I. Catalog Description and Credit Hours of Course:

This course introduces students to relevant theory and practice in the area of patient safety, including the role of management, physicians, nurses, clinicians, and support staff in patient safety initiatives. (3 hours)

II. Prerequisite(s): HA300 with a minimum of “C” or MG301 with a minimum of “C” consent of department chair.

III. Purposes or Objectives of the Course.
A. To understand the necessity of a culture of patient safety.
B. To understand, evaluate, and eliminate barriers to patient safety.
C. To understand the process of investigating patient safety incidents.
D. To understand accreditation issues in patient safety.

IV. Student Learning Outcomes:

Upon completion of this course the students will be able to:
A. define fundamental principles of patient safety.
B. identify requirements of a patient safety culture.
C. summarize regulatory issues in patient safety.

V. Expectations of Students:
A. Regular Class Attendance.
B. Active Class Participation.
C. Challenging, inquisitive, and cooperative learning attitude.
D. Assigned work completed on schedule.
E. Complete a significant research project/paper if enrolled for graduate credit

VI. Course Content or Outline (Estimated Hours Per Section)

A. Evolution of patient safety (6)
B. Hazardous conditions in healthcare (6)
C. Investigating safety issues (12)
D. Process improvement in patient safety (9)
E. Creating a culture of patient safety (12)

VII. Textbook(s) and/or Other Required Material or Equipment:


VIII. Basis for Student Evaluation

A. Performance on scheduled exams
B. Performance on group project
C. Performance on case assignments
D. Performance on final paper
E. Performance in class discussions
IX. Grading Scale

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
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<tbody>
<tr>
<td>90 – 100% = A</td>
<td>90 – 100% = A</td>
</tr>
<tr>
<td>80 – 89.99% = B</td>
<td>80 – 89.99% = B</td>
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<tr>
<td>70 – 79.99% = C</td>
<td>70 – 79.99% = C</td>
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<tr>
<td>60 – 69.99% = D</td>
<td>&lt;70% = F</td>
</tr>
<tr>
<td>&lt;60% = F</td>
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The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the semester.

X. Academic Policy Statement:
Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:
http://www6.semo.edu/judaffairs/code.html

XI. Student with Disabilities Statement:
If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.