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G-C
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(Jackson/Morgan)*

AP INSTITUTE: FOREIGN LANGUAGE
GI 611 - 3 Graduate Credits

I. CATALOG DESCRIPTION

This institute is designed to prepare high school teachers of French, German and Spanish for the AP exam. In particular, it is intended to assist in implementing a curriculum that will prepare their students to pass the College Board's Advanced Placement French, German or Spanish examinations.

II. PREREQUISITES

High school teachers of French, German or Spanish.
(with a BA or BS Ed.)

III. PURPOSE OR OBJECTIVES

- A. To familiarize the participants with the aims and goals of the Advanced Placement Examinations in foreign languages.
- B. To look at previous AP examinations to learn how the examinations, sets of curricular materials, course materials, and the grading criteria can serve as useful guides for teachers who wish to start AP at their institution.
- C. To assist high school foreign language teachers in developing a curriculum that will improve students' skills requisite to pass AP.
- D. To discuss and develop pedagogical methods and techniques for teaching specific skills.
- E. To practice evaluation of previous examinations.

IV. EXPECTATIONS OF GRADUATE STUDENTS

- A. Participate in all class discussions and activities.
- B. Complete a project outlining how the AP program will be instituted at each teacher's high school.
- C. Develop sets of situational questions for use in the high school classroom.
- D. Write essay topics including instructions for use by students.
- E. Practice group grading skills.

V. COURSE CONTENT

Discussion of successful high school AP programs. (1/2 day)

Analysis of previous AP foreign language-specific examinations. (2 days)

Discussion of approaches to teaching skills, such as speaking, writing, and grammar, followed by individual presentations of various samples prepared by the participants. (2 days)

Evaluation of the setting of AP standards each year. (1/2 day)

Discussion of AP grading criteria, the idea of holistic scoring, and related topics. Teachers will use actual AP foreign language samples in these sessions. (2 days)

(Note: Each day designated above constitutes an eight-hour class meeting in this seven day workshop agenda.)

VI. COURSE MATERIALS

The participants will be provided with the College Board AP (French, German, Spanish) materials that are applicable to their foreign language. The Teacher's Guide to Advanced Placement Course. (for French, German, or Spanish); The Advanced Placement Course Description. (French, German, Spanish) The Advanced Placement Examination in French (German, Spanish) and Its Grading. A Guide to the Advanced Placement Program and the AP Year Book. Participants are also expected to study previous AP examinations.

VII. EVALUATION CRITERIA

The participants are expected to develop sets of sample AP test questions to be used in the sessions. (25%)

Development of an AP program proposal for their language and high school. (40%) (Term-paper)

Development of an oral presentation to high school French, German or Spanish teachers to encourage AP. (15 %)

Oral presentation to the workshop class of an AP German, French or Spanish unit. (10%)

Active participation in all discussions. (10%)