Literary study provides content knowledge of literature from various time periods and cultures while honing skills of self-expression and reasoning. The study of literature increases insights into human behavior; emphasizes reading comprehension, critical thinking, and writing skills; elevates social and historical consciousness; fosters success in communication and interpersonal interchanges; and enhances creative abilities. The literature curriculum teaches ethical complexity, interpretative multiplicity, and the importance of empathy in human relations.

Businesses across all lines recognize and reward soft skills-training and value those employees who show aptitude in adapting to a changing and rapidly growing culture. Many professional schools benefit from applicants with a degree in English/Literature. Law schools historically have appreciated the skills our students bring. Medical, business, and professional schools are taking an increasing number of English degree holders, as well as implementing a more humanities-based curriculum that includes courses in literary studies as a means of achieving empathy and cultural-awareness training.

**Literature students will...**

- Develop key skills in navigating today’s fast-changing world: written and oral communication, digital and traditional research methods, textual analysis, and understanding of our global community.
- Interact with qualified, award winning faculty in a small-class environment.
- Gain skills necessary for a wide array of career paths.
- Gain professional experience by having access to English department resources including internationally renowned Center for Faulkner Studies, Southeast Missouri State University Press, Center for Writing Excellence, and student-run journals such as Literati: An Annual Journal of Literary Studies and Journey.
- Study narrative strategies, critical theory, historical and cultural context, and diverse literary genres.

**Career Planning**

Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad. Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

**Internship Opportunities, Employment Opportunities, Graduate Schools and Programs of Recent Graduates**

- Public and private schools
- Libraries
- Ph.D. programs
- Law schools and other professional programs
- Non-profit organizations
- Health care industry
- Publishing and editing
- Local, state, and federal governments
- Parks and recreation
- Financial industries
- Technical and professional writing
- Human resources
- Marketing/Advertising

**Demonstrated Career Proficiency is a Requirement of all Southeast Students**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL001/CL002</td>
<td>First Semester: Complete the FOCUS2 assessment and develop a Career Action Plan.</td>
</tr>
<tr>
<td>CL003</td>
<td>Junior Year: Students gain information about career planning and job searching resources.</td>
</tr>
<tr>
<td>CL004</td>
<td>Senior Year: Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.</td>
</tr>
</tbody>
</table>
This is a guide based on the 2015-2016 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

### CURRICULUM CHECKLIST

**English: Literature Option – 36 hours – Minor required**

**Writing – Choose 6 Hours From:**
- EN201 Writing About Literature (3)
- EN275 Introduction to Creative Writing (3)
- EN376 Advanced Composition (3)

**Surveys – Choose 9 Hours From:**
- L260 English Literature I (3)
- L261 English Literature II (3)
- L270 American Literature I (3)
- L271 American Literature II (3)

**World Survey – Choose 3 Hours From:**
- L311 World Literature I (3)
- L312 World Literature II (3)

**Language – Choose 3 Hours From:**
- EN486 Sociolinguistics (3)
- UI500 History of the English Language (3)
- UI501 Principles of Language (3)

**Literature Option**
- LI001 Literature Portfolio

**Early English Literature – Choose 3 Hours From:**
- L652 Chaucer (3)
- L677 Studies in Early English Literature (3)
- L681 Shakespeare Tragedies & the Human Condition (3)

**Late English Literature – Choose 3 Hours From:**
- L476 Early Twentieth-Century British Literature (3)
- L578 Studies in Later English Literature (3)
- U341 Victorian Studies (3)

**American Literature – Choose 3 Hours From:**
- L421 Cross-Cultural American Voices (3)
- L565 Southern Literature (3)
- L568 19th Century American Novel (3)
- L570 Modern/Contemporary American Novel (3)
- L571 Contemporary American Poetry (3)
- L576 American Fiction of the 21st Century (3)

**World Literature – Choose 3 Hours From:**
- L610 Literature and the Bible (3)
- L672 The Modern Essay (3)
- L574 Australian Literature (3)
- L587 Women and Madness (3)
- UI332 Images of Women in Literature (3)

**Additional Requirements – 9 Hours Required**

- 9 Hours in One or Two Foreign Languages
- 6 Hours in One Foreign Language

**Writing Core 2**

**Degree requirements for all students**: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and coursework) for your program of study.

### SAMPLE FOUR-YEAR PLAN

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester</th>
</tr>
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<tbody>
<tr>
<td><strong>Course #</strong></td>
<td><strong>Hrs</strong></td>
</tr>
<tr>
<td>UI100</td>
<td>3</td>
</tr>
<tr>
<td>EN100</td>
<td>3</td>
</tr>
<tr>
<td>Artistic Expression</td>
<td>3</td>
</tr>
<tr>
<td>Logical Systems</td>
<td>3</td>
</tr>
<tr>
<td>Social Systems</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

**SECOND YEAR**

| Surveys Core 1 | 3 | Surveys Core 2 | 3 |
| Writing Core 1 | 3 | Writing Core 2 | 3 |
| Literary Expression | 3 | Economic Systems | 3 |
| Political Systems | 3 | Living Systems | 3 |
| Total         | 15      | Total           | 15 |

**THIRD YEAR**

| Surveys Core 3 | 3 | Surveys Core 4 | 3 |
| Literature Option Course | 3 | Literature Option Course | 3 |
| IU/UI3XX | 3 | IU/UI3XX | 3 |
| Minor Course | 3 | Minor Course | 3 |
| Total         | 15      | Total           | 15 |

**FOURTH YEAR**

| Language Core Course | 3 | Minor Course/Elective | 3 |
| Literature Option Course | 3 | Minor Course/Elective | 3 |
| Literature Option Course | 3 | Minor Course/Elective | 3 |
| Minor Course | 3 | Minor Course/Elective | 3 |
| Total         | 15      | Total           | 15 |

University Studies Requirements (not already listed above):


* if not taken as a major requirement