

DEPARTMENT OF HISTORY  
GI 622

AP Institute: U.S. History

*approved  
GC 3-25-97  
(Frazier/Black)*

I. Catalog Description

A workshop designed to prepare high school history teachers to teach the AP American History course in their high schools. Focus is upon the factual content, methods of historical interpretation and pedagogy appropriate to a college equivalent course. 3 credit hours.

II. Prerequisites

Qualifications for and experience in teaching history at the high school level.

III. Purpose/Objectives

- A. To assist the participants in the development and delivery of a course which will prepare students for AP Exam in American History.
- B. To discuss the goals and procedures of college level history instruction with an emphasis upon historical interpretation and the broader considerations of liberal education.
- C. To discuss and develop appropriate and effective pedagogical techniques for teaching college level American History to high school students.
- D. To review and re-enforce the factual content of courses in American History and to consider trends and developments in the discipline.
- E. To practice evaluation of student writing using the criteria used to score students' AP American History essays.

IV. Expectations of Students

- A. Participate in class discussions/activities.
- B. Completion of required reading and writing assignments.
- C. Develop a curriculum guide for AP level American History to aid in the establishment of an appropriate course in their school curriculum.
- D. Practice group grading skills.

- E. Demonstrate understanding of the nature of college level instruction in American History.

V. Course Content

- A. Discussion of the AP program in American History and examination of successful high school AP programs. (1 day)
- B. Analysis of previous AP American History examination. (1 day)
- C. Discussion of pedagogical skills. (1 day)
- D. Discussion and analysis of textbooks, supplementary reading and supporting materials. (1 day)
- E. Consideration of periodization and topical considerations relevant to the instruction of American History. (2 day)
- F. Discussion of writing essay exams and holistic scoring.

VI. Textbooks/Course Materials

- A. John Mack Faragher, Mari Jo Buhle, Daniel Czitrom, and Susan Armitage, Out of Many: A History of the American People (Prentice Hall, 1997).
- B. Advanced Placement Course Description: History.
- C. Other College Board materials including previous examinations, grading rubrics and sample student responses.

VII. Basis for Student Evaluation

- A. Quality of work in the workshop as evidenced by participation and oral reports.
- B. Materials prepared by each participant relevant to the introduction of the AP American into their curriculum.
- C. Instructional materials prepared by each participant for use in teaching the course (course outline, lecture outlines, study guides and illustrative materials, and examination).