COURSE SYLLABUS
Southeast Missouri State University

EL 350 Content Field Experience

Department: College of Education, Departments of Elementary, Early, Special Ed
Course No. EL350
Title of Course: Content Field Experience

1. Catalog Description (Credit Hours of Course): This course provides field experience for the math science, health and social studies teaching methods course. (3)
2. Semesters: Fall 2014
3. Prerequisite(s): EL 314 Literacy field experience
4. Co-requisite(s): EL 360 Integrated math, science, health and social studies, EL 355 Reading in the content area.
5. Instructor name:

4. Contact information, including office phone, office location, and e-mail address
5. Office hours and location if different from office location

6. Course Objectives:
The teacher candidate will:
1. develop and implement appropriate instructional plans in collaboration with the cooperative teacher and university supervisor in mathematics, health, science, and social studies in the field.
2. demonstrate those competencies required to effectively teach specific subject matter of math, science, health and social studies.
3. use various assessment strategies appropriate for the content to make instructional decisions that improve student learning.
4. apply the knowledge of literacy instruction and assessment in various content areas.
5. reflect upon teaching and learning by applying the relevant educational theories.

8. Student Learning Outcomes

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<thead>
<tr>
<th>SLO</th>
<th>Description</th>
<th>Assessment Measure</th>
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<tbody>
<tr>
<td>1</td>
<td>Teacher candidate should be able to demonstrate competencies required to effectively teach specific subject matter (math, science, health, and social studies) in a grade 1-6 classroom.</td>
<td>PTA Task 3</td>
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<td>2</td>
<td>Teacher candidate should be able to effectively assess grade 1-6 students’ performance in classroom and use data to make</td>
<td>Lesson Plan Rubric</td>
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<td>instructional decisions that improve student learning.</td>
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<td></td>
<td>Demonstrate the competencies required to effectively teach in an elementary classroom</td>
<td>MEES Observation protocol.</td>
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### 9. Course Policies

**Accessibility statement** (the official statement and/or a link/URL to official statement)
Southeast Missouri State University and Disability Support Services remain committed to making every reasonable educational accommodation for students with disabilities. Many services and accommodations which aid a student’s educational experience are available for students with various types of disabilities. It is the student’s responsibility to contact Disability Support Services to become registered as a student with a disability in order to have accommodations implemented.

**Civility statement** (the official statement and/or a link/URL to official statement)
Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as to respect private and public property. In their academic activities, students are expected to maintain high standards of honesty and integrity and abide by the University’s Policy on Academic Honesty. Alleged violations of the Code of Student Conduct are adjudicated in accordance with the established procedures of the judicial system.

**Academic honesty statement** (the official statement and/or a link/URL to official statement)
Academic honesty is one of the most important qualities influencing the character and vitality of an educational institution. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one’s scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty. Students are responsible for upholding the principles of academic honesty in accordance with the “University Statement of Student Rights” found in the STUDENT HANDBOOK. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes:

**Plagiarism.** In speaking or writing, plagiarism is the act of passing someone else’s work off as one’s own. In addition, plagiarism is defined as using the essential style and manner of expression of a source as if it were one’s own. If there is any doubt, the student should consult
his/her instructor or any manual of term paper or report writing. Violations of academic honesty include:
1. Presenting the exact words of a source without quotation marks;
2. Using another student’s computer source code or algorithm or copying a laboratory report; or
3. Presenting information, judgments, ideas, or facts summarized from a source without giving credit.

**Cheating.** Cheating includes using or relying on the work of someone else in an inappropriate manner.
It includes, but is not limited to, those activities where a student:
1. Obtains or attempts to obtain unauthorized knowledge of an examination’s contents prior to the time of that examination.
2. Copies another student’s work or intentionally allows others to copy assignments, examinations, source codes or designs;
3. Works in a group when she/he has been told to work individually;
4. Uses unauthorized reference material during an examination; or
5. Have someone else take an examination or takes the examination for another

**Policy for Candidate Removal from the Field:** Any teacher candidate who is asked to leave a field or clinical experience by a partner school district before the end of the semester, due to performance or dispositional issues, will not be given a new placement for that semester. The teacher candidate will also receive a failing grade for the field experience course. The teacher candidate must repeat the field or clinical course, and if a grade of C or higher is not received in the second attempt, the teacher candidate will be removed from the College of Education program. This policy does not pertain to any teacher candidate whose field placement termination is due to circumstances unrelated to teaching performance or dispositions, such as a cooperating teacher illness.

**Issues to be Resolved:**

Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Julie Ray, Department chair.

**Grading scale and policies:** Students must obtain a C or better in this class for graduation and need a 3.0 GPA in professional education classes for teacher certification.

**Basis for Student Evaluation:**

The field will be graded using the following criteria:

- 50% Evaluations—Cooperating teacher (100 pts) and field supervisor (100 pts) (summative); unit evaluations (30 pts), and dispositions (50 pts)
- 50% General [Daily + Weekly reflections (about 75 pts); Log of time (minimum 102.5 hours) (100 pts)]. If less than 102.5 hours in the field by the end of the field experience, then ‘F’ in EL35, and participation in three field classes and MoPTA Tasks 2-4.

**Grading scale:**

100-90% = A
89-80% = B
79-70% = C
69-60 = D
60% or below = F

Students must obtain a C or better in this course.
13. Course specific required materials (textbook, supplies, subscriptions, safety items, etc.) Text: To be decided later.

14. Class meeting times and places (if applicable the delivery medium such as lab, online, blended, ITV, webinar, etc.)

It is a field class with 3-4 on campus class meetings. Candidates will spend time in area elementary schools.

15. Final exam date/time/place: To be determined every semester.

16. **Class content—outline or schedule**

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<tr>
<th>Topics</th>
<th>Number of Hours</th>
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<tr>
<td>A. Field</td>
<td>Classroom activities including observations, instruction, assessment, co-teaching and collaboration.</td>
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<tr>
<td>B. Seminar</td>
<td>MoPTA tasks, field expectations such as reflections, professional dispositions, ethical behavior.</td>
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**Note:** Field hours = Classroom hours x 3.

**Potential Readings and Resources (More will be added to this list)**


Teacher Education.


