I. Catalog Description and credit hours:

   An introduction to policies impacting health administration. (3 credit hours)

II. Prerequisite(s):

   HA300 with a minimum of “C” or MG301 with a minimum of “C” or consent of department chair.

III. Purposes or Objectives of the Course:

   A. To relate the history of health care policy in the United States to current health care issues
   B. To integrate and utilize information from health care web sites as a resource to be informed about health policy issues.
   C. To critique the policy impact of the five major health issues—access, cost, quality, resource allocation, and accountability.
   D. To understand how the concepts of social change, social structure, policy capacity, and policy coherence have influenced the five major health care issues.
   E. To analyze, formulate and present policy positions relating to current or future health care issues.

IV. Student Learning Outcomes:

   Upon completion of this course the students will be able to:

   A. critique the policy impact of five major health issues - access, cost, quality, resource allocation, and accountability.
   B. critique how the concepts of social change, social structure, policy capacity, and policy coherence impact health administration policy.
   C. utilize and integrate information from health care web sites to be informed about health policy issues.

V. Expectations of Students:

   A. Students will complete all case assignments and exams.
   B. Students will participate in class discussions.
   C. Students will complete the final paper.
   D. Students will complete group project.

VI. Course Content or Outline

   A. Introduction (3 hours)
   B. History of Health Policy in the United States (6 hours)
   C. Access to Health Care (9 hours)
   D. Costs of Health Care (9 hours)
   E. Quality of Health Care (9 hours)
   F. Special Populations—Resource Allocation (6 hours)
   G. Accountability—Direction for Change (3 hours)
VII. Textbooks or Other Reading Material:


VIII. Basis for Student Evaluation:

A. Performance on scheduled exams
B. Performance on group project
C. Performance on case assignments
D. Performance on final paper
E. Performance in class discussions
F. Performance on a research project/paper or case study (graduate student requirement)

IX. Grading Scale

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
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<tbody>
<tr>
<td>90 – 100% = A</td>
<td>90 – 100% = A</td>
</tr>
<tr>
<td>80 – 89.99% = B</td>
<td>80 – 89.99% = B</td>
</tr>
<tr>
<td>70 – 79.99% = C</td>
<td>70 – 79.99% = C</td>
</tr>
<tr>
<td>60 – 69.99% = D</td>
<td>&lt;70% = F</td>
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<tr>
<td>&lt;60% = F</td>
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The weight of the evaluation criteria may vary according to each instructor and will be communicated at the beginning of the semester.

X. Academic Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to:

http://www6.semo.edu/judaffairs/code.html

XI. Student with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs.