

Approved
GC 4-18-00
(Pujol/Sharp)

Department of: English

Course No: GI 640

Title of Course: AP Institute: English Vertical Teams

Revision: _____

New: X

I. Catalog Description:

An institute designed to prepare middle school, junior high and high school language arts teachers to form English vertical teams and develop a sequential curriculum that will prepare their students to take either the Advanced Placement Literature and Composition or Advanced Placement Language and Composition examination, develop effective pedagogical techniques for teaching various types of nonfiction and literary works, and practice evaluation of student writing. Three credit hours.

II. Prerequisites:

None

III. Purposes or Objectives:

- A. To familiarize participants with the aims of Advanced Placement vertical teams.
- B. To assist participants in developing a sequential curriculum that will improve students textual and literary analysis and composition skills in preparation for taking the Advanced Placement Literature/Composition or Advanced Placement Language/Composition examination.
- C. To discuss and develop effective pedagogical techniques for teaching various types of prose and literary passages.
- D. To practice evaluation of student writing, using the criteria employed to score students' AP English Literature and Language examinations.

IV. Expectations of Students:

- A. Participation in class discussions and activities.
- B. Completion of the required reading and writing assignments.
- C. Development of a sequential curriculum incorporating the application of terminology of nonfiction and literary analysis in the reading and analysis of nonfiction and literary works, complete with writing assignments, for use in the Advanced Placement English Literature and/or Language classroom.
- D. Participation in training to score students' essays holistically, applying the criteria and rubric used to score students' Advanced Placement examinations.

V. **Course Content:**

- A. Analysis of previous AP Literature/Composition and Literature/Composition examinations, 10 hours.
- B. Discussion of approaches to forming English vertical teams and development of a sequential Advanced Placement curriculum for middle school and junior high/high school language arts classes, 28 hours.
- C. Designing of writing assignments for AP English Language/Composition and Literature/Composition courses, 7 hours.

(Total instructional hours: 45)

VI. **Textbooks/Course Material:**

College Board materials including *A Guide for Advanced Placement English Vertical Teams*, *Advanced Placement Course Description: English*.

VII. **Basis For Student Evaluation:**

Development of a sequential curriculum for use in the AP middle school, junior high and high school English language/literature classrooms, complete with writing assignments and criteria for evaluation. (To be constructed during the workshop and subsequently to be submitted subsequent to the completion of the workshop.)

Participation in class discussions and activities.