SOUTHEAST MISSOURI STATE UNIVERSITY
COURSE SYLLABUS

Department of: Human Environmental Studies
Course No: HE 540

Title of Course: Foundations of Family and Consumer Sciences
Revision: New: Fall 2014

I. Catalogue Description and Credit Hours of Course
Focus on mission, vision and history; roles in improving quality of life for individuals and families; and career opportunities. (3)

II. Prerequisite(s):
None

III. Purposes or Objectives of the Course:

A. Articulate the mission and vision of family and consumer sciences and the pathways to current and future professional directions.

B. Demonstrate an understanding of the standards of ethical professional practice.

C. Differentiate the varied professional organizations related to the discipline.

D. Identify global issues and trends that impact the discipline.

E. Initiate the development of a professional portfolio utilizing professional standards of the discipline in the context of an educational setting.

IV. Student Learning Outcomes:

A. Create and present a lesson in the secondary FACS classroom validated by the Reasoning for Action Standard.

B. Justify the objectives of the same lesson through the lens of the process framework.

C. Delineate one’s own planned career path which incorporates the mission and vision statements of the profession.
V. Expectations of Students:

Students will be expected to attend class and successfully complete all assignments, exams and quizzes. The student will synthesize theoretical concepts gained in this course in field placement.

VI. Course Content or Outline:

A. Foundations and trends in family and consumer science 2
B. Mission and vision statement 1
C. Reasoning for Action 3
D. Professional standards/Process framework 6
E. Origins of the profession 3
F. Improving quality of life/perennial problems 6
G. The current state of the profession 3
H. Environmental trends affecting the profession 3
I. Public policies affecting families 3
J. Careers in the profession 3
K. Professional organizations 3
L. From theory to practice 9

Total 45 hours

VII. Textbook(s) and/or other required Materials or Equipment:

Goodheart Wilcox

VIII. Basis for Student Evaluation:

A. Written exams and quizzes 30%
B. Participation in forum discussions 10%
C. Projects and paper 60%

Grading Scale
100-90%  A
89-80%  B
79-70%  C
69-60%  D
59-0%  F

IX. Academic Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to http://www6.semo.edu/judaffairs/code.html
X. **Student with Disabilities Statement**
If a student has a special need addressed by the Americans with Disabilities ACT (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs. Refer to [http://www.semo.edu/ds](http://www.semo.edu/ds)

XI. **Academic Integrity Statement**
Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Shelba Branscum.
VII. Textbook(s) and/or Other Required Materials or Equipment:


VIII. Basis for Student Evaluation:

A. Written Exams and quizzes 30%
B. Participation in forum discussions 10%
C. Reasoning for Action project 30%
D. Process Framework project 10%
E. Final paper on mission/vision 20%

Total 100%