

I. Catalogue Description and Credit Hours of the Course:

An institute designed to prepare high school teachers to develop a curriculum that will prepare their students to take the Advanced Placement Human Geography test and understand the interactions of people on the surface of the earth. (3)

II. Prerequisites:

Participants must have a bachelor's degree in social studies (or a social studies related degree program) with course work in geography, and Missouri teacher certification.

III. Objectives of the institute:

A. To prepare high school social studies teachers to teach AP Human Geography in their high schools

B. To review and reinforce the concepts and terms related to human activity.

C. To develop pedagogical strategies for teaching Human Geography in the classroom

IV. Expectations of Students:

Participants are expected to attend all classes and field trips, participate in all activities, and complete all homework assignments, including a Human Geography curriculum, course syllabus and outline for a course in their high schools.

V. Course Outline: AP Human Geography

A. Geography: Its Nature and Perspectives

1. Geography as a field of inquiry

2. Evolution of key geographical concepts and models associated with notable geographers

3. Key concepts underlying the geographical perspective: space, place, and scale

4. Key geographical skills

5. Sources of geographical ideas and data: the field, census, data, etc.

B. Population

1. Geographical analysis of population

2. Population distribution and composition

3. Population growth and decline over time

4. Population movement

C. Cultural Patterns and Processes

1. Concepts of culture

2. Cultural differences

3. Environmental impact of cultural attitudes and practices
 4. Cultural landscapes and cultural identity
 - D. Political Organization of Space
 1. Nature and significance of political boundaries
 2. Evolution of the contemporary political pattern
 3. Challenges to inherited political-territorial arrangements
 - E. Agricultural and Rural Land Use
 1. Development and diffusion of agriculture
 2. Major agricultural production regions
 3. Rural land use and change
 4. Impacts of modern agricultural change
 - F. Industrialization and Economic Development
 1. Character of industrialization
 2. Spatial aspects of the rise of industrial economies
 3. Contemporary global patterns of industrialization/resource extraction
 4. Impacts of industrialization
 - G. Urbanization
 1. Definitions of urbanism
 2. Origin and evolution of cities
 3. Functional Character of contemporary cities
 4. Built environment and social space
 5. Responses to urban growth
- VI. Textbook:
- Textbooks are provided by publishers for use in the institute and review by institute participants. The primary source text is the 2000 AP Human Geography Course Description, The College Board. AP Human Geography resources such as the examination and resource materials are also provided.
- VII. Basis for Student Examination:
1. development of a course syllabus and course outline relevant to teaching a Human Geography course in a participant's high school. (30%)
 2. development of resource material and handouts for the course. (30%)
 3. examination of and participation in the scoring of AP Human Geography questions and the AP examination when available. (15%)
 4. construction of sample questions for an AP Human Geography examination (10%)
 5. active participation in discussion. (15%)

Completed 30 day review: June 15, 2000