SOUTHEAST IN THE YEAR 2020
Meeting Notes for
April 4, 2011
(current membership list located at: http://www.semo.edu/president/images/Pres_2020-AcceptedMembership.pdf)

In attendance: Chair Bill Eddleman, President Ken Dobbins, Provost Ron Rosati, David Wilde, Allen Gathman, Debbie Below, Diane Sides

Dr. Eddleman asked for Steering Committee Reports.

Technology Committee – David Wilde
The committee met last Monday and reiterated the need for two subcommittees: Hardware/software and Teaching. The plan, he said, is to meet every week, but one week the subcommittees will meet and the following week, the entire Technology Committee will meet as a group.

The committee has established a Facebook group called SEMO 2020 Technology Committee to allow for social networking interface and to try to experience what students are experiencing.

David reported that the committee does have the concern that we may have competing goals – forging ahead with great technology and meeting the needs of our service region in the rural areas of the Bootheel. We still have a large population in Southeast Missouri that has little or no experience with the internet. Eddleman reported that the same concerns have been expressed in Chairs Forum.

President Dobbins inquired about the committee’s research into the wireless plans for campus, and the possible outsourcing of wireless needs. Should we investigate further that possibility? A discussion also was held concerning the long-range planning for campus scanning and storage of documents and the need to find a mechanism that would support the scanning already accomplished under our Fortis system.

Curriculum, Academics, and Academic Program Committee – Allen Gathman
Dr. Gathman reported that the Pedagogy and Globalization Subcommittee had met and had extensive discussions about crowdsourcing especially as it relates to textbook rental. In light of academic program and curriculum redesign, there may be no future needs for traditional textbooks. We need to investigate the different methods and accommodations for paying for software that often accompanies today’s textbooks. We need to look at the possibility of e-books. The committee will invite someone from Textbook Services to meet with them for further discussions.

Dr. Gathman indicated that we need to look at the responsiveness of curriculum as the current process is cumbersome and it takes a minimum of two semesters before approval is granted for changes. That is not fast enough turn-around time.

We continue to have globalization issues in that students are testing out of IEP, but are not ready for our EN100 class. There may be an issue with the test scores we require as they may be on the low end in comparison to our competition.
Our students are going to need foreign language skills for jobs of the future. When we established the University Studies program 25 years ago, we considered making foreign language a requirement. The languages we teach on campus have a Eurocentric focus and we may need to consider other languages, e.g. Mandarin. Provost Rosati indicated that we will be teaching Mandarin in the fall semester in collaboration with other universities.

Dr. Gathman said the committee will be looking at minority needs in the area of education backgrounds and the lack of being well prepared for college. While the state would rather the four-year universities not offer remediation classes, they are asking us to educate at least 60 percent of the population—many who will be in need of remediation. The question was asked—who are the students who are taking remediation classes? Is it minority students? Nontraditional students? First-generation college attenders? Maybe if we know who is taking remediation classes, we could see if there is a trend. Dr. Gathman will work with Pat Ryan on looking at that issue.

Dr. Gathman indicated the committee will continue to look at faculty load, especially in light of redesigned courses and the need to tweak software. Are there changes now in what the faculty do? We need some means to insure that faculty loads are equitable and outcomes are reasonable. We need to redefine what faculty load is.

Provost Rosati said we also need to look at the definition of a credit hour and determine how we now measure a credit hour.

**Role of Faculty – Dr. Sophia Scott submitted email**
The Role of Faculty Committee is dealing with online classes, collecting data and meeting next week.

**Student Services – Dr. Debbie Below**
The committee is meeting April 10th. Issues include dealing with out of state tuition, rates, and focusing mainly with online tuition. They are looking at scholarship reviews and ways to assist families in better understanding the financial aid package. Dr. Below said they need to move fairly quickly on the advising issue.

Dr. Eddleman reported that he would meet with Student Government this evening to try to garner more student representation on the subcommittees.

The Steering Committee will not meet next week (Monday, April 11th), but will meet on April 18th with all of the subcommittee and sub-subcommittee chairs who will be dealing with the online issues. That would include members of the Steering Committee and subcommittee chairs including Mary Harriet Talbut and sub-subcommittee chair Kari Hollerbach. Dr. Eddleman will check with Sophia Scott to see if any sub-subcommittee chairs need to be invited from her subcommittee.

Dr. Below reported that her committee was adding Sandy Hinkle from the Registrar’s Office as a regular member.

Respectfully submitted,
Diane O. Sides