Catapult Creative House Studio Application

Applicant(s) Name: ______________________________ Submission Date: _________

Proposed Semester: ______________________________

Major/Specialization: ___________________________ Current GPA: _____________

Applicant has completed the five foundation courses: ______ yes, ______ no

Contact Information: (ph): ___________________________ (e-mail): _______________

Faculty Advisor: ________________________________

List three Faculty References; your advisor may also be one of your references:
   1. ____________________________
   2. ____________________________
   3. ____________________________

In the space provided below describe your proposed project and how the Catapult studios will help you realize this endeavor. If more space is needed please attach an additional page.
Catapult Studios defines entrepreneurship as: Developing and managing a business venture, characterized by innovation and risk-taking in an ever-changing and increasingly competitive global marketplace. How does your proposed project fit within the entrepreneurship mission of Catapult? If more space is needed please attach an additional page.

Detail how much space you think you will need for your project. Currently studio spaces are roughly 8’x8’ with stainless steel work tables and locker storage. Students have access to Macs and PCs computers, which have the Adobe Suite. Students also have access to a light table and sewing machines but would have to demonstrate competency. Access to the letterpress area would have to be approved by Hannah Sanders. Access to the 3D printer would have to be approved by Leah Powers. Students would need to pay for any consumables associated with letterpress, sewing, and 3d printing.

Please attach 10 images of your artwork, and any additional materials, that will support your application.
By signing this application the applicant agrees to the following terms of Catapult should the student’s application be approved:

1. The student is subject to the rules and protocol of the Creative Labs Incubator facility.
2. Students will participate in First Friday Gallery activities by having work on display and spending part of their evening in the studio space. Students will be expected to coordinate when they are present in the studio so that someone is always present during First Friday Gallery activities.
3. Students will coordinate with professors and other studio participants to visit Design Foundations classes and talk about their experiences.
4. Students are expected to have a small exhibition of works created in their space at the end of the semester.
5. Students are expected to give a slide presentation on the art they are creating at Catapult during their time in the space. Students will be responsible for coordinating talks with professors and other studio participants. Suggested times include Fall Student Welcome Celebration and Show Me Days Open Studios.
6. The student may be asked to contribute time and efforts to the operation of the Incubator.
7. The student is responsible for maintaining a reasonably safe and workable studio and workspace.
8. The Creative Labs Incubator, Department of Art, and University are not responsible or liable for stolen or damaged artwork or art materials.
9. All artwork displayed in the Incubator are subject to photography and reproduction by the Department of Art and other parties associated with the incubator.
10. Failure to meet the objectives stated above may result in the student being evicted from their studio space in the Creative Labs Incubator.
11. Students are expected move in during the first week of the semester. Students are expected to clear out and clean their studio space by 8am the Wednesday of finals week.

Applicant’s Signature: ______________________________________________________
Submit applications to Art Dept Admin Heather Lesch, Art Dept Office RCS 104

Applications for Spring due December 1
Applications for Fall and Summer Session due April 1

Questions and Additional Information
Professor Emily Denlinger EDenlinger@semo.edu
Professor Emily Booth EBooth@semo.edu
Professor Joshua Newth JNewth@semo.edu