The College of Education creates a supportive climate to help all education majors meet the rigor of teacher education. Elementary Education students have the opportunity to participate in Tomorrow’s Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the Missouri General Education Assessment required for admission. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. This program of study is also available at a regional campus (Kennett, Malden, and Sikeston). Join our EDvolution of future educators!

**Elementary Education / Middle School Math students will...**

- Be certified to teach elementary students in grades 1–6.
- Be certified to teach middle school math (grades 5–9).
- Participate in multiple field experiences in local classrooms.
- Integrate technology into the curriculum with our EDvolution one-to-one instructional technology program.
- Have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- Have opportunities for leadership in our numerous student organizations.
- Have full-time faculty with experience in the classroom as their primary instructors.
- Enjoy the benefit of national accreditation of our programs.

**Career Planning**

The state of Missouri has high expectations for future educators. Students graduating before spring 2017 must maintain a 2.5 cumulative GPA to be recommended for licensure and must pass the relevant Praxis II or Mo Content Exam. Students graduating spring 2017 or later must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the Mo Content Exam and the Missouri Preservice Teacher Assessment for recommendation for licensure. Students must also fulfill other assessments such as the Missouri Educator Profile and be cleared through a FBI background check.

**Education Outlook**

- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Elementary Education graduates who add on Middle School Math certification find jobs as 1st–6th grade elementary teachers in public or private schools, as well as opportunities to teach math in grades 5–9.
- Placement rates are high for alumni. Math teachers are in demand, as math is a high need field.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals also report elementary education graduates are well-prepared as beginning teachers.

**EDvolution**

All students in the College of Education must rent or purchase an iPad for use during the program.

- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

**Admission Requirements To COE**

- Cumulative 2.75 GPA
- 42 hours of course credits
- Missouri Educator Profile (MEP) results on file
- ED 280 completed with a grade of “B” or above
- Core of course credits
- Placement rates are high for alumni
- 2.5 cumulative GPA
- Missouri General Education Assessment. Current Pass Scores for MoGEA
  - English - 186
  - Writing - 167
  - Math - 177
  - Science - 183
  - Social Studies – 183
  - Scores based on passage by August 2015.

**Field and Clinical Experiences**

Early - explore the role of educators before you commit to the degree.

Mid-level - elementary education majors adding on middle school math certification do field experiences in both elementary grades and middle school math classrooms.

**Student Teaching - semester long, co-teaching capstone experience in an elementary classroom**

**Graduation Requirements**

- Cumulative 2.75 GPA
- 3.0 GPA professional education courses
- Pass Missouri Content Exam in required areas for licensure
- Complete all required course work and field experiences

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**Demonstrated Career Proficiency is a Requirement of all Southeast Students**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Semester</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL001/CL002</td>
<td>First Semester</td>
<td>Complete the FOCUS2 assessment and develop a Career Action Plan.</td>
</tr>
<tr>
<td>CL003</td>
<td>Junior Year</td>
<td>Students gain information about career planning and job searching resources.</td>
</tr>
<tr>
<td>CL004</td>
<td>Senior Year</td>
<td>Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.</td>
</tr>
</tbody>
</table>

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**To learn more**

Office of Admissions
(573) 651-2590
admissions@semo.edu
www.semo.edu

**To explore the College of Education online, visit**
http://www.semo.edu/education/

**For advising**

College of Education Advising Center
(573) 651-2128
kstroder@semo.edu
http://www.semo.edu/cea/index.htm
CURRICULUM CHECKLIST

“Critical Courses” are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

Elementary Education students must be admitted to the College of Education prior to enrolling in upper division (300 level or above) education courses.

Professional Education Requirements:
A grade of ‘C’ or better is required in education courses.

- CF 233 Creative Thought and Expression in Children (3)
- ED 280 Introduction to Education as a Profession (3)
- EP 400 Student Teaching Seminar (1)
- EL 274 Diversity in America’s Schools (3)
- EL 300 Assiative and Instructional Technology in a Universally Designed Learning Environment (3)
- EL 314 Literacy Field Experience (3)
- EL 316 Emergent and Early Literacy Instruction (3)
- EL 317 Elementary and Middle School Literacy Instruction (3)
- EL 340 Classroom Management (3)
- EL 350 Content Field Experience (3)
- EL 354 Meeting the Needs of Struggling Readers (3)
- EL 355 Literacy in the Content Area (3)
- EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)
- EL 410 Differentiated Instruction (3)
- EL 420 Assessment & Data Analysis (3)
- EL 430 Advanced Field Experience (3)
- EL 480 Elementary Education Student Teaching (12)
- EX 390 Psychology of the Exceptional Child (3)
- LI 243 Children’s Literature (3)
- MA 118 Numbers & Operations for Educators (4)
- MA 418 Geometry and Measurement for Educators (4)
- PY/CF 120 The Child: Development from Conception to Adolescence (3)

