



Announcing Summer 2009

Southeast Missouri State University
College of Education Graduate Courses
Courses in Reading, Early Childhood & Exceptional Child
Summer Semester begins June 15th
Register Now!!! Deadline is June 5th

EL 644

Understanding and Applying the Multidimensional Process of Reading

The course will advance the understanding and application of the theoretical base supporting reading and writing as a multi-dimensional process. The various dimensions of literacy--linguistic, cognitive, sociocultural, and developmental will be examined as well as the interrelationships among them. Emphasis is upon the National Board for Professional Teaching Standards and the IRA Professional Standards. (3 hours credit, graduate standing required)

Delivery mode: Moderately Blended (25% - 74% of class meetings are held online instead of face-to-face.)

Date/Time: 1st class meeting on Tuesday, June 22nd, 5:00pm – 8:00, remainder of class meetings to be determined by class, 4 total face-to-face meetings.

Contact Info: cmader@semo.edu
(573) 651-2405

CE 634

Assessing Young Children's Learning and Development: Use of Informed Observation

This class will study authentic assessment measures and their uses in planning and implementing instruction for young children, ages birth - 8 years. A variety of informal assessments for cognitive, language, physical, social, and emotional development of young children will be examined with emphasis upon the National Board of Professional Teaching Standards and the NAEYC Professional Advanced Standards. (3 hours credit, graduate standing required)

Delivery mode: Highly Blended (75% - 99% of class meetings are held online instead of face-to-face.)

Date/Time: 1st class meets on Thursday, June 18th, 5:00pm - 8:00, remainder of class meetings to be determined by class, 3 total face-to-face meetings

Contact Info: jaray@semo.edu,
(573) 651-2444

EX 556

Language Acquisition & Communication Strategies

This course addresses the process of language acquisition, the assessment of ability in communication and investigates research-based strategies for improving communication in individuals with disabilities. An overview of language development, social skills training, alternative/augmentative modes of communication and assistive technology devices will be discussed and investigated. Field experiences are embedded in this course. (3 hours credit, graduate standing NOT required)

Delivery mode: Moderately Blended (25% - 74% of class meetings are held online instead of face-to-face.)

Date/Time: 1st class meets on Monday, June 15th, 5:00pm - 8:00, remainder of class meetings to be determined by class, 4 total face-to-face meetings

Contact Info: naguinaga@semo.edu,
(321) 794-5943