Our English Education program includes 42 hours in English literature, language, and writing courses. We prepare our students to teach their content successfully. In addition, our majors must complete 41 hours in education courses including 19 credit hours in field experiences off campus at secondary schools.

**English Education Majors**
- Our majors will have the opportunity to have three field experiences in secondary schools with mentor teachers before their last semester.
- During the last semester, the student teaching field experience lasts sixteen weeks at one school.
- The Techniques of Teaching English course is taught by an instructor with a successful public school career.
- Our teacher candidates are encouraged to attend professional development events including the Southeast Missouri English Teachers Association and Write To Learn Conferences, where they have met English Education experts including Kyleen Beers and Jim Burke.

**Career Planning**
Career preparation is part of the mission of Southeast. In fact, more than 90% of Southeast students participate in internships, clinical opportunities, student teaching, research assistantships, and study abroad.

Most of our English Education graduates are teaching in public and private secondary schools in Missouri and Illinois. Professional career counselors are available for all students. The Office of Career Services in Academic Hall 057 can provide students with professional career counseling, resume critiques, practice interviews, job search strategies, career events, networking opportunities, and more.

**Demonstrated Career Proficiency is a Requirement of all Southeast Students**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Year</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>CL001/CL002</td>
<td>First Semester</td>
<td>Complete the FOCUS2 assessment and develop a Career Action Plan.</td>
</tr>
<tr>
<td>CL003</td>
<td>Junior Year</td>
<td>Students gain information about career planning and job searching resources.</td>
</tr>
<tr>
<td>CL004</td>
<td>Senior Year</td>
<td>Students demonstrate advanced proficiency by identifying a position in their field, developing a cover letter, and tailoring a resume for the position. Materials are critiqued to ensure preparedness for a successful job search.</td>
</tr>
</tbody>
</table>

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**Internship and Employment Opportunities for Graduates**
- Our graduates are teaching in Southeast Missouri secondary schools including Scott County Central, Poplar Bluff, Charleston, and Sikeston. Graduates are also teaching in local high schools including Notre Dame Catholic High, Jackson, Cape Central, and the Cape Central Academy. St. Genevieve, Fredricktown, and DeSoto High Schools have also recently chosen our English Education graduates. In the St. Louis area, school districts including Francis Howell, Kirkwood, and Pattonville have employed our teacher candidates.
- One of our majors currently teaching at Cape Central was chosen as an MACTE Outstanding Beginning Teacher in the state of Missouri.
- In addition, our graduates have been accepted into Masters programs including those at St. Louis University and Southern Illinois University.
- Some graduates choose to stay at Southeast to pursue their Masters degrees in English and work in our department as teaching assistants.

**College of Education Admission Requirements**
- **Students graduating prior to spring 2017**
  - Cumulative 2.50 GPA
  - Passage of CBASE or Missouri General Education Assessment (MoGEA)
- **Students graduating spring 2017 or later**
  - Cumulative 2.75 GPA
  - Pass all sections of the Missouri General Education Assessment
  - Current Pass Scores for MoGEA
    - English - 186
    - Writing - 167
    - Math - 183
    - Science - 183
    - Social Studies – 183

All students must have:
- 57 hours of course credits
- Missouri Educator Profile (MEP) results on file
- Passage of all sections of the Missouri General Education Assessment (MoGEA) test.
- ED 280 Introduction to Teaching as a Profession with a grade of “B” or above
- PY222 Development of the Adolescent
- UN140 Rhetoric and Critical Thinking with a grade of “C” or above

**Additional Information**
Missouri has high expectations for future educators. Students matriculating into education programs must meet the following standards to be recommended for licensure following degree completion:
- A passing score on the Missouri Content Assessment
- A passing score on the Missouri Pre-Teacher Assessment (MOPTA) document

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For advising
Center for Academic Advising - South
(573) 651-2007
www.semo.edu/advising
advisingsouth@semo.edu

To explore
the College of Liberal Arts online, visit
www.semo.edu/liberalarts

To learn more
Office of Admissions
(573) 651-2590
admissions@semo.edu
www.semo.edu
CURRICULUM CHECKLIST

“Critical Courses” are italicized and bold. Data shows that students who have completed this course in the first two years and have earned the noted grade are most likely to complete this program of study.

(Curriculum pending state approval)

Professional Education Courses- 41 Hours Required
A grade of ‘C’ or better is required in education courses, with the exception of ED280 which requires a grade of ‘B’ or better.

--- ED280 Introduction to Teaching (3)
--- EF400 Student Teaching Seminar (1)
--- EX390 Psychology and Education of the Exceptional Child (3)
--- PY222 Development of the Adolescent (3)
--- SE319 Techniques of Teaching English (3)
--- SE350 Pedagogy 1: Principles of Effective Teaching (3)
--- SE355 Field II (3)
--- SE365 Pedagogy 2: Interdisciplinary Methods and Technology (4)
--- SE380 Advanced Field (3)
--- SE385 Pedagogy 3: Advanced Methods of Middle and Secondary Teaching (3)
--- SE393 Instructional Interventions for Middle and Secondary Students with Special Literacy Needs (3)
--- SE465 Student Teaching (12)

English Courses – 39 hours – No minor required
A minimum grade of ‘C’ is required in all courses within the major.