OR

- PY 222 Development of the Adolescent (3)
- SE 311 Techniques of Teaching Mathematics (3)
- SE 360 Pedagogy 2: Interdisciplinary Methods for Middle School (3)
- SE 506 Education Law and Society (3)

Mathematics Content Courses:
- MA 118 Numbers and Operations for Educators (4)
- MA 137 Precalculus (5)
- MA 138 Discrete Math I (3)
- MA 140 Analytic Geometry and Calculus I (5)
- MA 223 Elementary Probability Statistics (3)
- MA 418 Geometry for Educators (4)

Additional Requirements:
(These courses may also meet University Studies requirements)
- BS 118 Intro Process Science Elem Teachers (1)
- BS 218 Biological Science: A Process Approach (3)
- EC 101 Economic Problems & Policies (3)
- EN 100 English Composition I (3)
- EN 140 English Composition II (3)
- MA 118 Numbers & Operations for Educators (4)
- MA 137 Precalculus (5)
- MA 138 Discrete Math I (3)
- MA 140 Analytic Geometry and Calculus I (5)
- MA 223 Elementary Probability Statistics (3)
- MA 418 Geometry for Educators (4)

NOTE: All pre-education courses are pre-requisite to all professional education courses.

University Studies Requirements (not already listed above):
UI100, UI/U3xx

(Students who score less than 22 on the ACT math subscore must also take MA 018 lab support).

SAMPLE FOUR-YEAR PLAN

<table>
<thead>
<tr>
<th>Course #</th>
<th>Hrs</th>
<th>Course #</th>
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<tbody>
<tr>
<td>UI100</td>
<td>3</td>
<td>BS218</td>
<td>3</td>
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<tr>
<td>EN100</td>
<td>3</td>
<td>ED280</td>
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</tr>
<tr>
<td>BS118</td>
<td>1</td>
<td>EN140</td>
<td>3</td>
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<tr>
<td>MA118</td>
<td>4</td>
<td>MA418</td>
<td>4</td>
</tr>
<tr>
<td>SC105</td>
<td>3</td>
<td>PY/CF120 or PY222</td>
<td>3</td>
</tr>
<tr>
<td>US105</td>
<td>3</td>
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Milestone: Maintain 2.75 cumulative GPA, Complete MEP

<table>
<thead>
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<th>Hrs</th>
<th>Course #</th>
<th>Hrs</th>
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<tbody>
<tr>
<td>EC101</td>
<td>3</td>
<td>CF 233</td>
<td>3</td>
</tr>
<tr>
<td>EL 274</td>
<td>3</td>
<td>MA 138</td>
<td>3</td>
</tr>
<tr>
<td>LI 243</td>
<td>3</td>
<td>MA 140</td>
<td>5</td>
</tr>
<tr>
<td>MA 137</td>
<td>5</td>
<td>PS 103</td>
<td>3</td>
</tr>
<tr>
<td>PH 218</td>
<td>3</td>
<td>UI 308</td>
<td>3</td>
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Milestone: Maintain 2.75 cumulative GPA, Passing score McGEA

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<td>EL 350</td>
<td>3</td>
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<tr>
<td>EL 316</td>
<td>3</td>
<td>EL 355</td>
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<tr>
<td>EL 317</td>
<td>3</td>
<td>EL 360</td>
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</tr>
<tr>
<td>EL 314</td>
<td>3</td>
<td>EX 390</td>
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</tr>
<tr>
<td>EL 340</td>
<td>3</td>
<td>SE 311</td>
<td>3</td>
</tr>
<tr>
<td>MA 223</td>
<td>3</td>
<td>SE 360</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total 18</td>
<td>Total 18</td>
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</tr>
</tbody>
</table>

Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in Ed courses

<table>
<thead>
<tr>
<th>Course #</th>
<th>Hrs</th>
<th>Course #</th>
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<tbody>
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<td>EL 354</td>
<td>3</td>
<td>EF 400</td>
<td>1</td>
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<td>EL 410</td>
<td>3</td>
<td>EL 480</td>
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<td>EL 420</td>
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<td>EL 430</td>
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<tr>
<td>UI 506</td>
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<td>IU/UI3xx</td>
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<tr>
<td></td>
<td>Total 18</td>
<td>Total 13</td>
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</tr>
</tbody>
</table>

Milestone: Passing score Mo Content Exam, MoPTA, 2.75 cumulative GPA, 3.0 GPA in education courses.

A “Milestone” signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level. Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements for your program.

This is a guide based on the 2015-2016 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

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katriner@semo.edu
http://www.semo.edu/cea/index.htm

To find more information about Degree Map 2015-2016, visit
http://www.semo.edu/degrees/