.00
38	Wrestling	0	0	0	0.00

204. Contacts Head of the Institution

Social First Middle Last Name Name Suffix Title Phone Area Code Number Extension Fax Area Code Fax Area Code Number Extension Email	Dr.	Carlos	Vargas		President	573	651-2222	573	651-5061	president@semo.e
		First		Suffix	Title			Fax Area		Email

205. Chief Admissions Officer

Social Title Name Name Suffix Title Phone Area Code Number Extension Phone Extension Fax Area Code Number Extension Email	N	1s.	Deborah	Below		Assistant Vice President for Enrollment Management and Director of Admissions	573	651-2590	573	651- 5936	Ihahn@semo.e
	- 1			l .	Suffix	Title			l		Email

Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email	Address		City	State	Zip Code	Counti
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207. Survey Contact

Ms.	Shelly		Hale		Research Analyst	573	651- 2249		573	986- 7331		instresearch@semo.edu					
Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email	Address	City	State	Zip Code	Counti

208. Survey Respondent

Ms.	India		Hampton		Senior Administrative Assistant	573	651-2249		573	986-7331		instresearch@semo.e
Social Title	First Name	Middle Name	Last Name	Suffix	Title	Phone Area Code	Phone Number	Phone Extension	Fax Area Code	Fax Number	Fax Extension	Email

#	Question	Delete	Total Responses
1		0	0
2		0	0
3		0	0
4		0	0
5		0	0
6		0	0
7		0	0
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11		0	0
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agribusiness	Default -
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agricultural teacher education	
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art teacher education	
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athletic training	
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description	Default -
biology/biological sciences	Default -
description	
business administration and management	Default -
description	
chemistry	
description	Default -
child-care and support services management	
	Default -
description	
clinical laboratory science/medical technology	Default -
description	
communication sciences and disorders	Default -
description	
computer and information systems	
description	Default -
cybersecurity	
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computer science	Default -
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computer technology	Default -
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criminal justice	
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emergency preparedness	
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dramatic/theater arts	Default -
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early childhood education	D. C. II
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engineering physics	Default -
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engineering technology	
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English	Default -
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English/language arts teacher education	Default -
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environmental science description	Default -
family and consumer sciences/home economics teacher education	
description	Default -
family and consumer sciences/human sciences	
description	Default -
finance	
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foreign language teacher education	
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general studies	Default -
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health management	
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health communication	Defeels
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health/health-care administration	
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public health	D ()
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historic preservation and conservation	
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history	D ()
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industrial technology	
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international business/trade/commerce	D ()
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international/global studies	Default -
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marketing/marketing management	Defect
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mathematics	
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mathematics teacher education	Defect
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philosophy	Default -
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physical education teaching and coaching	
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political science and government	
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13.1302	
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51.0913	Default -
CIP Code	
26.0101	
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CIP Code	
52,0201	
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CIP Code	
40.0501	
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CIP Code	
19.0708	
	Default -
CIP Code	
51.1005	
	Default -
CIP Code	
51,0201	
	Default -
CIP Code	
11.0101	
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CIP Code	
11.1003	
	Default -
CIP Code	
11.0201	
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15.1202	
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43.0302	
10.0002	Default -
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