Members present: Dr. Bill Eddleman, Chair; Provost Ron Rosati; Dr. Frank Barrios; Dr. Debbie Below; Dr. Allen Gathman; Dr. Sophia Scott; Mr. David Wilde; Ms. Diane Sides

Dr. Eddleman opened the meeting with the announcement that the committee will not meet next week due to Alumni Week activities and a meeting of the Chairpersons’ Forum. The committee will next meet on Monday, March 7, 2011, in the UC Boardroom. The goals of today’s meeting were then outlined including:

- Making decisions as to candidates for the chair positions of each of the five subcommittees
- Listing recommendations for membership for each subcommittee
- Listing basic charges for each subcommittee, but giving subcommittee chairs the prerogative to create additional charges with input from their committee membership

Discussion was then held regarding possible chairs and members of each subcommittee, along with the numbered charges from the 16 discussion items.

**Technology Committee** –

Charges:

2. Instructional manner will vary (more options for taking classes)
4. More student services via Smartphones
5. Information changes/crowd sourcing
9. Flexibility in length and time courses are offered
15. Technology changes

Committee should establish both short-term and long-term needs and list those needs in priority

Steering Committee Member – Dave Wilde
Possible Chair – Mary Harriet Talbut, (Middle & Secondary Ed) College of Education
Possible Members – Tom Westbrook (CSTL and Academics) or Floyd Lockhart (CSTL)

**Curriculum, Academics, and Academic Program Committee** –

Charges:

3. Flexibility in curriculum and programs
5. Information changes/crowd sourcing
9. Flexibility in length and time courses are offered
10. More certificates in concentrated areas
11. Employment base and relationships – teaching methods will change – faculty structure
13. May not have same array of degree offerings
14. Changes in degree mapping including career letters, DegreeWorks, three-year degree
16. Program offerings for minorities
17. Accreditation issues
18. Life-learning credits
20. Change in general education
24. Increase in collaboration among institutions
26. Globalization of Education – we have issues in how we educate students whose first language is not English
How degrees are structured and how a degree is offered relating to teaching methods and the tie-in with course redesign.
Steering Committee Member – Dr. Allen Gathman
Possible Chair – Dr. Michael Taylor, (Biology) College of Science and Mathematics or Dr. Tom Linares, (Communication Disorders) College of Health & Human Services
Possible Members – Emily Denlinger (Art), Doug Koch (IET & Middle & Secondary), Phillip Edgecombe (Theatre & Dance), Amy Fritsch (Theatre & Dance)

Role of Faculty –
Charges:
2. Instructional manner will vary (more options for taking classes)
9. Flexibility in length and time courses are offered
11. Employment base and relationships – teaching methods will change – faculty structure
22. Change in faculty roles/where faculty have been the educators, they may now be more managers of information and where/how to find it
23. Change in education of faculty and staff
Help change faculty perspectives on the need for change – some faculty are reluctant to change
Other areas to be considered are: training, development, incentives, teaching load e.g. different teaching methods may necessitate a need to figure different faculty loads, what is the role of research, and the need to value pedagogical research.
Steering Committee Member – Dr. Sophia Scott
Possible Chair – Dr. Debbie Lee-DiStefano, (Foreign Languages) College of Liberal Arts
Possible Members – Kari Hollerbach (Mass Media), Lynn Moore (Fashion Merchandising), Wayne Bowen (History) as a representative of the chairs

Student Services –
Charges:
7. Flexibility in financial aid packages to accommodate access and formation of student profiles
12. 4-year institutions working closer with high school students
18. Life-learning credits
19. Change in financial aid disbursement
24. Increase in collaboration among institutions
25. Facing growing competition from “for-profits” and “private” institutions
   One-stop-shop, including advising, financial aid, admissions, career planning and placement
   Input to be derived also from members of the Scholarship Committee, EDT Committee which is studying one-stop shop, and Strategic Enrollment Management Committee

   **Steering Committee Member – Dr. Debbie Below**
   **Possible Chair – Joyce Hunter from Career Linkages**
   **Possible Members – Carol Heisserer (Advising); Verona Lambert should appoint someone from Student Financial Services; Svetha Gohn from International; Mark Blaylock from IT; Kendra Skinner from Residence Life; Dr. Cheryl McAllister (Math) from the College of Science and Mathematics**

**Student Demographic Changes –**

**Charges:**

1. Demographics (e.g., age, race) changes
16. Program offerings for minorities

   Financial aid and admission standards also are issues; impact on curriculum as the government and others have a different mission now for higher education; an understanding of underrepresented groups

   **Steering Committee Member – Dr. Frank Barrios**
   **Possible Chair – Dr. Warren Anderson (Anthropology) from College of Liberal Arts**
   **Possible Members – Kim Madigan representing the regional campuses; Lenell Hahn from Admissions; Cindy Yanow (Mass Media) from College of Liberal Arts; Hamner Hill (Political Science and Philosophy) from College of Liberal Arts; a nontraditional student representative; a possible veteran; Linda Williams from Financial Aid; Heather Jones from International; Willie Redmond (Economics) from College of Business**

Respectfully submitted,
Diane O. Sides