Southeast Missouri State University

Department of Accounting

Course No.: AC332

Title of Course: Intermediate Accounting II

Revision: Spring 2012

I. Catalog Description and Credit Hours of Course:
Theory and procedures concerning revenue recognition, investments, stockholders’ equity, tax allocation, EPS, pensions, leases, accounting changes, and statement of cash flows. (3)

II. Prerequisites: AC321 with a minimum grade of ‘C’

III. Purposes or Objectives:
A. Donald L. Harrison College of Business Assurance of Learning Goals for the Bachelor of Science in Business Administration degree program:
1. Proficiency in written and oral communication (BSBA1).
2. Demonstrated effective use of technology (BSBA2).
3. Demonstrated awareness and understanding of other cultures (BSBA3).
4. Demonstrated knowledge of the fundamentals of business disciplines (BSBA4).
5. Demonstrated critical thinking skills involving business and ethics (BSBA5).

B. University Studies objectives:
1. Demonstrate the ability to locate and gather information (US1).
2. Demonstrate capabilities for critical thinking, reasoning, and analyzing (US2).
3. Demonstrate effective communication skills (US3).
4. Demonstrate an understanding of human experiences and the ability to relate them to the present (US4).
5. Demonstrate an understanding of various cultures and their interrelationships (US5).
6. Demonstrate the ability to integrate the breadth and diversity of knowledge and experience (US6).
7. Demonstrate the ability to make informed, intelligent value decisions (US7).
8. Demonstrate the ability to make informed, sensitive aesthetic responses (US8).
9. Demonstrate the ability to function responsibly in one’s nature, social, and political environments (US9).

C. Course:
Upon completion of this course a student should be able to:
1. Define, measure, and record stockholder equity transactions, differentiating among paid in capital, retained earnings, and comprehensive income (BSBA4, BSBA5, US2).
2. Explain the accounting for pensions, leases, and deferred taxes and appropriate journal entries and reporting (BSBA1, BSBA5, US2, US3, US9).

3. Explain revenue recognition; journalize appropriate journal entries for percentage of completion, completed contract, and installment sales method; and calculate and report earnings per share (BSBA1, BSBA4, BSBA5, US2, US3, US7, US9).


5. Explain the importance of operating, investing, and financing cash flows and prepare the statement and accompanying schedules (BSBA1, BSBA4, BSBA5, US2, US3, US9).


IV. Student Learning Outcomes:

Upon completion of this course students should be able to:
A. Account for stockholders’ equity transactions;
B. Account for pensions, leases, and deferred taxes;
C. Identify revenue recognition issues and calculate earnings per share;
D. Account for investments in debt and equity securities;
E. Prepare a statement of cash flows for a more complex business operation;
F. Account for changes in accounting principles, changes in estimates, and errors.

V. Expectation of Students:
A. Spend sufficient time preparing for class and completing assignments.
B. Attend all class meetings.
C. Read and study course materials, especially the textbook.
D. Devote at least two hours of study time spent for each hour spent in class.
E. Achieve the objectives in section III C. above.

VI. Course Content or Outline:
A. The Conceptual Framework, Standard Setting Process, Full/Fair Reporting 3 hrs
B. Pensions, Leases, and Deferred Taxes 12 hrs
C. Stockholders’ Equity 6 hrs
D. Dilutive Securities and EPS 3 hrs
E. Investments 4 hrs
F. Revenue Recognition 3 hrs
G. Accounting Changes 3 hrs
H. Statement of Cash Flows 6 hrs
I. Full Disclosure 2 hrs
G. Examinations 3 hrs
Total 45 hrs

VII. Textbook(s) and/or Other Required Materials or Equipment:
   A. Textbook:
   B. Access to computer, the Internet, and Microsoft Office.

VIII. Basis for Student Evaluation:
The evaluation of students will be based on:
   A. Level of performance on assigned homework and examinations.
   B. Level of performance on projects.