

# MARRE 2009

**1:00 – 5:00 Sunday, November 8, 2009 PreConference**

**Robert Schwartz**

*So You Think It's Simple, Think Again - - Teaching in Reading Recovery*

**Linda Dorn**

*Meeting the Needs of Struggling Readers with Interventions that Work*

**8:30 – 10:00 Monday, November 9, 2009 KEYNOTE: Susan Zimmerman**

*The Heart of Comprehension: It's All About Making Meaning!*

**Intended Audience**

**Reading Recovery**

**Classroom Teachers**

**Admin**

10:30-  
12:00

**Clifford Johnson**  
*Ins & Outs of Breaking and TWA*

**Mary Rosser**  
*In-the-Head Activity: What Does it Mean?*

**Maryann McBride**  
*Texts: Read All About It!*

**Karen James**  
*Thinking Before, During and After Reading*

**Cindy Gordinier**  
*Pick a Little, Talk a Little*

**Susan Zimmerman**  
*Mosaic of Thought: What is Essential in Teaching Comprehension?*

**Michele Dufresne**  
*Maximizing Learning Opportunities*

**Melissa Dempsay**  
*Writer's Workshop – The Early Years*

**Karen Scott & Sherre Marek**  
*Every Child, Every Day, Whatever It Takes*

**LUNCH**

1:30 –  
3:00

**Clifford Johnson**  
*Ins & Outs of Breaking and TWA*

**Mary Rosser**  
*RAK: Promoting Powerful Processing from the Start*

**Maryann McBride**  
*It Only Works One Way, But Which Way?*

**Karen James**  
*Random Acts of Looking and Solving*

**Sarah Johnson**  
*Writing in RR Lessons*

**Susan Zimmerman**  
*Mosaic of Thought: What is Essential in Teaching Comprehension?*

**Sherre Marek**  
*Getting to Be a Reader: Securing Early Behaviors for Acceleration*

**Michele Dufresne**  
*Working with Words on the Run: Meeting the Challenges of Different Text Levels*

**Melissa Dempsay**  
*Writer's Workshop – The Early Years*

**Panel of Administrators**  
*Reading Recovery Town Hall Meeting*

**8:30 – 10:00 Tuesday, November 10, 2009 KEYNOTE: Lester Laminack**

*Let Common Sense Be Our Guide: I Have a Dream for America's School*

10:30-  
12:00

**Gayla Kolb**  
*Purpose Driven Lesson Records: The Link Between Effective Teaching & Acceleration*

**Mary Lose**  
*Considering Nonverbal Communication in RR Teaching*

**Pamela Grayson**  
*Powering up Reading with Writing*

**Julie Schaefer**  
*Good night...sleep tight...don't let the book bugs bite!*

**Wanda Curole**  
*The Keys to Acceleration*

**Lester Laminack**  
*Unwrapping the Read Aloud: Making Every Read Aloud an Intentional Act*

**Kristen Painter**  
*Reading Like a Writer*

**Karen Thom**  
*Le TOUR de Guided Reading*

**Carrie Kleinsorge**  
*Working with the Hard to Reach 2<sup>nd</sup>-5<sup>th</sup> Graders*

<b>LUNCH</b>									
1:30 – 3:00	<b>Gayla Kolb</b> <i>Processing System in Action: Under Construction or Available?</i>	<b>Mary Lose</b> <i>In Their Words &amp; Actions: Teachers Responding Flexibly to RtI</i>	<b>Pamela Grayson</b> <i>Powering up Reading and Writing</i>	<b>Melinda McDill</b> <i>What, When, &amp; How: Word Work in RR Lessons</i>	<b>Lester Laminack</b> <i>Where Do Ideas Come From?</i>	<b>Kristen Painter</b> <i>Stretching Each Writer</i>	<b>Rena Comer &amp; Rhonda Seboldt</b> <i>Spice Up Your Groups...Push-In!</i>	<b>Jocelyn Schluss</b> <i>I Can't Read This Map!</i>	