Elementary Education

Bachelor of Science in Education (BSED)

The College of Education creates a supportive climate to help all education majors meet the rigor of teacher education. Elementary Education students have the opportunity to participate in Tomorrow’s Teachers Learning Community which links cohort learning and living opportunities. Students also receive support in preparation for the Missouri General Education Assessment required for admission. We also provide our future educators the tools to learn to use and integrate instructional technology across our curriculum. This program of study is also available at a regional campus (Kennett, Malden, and Sikeston). Join our EDvolution of future educators!

Elementary Education students will...
- Be certified to teach students in grades 1 – 6.
- Participate in multiple field experiences in local classrooms.
- Have the opportunity to choose elective courses in areas of interest, such as autism, working with English language learners, special education or working with families.
- Integrate technology into the curriculum with our EDvolution one-to-one instructional technology program.
- Have the opportunity for student teaching abroad, including our partnership with Eagles College in Iquique, Chile.
- Have opportunities for leadership in our numerous student organizations.
- Have full-time faculty with experience in the classroom as their primary instructors.
- Enjoy the benefit of national accreditation of our programs.

Career Planning
The state of Missouri has high expectations for future educators. Students graduating before spring 2017 must maintain a 2.5 cumulative GPA to be recommended for licensure and must pass the relevant Praxis II or Missouri Content Exam. Students graduating spring 2017 or later must maintain a 2.75 cumulative GPA and a 3.0 GPA in both the area of content expertise and pedagogy courses. In addition, students must pass the Missouri General Education Assessment. Students must also fulfill other assessments such as the Missouri Educator Profile and be cleared through a FBI background check.

Education Outlook
- Students secure teaching positions across the state of Missouri, in surrounding states, and beyond.
- Elementary Education graduates find jobs as first – sixth grade teachers in public or private schools.
- Placement rates are high for alumni who excel in their field experiences and course work, have distinguished themselves as leaders, and have an expertise in working with students of all abilities.
- First year teachers report feeling well prepared by Southeast Missouri State University on our annual survey of first-year teachers.
- Principals also report elementary education graduates are well-prepared as beginning teachers.

EDvolution
All students in the College of Education must rent or purchase an iPad for use during the program.
- Tech for You: become a better student with technology
- Tech for Us: learn how to teach with technology
- Tech for Them: use technology in your field experiences

Admission Requirements To COE
- Cumulative 2.75 GPA;
- 42 hours of course credits earned;
- Missouri Educator Profile (MEP) results on file;
- ED 280 completed with a grade of “B” or above;
- A minimum grade of ‘C’ in CF/PY120 The Child;
- Score of 220 or higher on all sections of the Missouri General Education Assessment.

Field and Clinical Experiences
Early - explore the role of educators before you commit to the degree
Mid-level - elementary education majors do three mid-level field experiences in a variety of grade levels in elementary school settings
Student Teaching - semester long, co-teaching capstone experience in an elementary classroom

Graduation Requirements
- GPA: 2.75 cumulative; 3.0 professional education Pass the following Missouri Content Assessments: 007 (English Language Arts subtest), 008 (Mathematics subtest), 009 (Science subtest), and 010 (Social Studies subtest).
- Complete all required course work and field experiences

<table>
<thead>
<tr>
<th>Demonstrated Career Proficiency is a Requirement of all Southeast Students</th>
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<tbody>
<tr>
<td><strong>CL001/CL002</strong></td>
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# Elementary Education

**Bachelor of Science in Education (BSED)**

This is a guide based on the 2016-2017 Undergraduate Bulletin and is subject to change. The time it takes to earn a degree will vary based on several factors such as dual enrollment, remediation, and summer enrollment. Students will meet with an academic advisor each semester and use DegreeWorks to monitor their individual progress.

## CURRICULUM CHECKLIST

“Critical Courses” are italicized and bolded. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

(Curriculum pending state approval)

Elementary Education students must be admitted to the College of Education prior to enrolling in upper division (350 level or above) education courses.

### Professional Education Requirements:

- A grade of ‘C’ or better is required in education courses. A grade of ‘B’ is required in ED 280.
- CF 233 Creative Thought & Expression in Children (3)
- ED 280 Introduction to Education as a Profession (3)
- EF 400 Student Teaching Seminar (1)
- EL 274 Diversity in American Schools (3)
- EL 300 Assistive and Instructional Technology in a Universally Designed Learning Environment (3)
- EL 310 Pedagogy – Elementary Instructional Strategies / Models (3)
- EL 314 Literacy Field Experience (3)
- EL 316 Emergent and Early Literacy Instruction (3)
- EL 317 Elementary and Middle School Literacy Instruction (3)
- EL 340 Classroom Management (3)
- EL 350 Content Field Experience (3)
- EL 354 Meeting the Needs of Struggling Readers (3)
- EL 355 Literacy in the Content Area (3)
- EL 360 Integrated Math, Science, Social Sciences, Health Instruction (3)
- EL 410 Differentiated Instruction (3)
- EL 420 Assessment & Data Analysis (3)
- EL 430 Advanced Field Experience (3)
- EL 450 Elementary Education Student Teaching (12)
- EX 390 Psychology of the Exceptional Child (3)
- LI 243 Children’s Literature (3)
- MA 128 Numbers and Operations for Educators (4)
- MA 228 Geometry & Measurements for Educators (4)
- PY/CF 120 The Child: Development from Conception to Adolescence (3)
- UI 506 Education Law and Society (3)

### Additional Requirements:

(These courses may also meet University Studies requirements)
- BS 118 Intro Process Science Elem Teachers (1)
- BS 218 Biological Science: A Process Approach (3)
- EC 101 Economic Problems & Policies (3)
- EN 100 English Composition I (3)
- EN 140 Rhetoric & Critical Thinking (3)
- PH 218 Physical Science: A Process Approach (3)
- PS 103 U.S. Political Systems (3)
- SC 105 Fundamentals of Oral Communication (3)
- UI 308 Physical/Cultural Landscapes of the World (3)
- US 105 American History I (3)

Approved elective – Choose 9 hours:

Choose from the following areas, with advice of advisor - Autism, Family Engagement, Foreign Language, Inclusion, Middle School certification, TESOL

**NOTE:** All pre-education courses are pre-requisite to all professional education courses.

### University Studies Requirements (not already listed above):

UI 100

(Students who score less than 22 on the ACT math subscore must also take MA 018 lab support).

**NOTE:** Students in the Elementary Education program may add on certification in one Middle School area: Language Arts, Math, Science, Social Sciences, grades five through nine. Other minors which may extend one’s graduation date or risk loss of scholarship or financial assistance must be approved by the College of Education since such minors do not extend one’s certification.

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## SAMPLE FOUR-YEAR PLAN

### CURRICULUM CHECKLIST

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<thead>
<tr>
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Milestone: Maintain 2.75 cumulative GPA, Complete MEP

### SECOND YEAR

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Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA

### THIRD YEAR

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Milestone: Maintain 2.75 cumulative GPA, 3.0 GPA in Ed courses

### FOURTH YEAR

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Milestone: Passing score MO Content Exam and MoPTA: 2.75 cumulative GPA, 3.0 GPA in math content and professional education courses.

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A “Milestone” signifies a significant stage for a student in the completion of a degree.

### Degree requirements for all students:

- A minimum of 120 credit hours
- Completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level. Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements for your program.

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Revised: 5/26/2016