Required Courses:
--- EN 140 Rhetoric & Critical Thinking (3)
--- EN 201 Writing About Literature (3)
--- EN 378 Grammar of English (3)
--- EN 379 Composition in the Secondary School (3)
--- LI 256 Variety of Literature (3)
--- LI 260 English Literature I (3)
--- LI 261 English Literature II (3)
--- LI 271 American Literature I (3)
--- LI 272 American Literature II (3)
--- LI 311 World Literature I (3)
--- LI 312 World Literature II (3)
--- LI 365 Teaching Literature and Non-Fiction Texts (3)
--- LI 542 Literature for Young Adults (3)

Language Elective (Choose 3 hours):
--- EN 486 Sociolinguistics (3)
--- UI 500 History of English Language (3)
--- UI 501 Principles of Language (3)

Writing Elective (Choose 3 hours):
--- EN 275 Introduction to Creative Writing (3)
--- EN 376 Advanced Composition (3)

Upper Division Electives (Choose 6 hours):
--- EN 300-EN 599 English elective
--- LI 300-LI 599 Literature elective
--- UI 332 Images of Women in Literature (3)
--- UI 341 Victorian Studies (3)
--- UI 431 Shakespeare’s Tragedies & the Human Condition (3)
--- UI 432 Shakespeare’s History Plays and Comedies and the Human Condition (3)

University Studies Requirements (not already listed above):
UI100 First Year Seminar, EN100 English Composition, Artistic Expression, Oral Expression, Living Systems, Logical Systems, Physical Systems, Development of a Major Civilization, Economic Systems, Political Systems, Social Systems, two IU/UI3xx* and one UI4xx*

SAMPLE FOUR-YEAR PLAN

<table>
<thead>
<tr>
<th>Course #</th>
<th>Hrs</th>
<th>Course #</th>
<th>Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Semester</td>
<td>Spring Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FIRST YEAR</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UI100</td>
<td>3</td>
<td>EN140</td>
<td>3</td>
</tr>
<tr>
<td>EN100</td>
<td>3</td>
<td>LI 256</td>
<td>3</td>
</tr>
<tr>
<td>Logical Systems</td>
<td>3</td>
<td>PY222</td>
<td>3</td>
</tr>
<tr>
<td>Oral Expression</td>
<td>3</td>
<td>Living Systems</td>
<td>3</td>
</tr>
<tr>
<td>Social Systems</td>
<td>3</td>
<td>Political Systems</td>
<td>3</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>Total</td>
<td>15</td>
</tr>
</tbody>
</table>

Milestone: Maintain 2.75 cumulative GPA, Complete MEP

SECOND YEAR |
| ED280 | 3 | EN275/EN376 | 3 |
| EN 201 | 3 | EN 378 | 3 |
| Develop of a Major Civs | 6 | LI270/LI271 | 3 |
| Economic Systems | 3 | LI385 | 3 |
| Physical Systems | 3 | Artistic Expression | 3 |
| Total | 15 | Total | 15 |

Milestone: Maintain 2.75 cumulative GPA, Passing score MoGEA

THIRD YEAR |
| EN379 | 3 | EN/LI/UI 3-4xx | 3 |
| EX390 | 3 | LI311/LI312 | 3 |
| LI260/LI261 | 3 | LI542 | 3 |
| SE350 | 3 | SE355 | 3 |
| EN466/UI500/UI501 | 3 | SE365 | 4 |
| Total | 15 | Total | 16 |

Milestone: Passing score Mo Content Exam, MoPTA, 2.75 cumulative GPA, 3.0 GPA in Ed. courses

FOURTH YEAR |
| EN/LI/UI 3-4xx | 3 | EF400 | 1 |
| SE319 | 3 | SE465 | 12 |
| SE380 | 3 |
| SE385 | 3 |
| SE390 | 3 |
| Elective | 1 |
| Total | 16 | Total | 13 |

A “Milestone” signifies a significant stage for a student in the completion of a degree.

Degree requirements for all students: a minimum of 120 credit hours, completion of University Studies program, career proficiencies (CL001-004), Writing Proficiency Exam (WP003), and completion of the Measure of Academic Proficiency and Progress (MAPP) at the senior level.

Refer to the Undergraduate Bulletin or DegreeWorks for additional graduation requirements (i.e. minimum GPA and additional options) for your program of study. One more course hour will be needed to meet the 120 credit hours degree requirement as the English Ed degree equals 119 required hours.

* if not chosen through English electives