I. Course Description and Credit Hours of Course:

This course focuses on assessment skills necessary for the advanced practice nurse to perform in an advanced practice role. Clinical experiences are guided and directed by an experienced practitioner. Opportunities focus on integration of theory and practice. (0.5 credit hours = 45 clock hours)

II. Prerequisite: Concurrent enrollment in NS628.

III. Purposes or Objectives of the Course:: At the end of this course, the student should be able to:

A. Perform a health history and physical assessment incorporating appropriate evaluative data.
B. Conduct a risk assessment related to lifestyle, familial history, and knowledge base.
C. Perform assessment of mental health competencies.
D. Using appropriate laboratory and diagnostic tests, make specific value interpretations.
E. Demonstrate critical thinking and clinical decision making by relating assessment findings to pathologic or physiologic changes.
F. Identify differential diagnoses based on assessment data.
G. Plan effective and appropriate interventions for clients incorporating physical health status, mental health status, nutritional status, and cultural, ethnic, and developmental differences.

IV. Expectations of Students:

A. Clinical site and preceptor must be approved by faculty.
B. Schedule/coordinate clinical hours with the approved preceptor/clinical agency.
C. Clinical hours must be completed in a family practice or internal medicine and pediatric setting.
D. Forty-five (45) clock hours are required, this equates to an average of 9 hours per week.
E. The following forms are required:
   a. Clinical log – for each clinical day. Clinical logs must be submitted after the completion of each 45 hour increment of clinical hour completion.
   b. Student Evaluation of Preceptor for each preceptor
   c. Preceptor Evaluation of Student from each preceptor

V. Course Content:

Clinical experiences focused upon history taking and physical assessment skills in the family practice setting. A total of 45 clock hours are required in completion of the course requirements. (Clock to credit hour ratio within the MSN program is 6:1) (0.5 credit hours = 3 clock hours X 15 weeks for a total of 45 clock hours in a semester)

VI. Textbook(s) and/or Other Required Materials or Equipment:


VII. Basis for Student Evaluation: Students will be evaluated based on satisfactory performance on the following assignments:

A. Each student must complete two History and Physical Examinations: one pediatric and one adult.

B. History and Physical Exam Documentation Evaluative Criteria:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 pt</td>
<td>Demographic data</td>
</tr>
<tr>
<td>1 pt</td>
<td>Chief Complaint or Health Concern/HPI</td>
</tr>
<tr>
<td>3 pts</td>
<td>HPI</td>
</tr>
<tr>
<td>2 pts</td>
<td>PMH</td>
</tr>
<tr>
<td>2 pts</td>
<td>PSH</td>
</tr>
<tr>
<td>2 pts</td>
<td>Social History</td>
</tr>
<tr>
<td>2 pts</td>
<td>Family History as Genogram</td>
</tr>
<tr>
<td>2 pts</td>
<td>Medications/Allergies</td>
</tr>
<tr>
<td>5 pts</td>
<td>ROS</td>
</tr>
<tr>
<td>5 pts</td>
<td>PE</td>
</tr>
<tr>
<td>Total</td>
<td>25 pts</td>
</tr>
</tbody>
</table>

C. Additionally, for each Preceptor Evaluation of the Student, the student must receive individual evaluative scores of at least "2" or greater with an average evaluative score of "3" or greater. An individual evaluative score of "1" or an individual average evaluative score of less than "3" will result in additional clinical hours to receive a passing grade for the course.

Specific assignments and the percentage of the course grade will be explained in class.

VIII. Grading Scale:

The weight of the evaluation criteria will vary according to each instructor and will be communicated at the beginning of the course.

IX. Academic Honesty Policy Statement:

Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to: http://www.6semo.edu/judaffairs/code.html

X. Student with Disabilities Statement:

If a student has a special need addressed by the Americans with Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor immediately. Reasonable efforts will be made to accommodate special needs.

XI. Incomplete MSN Coursework Time Limit Policy:

Should a student receive an incomplete grade in this course, the course instructor will be responsible for determining the time period allotted for completion of course requirements. A written contract between the course instructor and student will indicate the reason for the incomplete, the work that must be completed, the deadline for completing the work, and signatures of both parties. A copy of the contract will be maintained by the instructor and the student and placed in the student's file. If the student does not meet the contractual agreement, the incomplete grade may be changed to a failing grade.