Department of Nursing Course No. NS629
Title of Course: Advanced Health Assessment Practicum Revision X

I. Course Description and Credit Hours of Course:
   Practice of advanced health assessment skills in the clinical setting to prepare for provision of primary health care to rural families. (0.5)

II. Prerequisite(s):
   A. Completion of NS628 with a grade of ≥ B

III. Purposes or Objectives of the Course:

   At the end of this course, the student should be able to:
   A. Perform a comprehensive and systematic pediatric and adult health history and physical assessment.
   B. Identify pertinent positive and negative assessment data.
   C. Evaluate and interpret laboratory and diagnostic tests as it relates to physical assessment findings.
   D. Demonstrate critical thinking and clinical decision making by relating assessment findings to physiologic and/or pathologic changes.
   E. Identify differential diagnoses based on assessment data.

IV. Student Learning Outcomes (Minimum of 3)

   A. Perform a comprehensive health history.
   B. Perform a comprehensive physical examination.
   C. Identify normal and abnormal findings of a comprehensive health history and comprehensive physical examination.

V. Expectations of Students:

   A. Complete all assignments
   B. Clinical site and preceptor must be approved by faculty.
      1. Approved clinical sites may include: Pediatric Practice offices, Internal Medicine offices, and Family Practice offices
      2. Unapproved clinical sites may include: Emergent Care Clinics, Urgent Care Clinics, Immediate/Convenient Care Clinics, Emergency Departments
   C. Schedule/coordinate clinical hours with an approved preceptor/clinical agency.
   D. Requirements
      1. **45 clock hours**
      2. Minimum of **45 patient encounters**
   E. Required Forms
      1. Clinical log – for each clinical day. Clinical logs must be submitted after the completion of 45 hours clinical hours.
2. Student Evaluation of Preceptor for each preceptor.
3. Preceptor Evaluation of Student from each preceptor.

F. Incomplete MSN Coursework Time Limit Policy
Should a student receive an incomplete grade in this course, the course instructor will be responsible for determining the time period allotted for completion of course requirements. A written contract between the course instructor and student will indicate the reason for the incomplete, the work that must be completed, the deadline for completing the work, and signatures of both parties. A copy of the contract will be maintained by the instructor and the student and placed in the student’s file.

G. Academic Honesty Policy Statement:
Students will be expected to abide by the University Policy for Academic Honesty regarding plagiarism and academic honesty. Refer to: http://www.6semo.edu/judaffairs/code.html

H. Students with Disabilities Statement:
If a student has a special need addressed by the Americans With Disabilities Act (ADA) and requires materials in an alternative format, please notify the instructor immediately. Reasonable efforts will be made to accommodate special needs.

I. Class Session Recording Restriction:
The recording of any class session is prohibited except with the expressed consent of the course instructor/presenter at the time of the recording.

J. Questions, comments or request regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Gloria Green, Department Chairperson.

VI. Course Content Outline (Indicate number of class hours per unit or section):
45 clinical hours with the focus on history and physical assessment.

VII. Textbook(s) and/or Other Required Materials or Equipment:


VIII. Basis for Student Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points Possible</th>
<th>Total Points</th>
<th>Total Course Points</th>
<th>% of Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pediatric Health History &amp; PE #1 (Pre-Clinical)</td>
<td>50</td>
<td>50</td>
<td>50</td>
<td>10%</td>
</tr>
<tr>
<td>Pediatric Health History &amp; PE #2 (Clinical)</td>
<td>150</td>
<td>150</td>
<td>200</td>
<td>30%</td>
</tr>
<tr>
<td>Adult Health History &amp; PE #1 (Pre-Clinical)</td>
<td>50</td>
<td>50</td>
<td>250</td>
<td>10%</td>
</tr>
<tr>
<td>Adult Health History &amp; PE #2 (Clinical)</td>
<td>150</td>
<td>150</td>
<td>400</td>
<td>30%</td>
</tr>
<tr>
<td>Preceptor Evaluation (1)</td>
<td>100</td>
<td>100</td>
<td>500</td>
<td>20%</td>
</tr>
</tbody>
</table>
A. Scoring and Grading of Preceptor Evaluation of the Student

1. Preceptors will evaluate students using a 1-5 Likert Scale.
   
   1=one of the worst
   2=below average
   3=average
   4=above average
   5=one of the best

2. The student must receive individual evaluative scores of at least "2" or greater with an average evaluative score of "3".

3. An individual evaluative score of "1" or an individual average evaluative score of less than "3" will result in additional clinical hours to receive a passing grade for the course.

4. Points are determined by averaging the evaluative scores, with consideration of the amount of time spent with each individual preceptor (i.e. Average of total points is 3.0; Percentage of time spent with preceptor - 40 hours / 180 hours = 22%; Score - 3 X 0.22 = 0.66)

5. One (1) failing evaluation will result in repeating a minimum of 1.5 X the number of clinical hours failed. The failing evaluation scores will contribute to the course grade. Evaluation scores for repeated clinical hours will not contribute to the course grade.

6. Two (2) failing evaluations from two (2) individual preceptors will result in a failing grade for this course.

Grading (Southeast Missouri State University is on a 4.0 grade point system. Graduate courses are graded A, B, C, and F. There is no D at the graduate level). The following grading scale for the MSN Program is:  

90% - 100% ..................A
80% - 89% ....................B
70% - 79% ....................C
69% and below.............F

Approved Graduate Program Committee 8/21/13
Approved Total Faculty Department of Nursing 9/25/13
Approved HHS College Council 10/16/13
Approved Graduate Council 11/22/13