

Faculty Vita

Faculty:	Deborah Eville Lo Ph.D.	Department:	Elementary, Early and Special Educaion
Address:	One University Plaza, MS 5575; Cape Girardeau, MO 63701		
Rank:	Department Chair and Professor	Phone:	(573) 651-2129
Email:	dlo@semo.edu		

Educational Background

Degree	Date Awarded	Institution
Ph.D.	1995	University of Chicago
M.S.	1989	Florida State University
B.S.		Florida State University

Employment History

Position	Year/s	Employer	Responsibilities
Department Chair and Professor	2006-2007	Southeast Missouri State University	Elementary, Early, and Special Education
Education Department Chair	2003-2007	University of Scranton	Scheduling for eight undergraduate programs and eleven graduate programs. Planning for and presenting budget needs each year. Managing current year's budget. Supervision of 18 full-time tenured or tenure track faculty, 4 professional staff members, 2 clerical staff, approximately 30 adjuncts each semester and eight graduate assistants. Planning for an managing the accreditation process (PDE, NCATE, and the department's contribution to Middle States). Planning for and managing Title II at the state and federal levels. Planning for and managing curricular changes. Responsible monitoring Education Department facilities and equipment.
Associate Professor (tenured January 2001)	2001-2003	University of Scranton	Teaching Responsibilities: Educational Psychology, Advanced Educational Psychology, Psycholinguistics, Exceptional Child, Education of the Gifted Child
Assistant Professor	1995-2001	University of Scranton	Institutional Review Board (IRB) for the protection of human subjects 1998-2005

Consultant Researcher Special Education	1992-1995	Chicago Board of Education	Major Projects: State Exit Data Report (Dropout and Graduation Rates with Implications and Recommendations for the field of Special Education, '92, '93, '94, '95). Evaluation of Chicago Public Schools' Inclusion Program 1993-1994. Local School Councils: "Chicago School Reform" Individual Student Summary: Designed an instrument for collecting accountability data on each of the Chicago Public Schools' 47,000 special education students. Data generated provided the basis for most federal, state, and local reports generated for documenting programs and student achievement in Special Education.
Substitute Teacher	1991-1992	The University of Chicago Laboratory School	
Faculty	1989-1991	Dover Court Preparatory School: The Center for Special Education (Singapore)	Testing and Diagnosis; Classroom Consultant
Teacher and Administrator	1982-1987	Singapore Pre-school	In Cooperation with Dr. Robert Kelly and the Center for Special Education, instituted the first inclusionary pre-school level program in Singapore.
Faculty	1978-1980	Al Khobar: Saudi Arabia	Organized, implemented, and scheduled a cooperative pre-school program for expatriate and local children
Staff		Montanari Clinical School (Hialeah, Florida)	Residential treatment facility for emotionally/behaviorally disabled students.

Peer-Reviewed Scholarly Activities

Articles

Bauman, D. C., & Lo, D.E. (2005) Understanding the lives of children with disabilities in Mexico. Sailing the Sea of Knowledge: A Symposium of Global Ideas. Storm Lake, IA. International Association of Special Education. Storm Lake IA.

Beltran-Perez, G., Hobbs, T., & Lo, D. (2004). Special and inclusive education in Mexico: A review of past

and current practice. *Journal of Education and Rehabilitation for Children with Disabilities*, 3, 65-69.

Lo, D.E. & Cantrell, R.J. (2002). Global perspectives for young readers: Easy readers and picture book read alouds from around the world. *Childhood Education*; v79n1p21-25.

Lo, D.E. (2001). Borrowed voices: Using literature to teach global perspectives to middle school students. *Clearing House*; v75n2p84-87.

Lo, D.E. & Mbugia, T. (2000). Child advocacy and its applications to educational professionals. In M.J. Berson & I. Berson (Eds.) *Research in Global Child Advocacy*. AERA Book Publication.

Lo, D.E. (1998). A constructivist approach to reading comprehension: Why is it so successful? *Focus*, V.17 p20-25.

Lo, D.E. (1998). Individual difference in the social construction of knowledge with young children over a storybook reading. ERIC Document # 410519.

Lo, D.E., & Leahy A. (1997). Exploring multiculturalism through children's literature: The Batchelder Award winners. *The New Advocate*, 10 (3), p215-228.

Lo, D.E. (1991). Towards implementing a global curriculum. *Gifted Educational International*, 7 (3) p146-148.

Presentations

(most recent)

Bauman, D.C. & Lo, D.E. (2007) "Hear Our Voices: Parents of Children with Disabilities in Mexico." (IASE) Biennial Conference, University of Hong Kong. June 10-14, 2007.

Beltran-Perez, G., Lo, D.E., Bauman, D. & Hobbs, T. (2004, September). Understanding the lives of children with disability in Mexico. Presented at the Annual Conference on *disABILITY*, Scranton, Pennsylvania.

Beltran-Perez, G., Lo, D.E. & Hobbs, T. (2004, September). Special Education in Mexico. Presented at the Annual Conference on *disABILITY*, Scranton, Pennsylvania.

Lo, D.E., Beltran-Perez, G., & Hobbs, T. (2004, June) Crossing Borders: Preparing teachers for a Hispanic-American future. Presented at The 11th International Literacy and Education Research Network Conference, Cojimar Pedagogical Convention Center, Havana, Cuba.

Lo, D.E. and Mbugua, T. (2003). *Radical Solutions to Common Problems in Education*. AERA, Chicago.

Eschbach, L.A., Lo, D.E. & Ripley, V. (2001). *Collaborative Problem Solving with School Professionals*. Education Trust.

Lo, D.E. (2000). Under the influence of children. Annual Meeting of the American Educational Research Association (AERA), New Orleans.

Lo, D.E. (2000). A multidimensional model for comprehension and memory in young children. Research Roundtable: Association for Childhood Education International, annual meeting, Baltimore, MD.

Lo, D.E. (2000). Good neighbors around the world: Building world knowledge with translated children's literature. Research Roundtable: Association for Childhood Education International, annual meeting, Baltimore,

MD.

Lo, D.E. (1999). Global Standards in Early Childhood Special Education and Health Care Issues. The Council for Exceptional Children (DEC) annual meeting in Washington, D.C.

Lo, D.E. (1999). The effects of presentation style on young children's comprehension and memory for text. Association Early Childhood Development International, Annual meeting in San Antonio, TX.

Lo, D.E. (1998). A tetrahedral model for memory and comprehension in young children. American Educational Research Association. Annual meeting in San Diego, CA.

Funded Proposals

Year	Funding Agency	Title of Grant	Amount
2003	Leahy Foundation	Understanding the Lives of Children with Disabilities in Mexico: Patterns in Education, Healthcare, and Rehabilitation Advocacy.	\$23,440
2001	Marywood/University of Scranton	Marywood/University of Scranton Speaker series and in-service seminars	\$6,347 (first year funded)
2000	University of Scranton	Wrote and received approval on an internally funded proposal to offer a distance education experience in the form of a graduate class to teachers at the Escola Americana do Rio de Janeiro in Brazil. The class was followed by an on-site three day in-service and a collaborative project	

Awards and Honors

Year	
2003 & 2006	Voted Education Department Chair by the faculty
1999	Delegated to the International Symposium on Early Childhood Education and Care for the 21 st Century- Zurich, Switzerland.
1997	Kappa Delta Pi (University of Scranton) Teacher of the Year
1990-1995	University of Chicago: Full Scholarship
1994	Book Prize for the best qualifying paper of the year. University of Chicago: Education Department
1991-1995	Harris Fellowship monies for research in Psychology and Education