I. Catalog Description and Credit Hours of Course:
   An investigation of questions relating to the contribution of professional and recreational sports to social welfare.  3 credit hours

II. Prerequisite(s): EC215, Principles of Microeconomics

III. Purposes or Objectives of the Course:
   A. Model incentives to team owners, coaches and players.
   B. Model fan interest in sports and implications for team and league survival.
   C. Model the role of public policy relating to sports leagues.
   D. Identify the determinants of sports salaries.

IV. Student Learning Outcomes:
   A. Develop a model that incorporates economic concepts.
   B. Use labor market theory to identify the determinants of sports salaries.
   C. Identify the unique structure, conduct and performance of a professional sports league.

V. Expectations of Students:
   A. Successful completion of term paper.
   B. Actively participate in class discussions.
   C. Attain a satisfactory level of achievement on examinations
   D. Attain a satisfactory level of achievement on homework assignments.

VI. Course Content or Outline (Indicate number of class hours per unit or section):
   A. Introduction and Economics Toolbox               8 hours
   B. Sports Organizations and Leagues                  6 hours
   C. Competitive Balance                                4 hours
   D. Public Finance Issues                              6 hours
   E. The Costs and Benefits of a Franchise             6 hours
   F. The Labor Market                                  6 hours
   G. Labor Unions, Management and Discrimination      6 hours
   H. Sports in the Not-for-Profit Sector               3 hours

VII. Textbook(s) and/or Other Required Materials or Equipment:
VIII. Basis for Student Evaluation:

A. Examinations  40%
B. Homework     20%
C. Term Paper   40%

The weights of evaluation criteria may vary at the discretion of the course instructor.

Grading Scale
100-90% A
89-80%  B
79-70%  C
60-60%  D
Below 60%  F

IX. Academic Policy Statement

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to http://www6.semo.edu/judaffairs/code.html

X. Students with Disabilities Statement

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs. Refer to http://www.semo.edu/ds