

Advanced Placement Teacher Development Institutes
GI609 AP Inst: English Language and Composition
Summer 1997

*approved
GC 4-15-97
(Rauwen/Mrazier)*

I. CATALOG DESCRIPTION

An institute designed to prepare high school teachers to develop a curriculum that will prepare their students to take the Advanced Placement Language and Composition examination and to discuss and develop effective pedagogical techniques for teaching various types of prose passages and to practice evaluation of student writing, 3 credit hours.

II. PREREQUISITES

None.

III. PURPOSES OR OBJECTIVES

- A. To assist participants in developing a curriculum that will improve students' textual analysis and composition skills in preparation for taking the Advanced Placement Language/Composition examination.
- B. To discuss and develop effective pedagogical techniques for teaching various types of prose passages.
- C. To familiarize participants with the aims of the AP program in Language and Composition and analyze previous AP exams.
- D. To practice evaluation of student writing, using the criteria employed to score students' AP English Language essays.

IV. EXPECTATIONS OF STUDENTS

- A. Participation in class discussions and activities.
- B. Completion of the required reading and writing assignments.
- C. Development of a semester-long curriculum incorporating the teaching of prose analysis, complete with writing assignments, for use in the AP English Language/Composition classroom.

V. COURSE CONTENT

Analysis of previous AP Language/Composition examinations, 10 hours.

Discussion of approaches to teaching analysis of various types of prose passages in the AP English classroom, 20 hours.

Designing of writing assignments for AP English Language/Composition course, 7 hours.

Holistic scoring training session and practice scoring session, using actual AP writing samples, 8 hours.

(Total instructional hours: 45.)

VI. TEXTBOOKS/COURSE MATERIAL

College Board materials including Advanced Placement Course Description: English, The Advanced Placement Examination in English Language and Composition and Its Grading, A Student Guide to the AP English Courses and Examinations, previous years' AP English examinations and sample student responses.

VII. BASIS FOR STUDENT EVALUATION

Development of a prose-based curriculum for use in the AP high school English language classroom, complete with writing assignments and criteria for evaluation. (To be constructed during the workshop and subsequently. To be submitted subsequent to the completion of the workshop.)

Participation in class discussions and activities.