

**Pre Program
Professional Dispositions in Educational Administration**

In the following table: **1 = no indication, 2 = some indication (sporadic), 3 = much indication (most of the time), 4 = consistent indication (consistent display)** of the disposition. N/A indicates not applicable or not assessed.

As a school administrator I:

Disposition	1	2	3	4	N/A
Am committed to the development of a quality learning environment for teachers and students.					
Believe that all students can learn.					
Willingly share ideas and materials with others.					
Prefer being part of a team.					
Maintain high ethical and professional standards.					
Am aware of program policies & professional practices.					
Respond to program guidelines positively.					
Maintain a professional appearance.					
Recognize the variety of ideas, values, and cultures in the larger political, social, economic, legal and cultural context.					
See education as a key to opportunity and social mobility.					
Am receptive to change for continuous improvement of learning environments.					
Display a results oriented (professional program assessment) mentality.					
Make decisions that enhance learning and instruction.					
Am willing to take risks to improve student achievement (learning).					
Maintain a high rate of attendance.					
Am a self-starter who identifies needs and attends to them immediately.					
Am creative and resourceful and independently implements plans					
My oral expression is good and effective with a variety of audiences.					
Exhibit effective written expression with proper mechanics and spelling.					
Demonstrate the ability to distinguish between relevant and irrelevant information.					
Pose probing questions and identify problems regarding educational issues					
Demonstrate appropriate analysis, synthesis, and evaluation of data and information.					

Dispositions	1	2	3	4	N/A
Am diplomatic and sensitive to others' feelings and opinions.					
Display good judgment regarding the maintenance of good relationships.					
Solicit input and feedback form others.					
Properly channel constructive criticism to the improvement of programs and learning.					
Appear to be deeply committed to a career in administration.					
Display enthusiasm for the profession.					

Student Signature

Date