I. Course Description and Credit Hours of Courses:

Designed to understand the process by which leaders respond to healthcare problems. Integrates research skills and professional practices and provides an opportunity to apply current research to a healthcare problem. (3 credit hours)

II. Prerequisites:

The successful completion of 18 hours in the Masters of Science in Healthcare Management Program or approval of the Program Director of Graduate Studies.

III. Purposes or Objective of the Course:

The student will:

A. Demonstrate knowledge, understanding, and an ability to apply recent research to healthcare situations and problems.
B. Become a sophisticated user of healthcare research.
C. Develop an increased sensitivity to ethical issues related to the healthcare environment.
D. Acquire an awareness of the most likely sources of healthcare research.
F. Demonstrate skill in planning and completing an appropriate healthcare research project.

IV. Student Learning Outcomes:

Upon completion of this course the students will be able to:

A. cite a comprehensive list of the most recent sources of healthcare research related to an identified topic.
B. apply recent research to healthcare situations and problems.
C. design and complete a healthcare research project to an identified topic.

V. Expectation of Students:

The student will:

A. Read from topical research articles and related sources.
B. Perform a variety of roles related to peer proposals while critically analyzing specific research.
C. Participate in meetings with supervising faculty for the purpose of discussing proposals and research implementation plans.
D. Develop and complete an applied research study plan following appropriate research methodology.

VI. Course Content or Outline:

A. Introduction of research topics and project expectations (1 hour)
B. Applied Research Project Proposal/Progress reports with supervising faculty (5 hours)
C. Completed Applied Research Projects (39 hours)
   Students present the results of their research to supervising faculty.
VII. Textbook(s) and/or Other Required Materials or Equipment:

No textbook for this course because of the nature of the course. Articles and research proposals as provided by supervising faculty.

VIII. Basis for Student Evaluation:

A. Presentation of Research Proposal
B. Progress Reports to Supervising Faculty
C. Completed Applied Research Project

IX. Grading Scale

Graduate
90 – 100% = A
80 – 89.99% = B
70 – 79.99% = C
<70% = F

The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the semester.

X. Academic Policy Statement:
Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:
http://www6.semo.edu/judaffairs/code.html

XI. Student with Disabilities Statement:
If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.