Southeast Missouri State University

Department of Accounting  Course No.: AC550

Title of Course: Fraud Examination & Forensic Accounting  New Course: Fall 2014

I. Catalog Description and Credit Hours of Course:
In-depth fraud study of fraud examination with focus on causes of fraud, controls to prevent fraud, company management and the accountant’s role in deterring and detecting fraud. (3)

II. Prerequisite(s): AC222 and AC321 with minimum grades of C.

III. Purposes or Objectives of the Course:

A. Donald L. Harrison College of Business Assurance of Learning Goals:
   For the Bachelor of Science in Business Administration degree program:
   1. Proficiency in written and oral communication (BSBA1)
   2. Demonstrated effective use of technology (BSBA2)
   3. Demonstrated awareness and understanding of other cultures (BSBA3)
   4. Demonstrated knowledge of the fundamentals of business disciplines (BSBA 4)
   5. Demonstrated critical thinking skills involving business and ethics (BSBA5)

B. University Studies objectives:
   1. Demonstrate the ability to locate and gather information (US1)
   2. Demonstrate capabilities for critical thinking, reasoning, and analyzing (US2)
   3. Demonstrate effective communication skills (US3)
   4. Demonstrate an understanding of human experiences and the ability to relate them to the present (US4)
   5. Demonstrate an understanding of various cultures and their interrelationships (US5)
   6. Demonstrate the ability to integrate the breadth and diversity of knowledge and experience (US6)
   7. Demonstrate the ability to make informed, intelligent value decisions (US7)
   8. Demonstrate the ability to make informed, sensitive aesthetic responses (US8)
   9. Demonstrate the ability to function responsibly in one’s nature, social, and political environments (US9)

C. Upon completion of this course a student will have developed:
   1. An enhanced understanding of auditors’ ethical responsibilities & potential legal liability in the context of a fraud examination (BSBA4, BSBA5, US2).
   2. An enhanced understanding of audit related pronouncements & how these are applied in a fraud investigation (BSBA4, BSBA5, US2).
   4. An enhanced appreciation for the CPA profession's knowledge and skill in a fraud examination (BSBA4, BSBA5).
IV. Course Content or Outline (time includes time for exams):

<table>
<thead>
<tr>
<th>Course Topic</th>
<th>Hours</th>
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<tbody>
<tr>
<td>A. Professional Ethics and Legal Liability</td>
<td>3 hrs</td>
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<tr>
<td>B. Relationship of Internal &amp; External Auditors</td>
<td>3 hrs</td>
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<tr>
<td>C. Use of technology to prevent and detect fraud</td>
<td>6 hrs</td>
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<tr>
<td>D. Role of controls in preventing fraud</td>
<td>3 hrs</td>
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<td>E. Auditor Responsibility to Detect Fraud</td>
<td>9 hrs</td>
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<td>F. Audit Procedures in specific fraud events</td>
<td>12 hrs</td>
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<tr>
<td>G. Litigation support and expert testimony</td>
<td>3 hrs</td>
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<tr>
<td>H. Audit Research in fraud cases</td>
<td>6 hrs</td>
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<td><strong>Total</strong></td>
<td><strong>45</strong></td>
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</tbody>
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V. Textbook(s) and/or Other Required Materials or Equipment:


VI. Basis for Student Evaluation:

A. Performance on examinations.
B. Homework.
C. Quizzes.
D. Case Presentations.

Grading Scale

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>90 – 100</td>
<td>A</td>
</tr>
<tr>
<td>80 – 89</td>
<td>B</td>
</tr>
<tr>
<td>70 – 79</td>
<td>C</td>
</tr>
<tr>
<td>69 and lower</td>
<td>F</td>
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VII. University policy:

A. Plagiarism, cheating, and academic honesty. Persons caught cheating will receive a grade of F on the assignment, and depending on the nature of the cheating, a grade of F in the course. Refer to the Graduate Bulletin or go to: [www6.semo.edu/judaffairs/code.html](http://www6.semo.edu/judaffairs/code.html)

B. Student Disabilities. Refer to the Graduate Bulletin or go to: [www6.semo.edu/judaffairs/code.html](http://www6.semo.edu/judaffairs/code.html)

C. Attendance. Student is expected to attend class sessions. Refer to the Graduate Bulletin.

D. Other Issues: Students are expected to adhere to all university, college, department, and class policies. Professor’s course syllabus should be referenced for class issues.

VIII. Expectations of Students:

A. To gain the level of understanding of fraud issues necessary to participate successfully as a team leader in the conduct of a fraud examination.
B. To understand the legal and ethical responsibilities of a professional auditor in a fraud examination.
C. To know the most prominent auditing standards, industry guides, and computer aided audit
   techniques (CAATS) software available for the practice of fraud auditing.
D. To be able to communicate orally and in writing at a level commensurate with a
   professional fraud examiner.
E. To be able to use electronic databases and the Internet for searches of fraud topics.