Southeast has the only undergraduate historic preservation program in Missouri certified by the National Council for Preservation Education, and is one of only nine bachelor’s degree programs nationwide. Program faculty have demonstrated expertise in museums, historic sites, archives, public programming, architectural history, the National Register of Historic Places, and the preservation of the built environment.

The program is designed to not only provide students with depth and breadth in the field of historic preservation, but to also give them a broad-based understanding of the larger field of public history. In addition to core classes in the preservation of the built environment, students take breadth requirement courses in various aspects of public history, such as museums, historic sites and archives. As part of these breadth requirements, a practicum course involves students in a semester-long project, such as developing an exhibit at a local museum, processing an archival collection, or developing an interpretative plan for a historic site.

**Historic preservation students will...**
- Develop expertise in conducting local history research for museums, historic sites, and preservation organizations.
- Learn to analyze and document the built environment.
- Prepare draft nominations for the National Register of Historic Places.
- Conduct historic resource surveys for the Cape Girardeau Historic Preservation Commission.
- Have the opportunity to participate in a two-week summer field school studying French Colonial architecture and historic site administration in Ste. Genevieve, Missouri.
- Enhance their skills and knowledge through completion of a professional internship.

**Career Planning**
Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad. Graduates have gone on to work across the country, including at state historic preservation offices in nine states and the National Park Service, as well as at numerous other national, state and local historic sites, museums, archives and preservation organizations.

Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

**Internship Opportunities of Recent Graduates**
- Luther Center in Wittenberg, Germany
- Shropshire Archives, Shrewsbury, England
- Shiloh National Military Park
- Eisenhower National Historic Site
- South Dakota State Historical Society
- Minnesota Historical Society
- Marine Corps University Research Center
- Fort Ticonderoga
- Jamestown-Yorktown Foundation
- San Francisco History Center
- Holocaust Museum
- Truman Presidential Library
- Smithsonian Museum
- Gettysburg National Military Park
- Conner Prairie
- George Rogers Clark National Historical Park
- The Library of Congress
- Washington University Archives & Special Collections
- Missouri Department of Transportation
- Arizona State Library, Archives & Special Collections
- Mt. Hood National Forest
- Missouri Preservation
- Tennessee Main Street Program
- Tennessee Historical Commission

**Graduate Schools and Programs of Recent Graduates**
- University of Pennsylvania
- University of the Arts
- University of Massachusetts, Amherst
- Ball State University
- University of Kentucky
- Middle Tennessee State University
- St. Louis University

**Employment Opportunities of Recent Graduates**
- Curatorial Coordinator, Indianapolis Museum of Art
- Architectural Historian, Cultural Resource Analysts, Inc.
- Archivist, U.S. Army Corps of Engineers
- Downtown Blytheville (Main Street)
- Exhibits Specialist, Architect of the Capitol
- Collections Manager/Registrar, Laumeier Sculpture Park
- Site Administrator, Fort Osage National Historic Landmark
This is a guide based on the 2015-2016 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

### CURRICULUM CHECKLIST

**Historic Preservation Requirements – 66 Hours Required**

- **GH151: Historic Preservation (3)**
- **HP007: Professional Portfolio Review (0)**
- **HP100: Introduction to Historic Preservation (3)**
- **HP200: Introduction to Techniques of Local History (3)**
- **HP450: Problems in Historic Preservation (3)**
- **HP585: History of American Architecture (3)**
- **HP588: Legal and Economic Principles of Historic Preservation (3)**
- **US105: American History I (3)**
- **US107: American History II (3)**

**Public History Breadth Requirement:**

- Choose 6 hours from:
  - HP405 Archives and Special Collections Studies (3)
  - HP410 Museum Studies (3)
  - HP420 Historic Site Administration (3)

**History Breadth Requirement:**

- 9 hours of EH, GH, US, WH 200-500 level or approved departmental UI courses, of which 3 hours MUST be 400-500 level.

**HP Electives:** Choose 6 hours

- AN382: Archeology: Method and Theory (3)
- HP529: Historic Preservation Field School (3)
- HP580: History of American Building Materials and Techniques (3)
- HP5989: Historic Preservation-Based Economic Revitalization (3)

Students may also choose an HP topics course or an additional HP Breadth Requirement course.

**Internship:** 9 hours

- HP500: Historic Preservation Internship I (3)
- HP501: Historic Preservation Internship II (6)
- HP502: Historic Preservation Internship III (9)

**Additional Interdisciplinary Requirements**

**Group A Interdisciplinary Skills: 6 hours**

- AG200: Precision Agriculture (GPS/GIS) (3)
- CM100: Introduction to Drafting (3)
- CM126: Computer Assisted Drafting (3)
- DS104: Intro to Interior Design (3)
- MG301: Principles of Management (3)
- MK301: Principles of Marketing (3)
- PG204: Photography Fundamentals (3)
- TH101: Acting for Non-majors (3)
- UI351: Public Opinion Management (3)
- UI400: Business and Ethics (3)
- UI425: Persuasion (3)

**Group B Cultural Perspectives: 6 hours**

- AH511: American Art (3)
- DS208: History of Interiors II (3)
- FA517: History of Costume (3)
- IU306: Perspectives on Urban Design
- TH305: Period & Style (3)
- UI313: African-American Experience (3)
- UI337: Issues in Modern Architecture (3)
- UI339: North American Indian (3)
- UI340: Housing Perspectives (3)
- UI341: Victorian Studies (3)
- UI401: American Cultural Landscapes (3)
- UI446: Civil Rights Movement (3)

**University Studies Requirements** (not already listed above):

- UI100: First Year Seminar
- EN100: English Composition

*Unless taken as part of major

### SAMPLE FOUR-YEAR PLAN

**Fall Semester** | **Spring Semester**
--- | ---
**Course #** | **Hrs** | **Course #** | **Hrs**
--- | --- | --- | ---
UI100 | 3 | HP200 | 3
EN100 | 3 | US107 | 3
HP100 | 3 | Artistic Expression | 3
US105 | 3 | Literary Expression | 3
Logical Systems | 3 | Written Expression | 3
--- | --- | --- | ---
Total | 15 | Total | 15
---
**FIRST YEAR**
---
**Group A Interdiscip Skills** | 3 | **Group A Interdiscip Skills** | 3
Behavioral Systems | 3 | Group A Interdiscip Skills | 3
Economic Systems | 3 | Physical Systems | 3
Living Systems | 3 | Political Systems | 3
Oral Expression | 3 | Social Systems | 3
--- | --- | --- | ---
Total | 15 | Total | 15
---
**SECOND YEAR**
---
HP410 or 420 | 3 | HP405 or Elective | 3
EH/GH/US/WH200-599 | 3 | HP450 | 3
-- | 3 | Group B Cult. Perspective | 3
IU/UI3XX | 3 | Group B Cult. Perspective | 3
--- | --- | --- | ---
Total | 12 | Total | 15
---
**Summer Internship**
---
HP500/510/502 – 9 hours
---
**THIRD YEAR**
---
HP410/HP420 or Elective | 3 | HP07 | 0
HP585 | 3 | HP588 | 3
UI4XX | 3 | Elective | 3
--- | --- | --- | ---
Total | 12 | Total | 12
---
**FOURTH YEAR**
---
Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiency (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e., minimum GPA and course work) for your program of study.

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