Course Syllabus
Southeast Missouri State University

College of Health and Human Services
Course:  Foundations of Child Maltreatment and Child Advocacy
Course Number: HS 301
New:  Fall 2013

I. Catalog Description and Credit Hours

Introduction to issues pertaining to child maltreatment and advocacy. Emphasis on legal framework, cultural perspectives, and social system responses.  3 Credit Hours

II. Prerequisites: Course is intended for students who have completed 45 credit hours or by consent of instructor.

III. Objectives
A. Review the civil and criminal laws related to child maltreatment within the state and federal legal system.

B. Define child abuse and neglect.

C. Discuss social and cultural perspectives related to child maltreatment.

D. Identify the indicators of child abuse.

E. Describe the mandated reporter role and its responsibilities.

F. Demonstrate current models used to understand child maltreatment.

G. Explain Missouri’s two-track response to hotline calls.

H. Advocate for the prevention of child maltreatment.

I. Recognize one’s own values and perceptions related to child maltreatment.

IV. Student Learning Outcomes

A. Identify indicators of child abuse

B. Describe the mandated reporter laws and responsibilities in Missouri.

C. Advocate for the prevention of child maltreatment.

V. Expectations of Students:

A. Attend class and actively participate in discussions and classroom activities;

B. Consistently be familiar with, and conversant on all reading as assigned;

C. Complete all assignments by the due dates;

D. Submit written assignments when due;
VI. Course Content

A. Legal Framework/Policies/Statutes (6 hrs)
   1. CAPTA; ASFA; Missouri Statutes and Criminal Laws

B. Current Definitions of child maltreatment (9 hrs)
   1. State and Federal definitions of Physical, Sexual, Emotional Abuse
   2. State and Federal definitions of Neglect – Medical, Educational, Lack of Supervision
   3. Special topics: Corporal punishment, Shaken Baby Syndrome, SIDS, Failure to Thrive, Munchausen Syndrome by Proxy

C. Models for Understanding Child Abuse (6 hrs)

D. Indicators of Abuse (12 hrs)
   1. Behavioral, Cognitive, Emotional, Physical, Developmental
   2. Health related conditions
   3. Animal Abuse
   4. Family dynamics

E. Cultural Perspectives on what constitutes child maltreatment (3 hrs)

F. Mandated Reporter Laws and responsibilities (3 hrs)

G. Missouri’s two-track response to hotline calls (3 hrs)
   1. Assessment
   2. Investigation

H. Advocacy (3 hrs)
   1. Experiential activity

VII. Textbook


VIII. Basis for Student Evaluation

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<tr>
<td>Course Project</td>
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<td>Additional assignments</td>
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<th>Score Range</th>
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<td>below 60%</td>
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IX. Academic Policy Statement

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to http://www6.semo.edu/judaffairs/code.html.

X. Students With Disabilities Statement

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor at the beginning of the course. Reasonable efforts will be made to accommodate special needs. Refer to http://www.semo.edu/ds.

XI. Academic Integrity Statement

Questions, comments or requests regarding this course or program should be taken to the instructor. Unanswered questions or unresolved issues involving this class may be taken to: