I. Catalog Description and Credit Hours of Course:

Preparation to provide primary care to rural pregnant women/families. Emphasizes need identification to achieve optimal health. (3)

II. Prerequisite(s):

NS600, NS620, NS625, NS628*, NS636.

*If NS628 was completed prior to the summer semester immediately preceding enrollment into NS638, the student must complete a faculty supervised, comprehensive health and physical assessment, according to NS628 evaluation criteria. This assessment must be completed by the end of the first week of the NS638 fall semester and must be completed with 80% accuracy. Failure to complete the above will prohibit the student from progressing in NS638.

III. Purposes or Objectives of the Course: At the end of this course, the student should be able to

A. Analyze variance(s) from optimal level(s) of wellness by identifying: subjective and objective data, differential diagnoses and evidence-based comprehensive treatment plans.

B. Describe selected health variances with consideration to age, gender, culture, ethics, and family dynamics.

C. Apply conceptual knowledge to simulated case data and presentations.

D. Explore the advanced practice role in promoting optimal level(s) of individual and family wellness in rural settings.

E. Examine primary, secondary and tertiary interventions to meet the health care needs of individuals and families residing in rural settings.

IV. Student Learning Outcomes (Minimum of 3)

A. Identify pertinent positive and negative history/assessment findings for common, acute, and chronic illnesses.

B. Identify pertinent diagnostic studies for common, acute, and chronic illnesses

C. Identify evidence-based treatment plans to meet the health care needs of clients.

V. Expectations of Students: The student is expected to:

A. Attend scheduled classes.

B. Participate in class discussions and activities.

C. Complete and submit all assignments as scheduled.
D. Incomplete MSN Coursework Time Limit Policy:
Should a student receive an incomplete grade in this course, the course
instructor will be responsible for determining the time period allotted for
completion of course requirements. A written contract between the course
instructor and student will indicate the reason for the incomplete, the work that
must be completed, the deadline for completing the work, and signatures of
both parties. A copy of the contract will be maintained by the instructor and the
student and placed in the student’s file.

E. Academic Honesty Policy Statement:
Students will be expected to abide by the University Policy for Academic
Honesty regarding plagiarism and academic honesty. Refer to:
http://www.6semo.edu/judaffairs/code.html

F. Students with Disabilities Statement:
If a student has a special need addressed by the Americans With Disabilities Act
(ADA) and requires materials in a alternative format, please notify the instructor
immediately. Reasonable efforts will be made to accommodate special needs.

G. Class Session Recording Restriction:
The recording of any class session is prohibited except with the expressed
consent of the course instructor/presenter at the time of the recording.

H. Questions, comments or requests regarding this course or program should be
taken to your instructor. Unanswered questions or unresolved issues involving
this class may be taken to Dr. Gloria Green, Department Chairperson.

VI. Course Content Outline (Indicate number of class hours per unit or section):

A. Pregnancy Care (6 hrs)
B. Pediatric Growth and Development (6 hrs)
C. Infectious Disease (3 hrs)
D. Genetics (2 hrs)
E. Nutrition and Obesity (3 hrs)
F. Skin/Hair/Nails (4 hrs)
G. Head and Neck (3 hrs)
H. Eyes, Ears, Nose, and Throat (4 hrs)
I. Cardiovascular (4 hrs)
J. Peripheral Vascular (3 hrs)
K. Immune Disorders (3 hrs)
L. Respiratory (4 hrs)

VII. Textbook(s) and/or Other Required Materials or Equipment:


Dunphy, L.M., Winland-Brown, J.E., Porter, B.O., & Thomas, D.J. (2011). Primary care:
The art and science of advanced practice nursing (3rd ed.). Philadelphia: F.A.
Davis Company


VIII. Basis of Student Evaluation:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Quantity</th>
<th>Points</th>
<th>Cumulative Points</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (The student must pass the in class, unit exams with a cumulative average of 80% or better before other course work (quizzes, take-home examinations, papers, presentations, assignments, etc.) will be calculated into the course grade.)</td>
<td>3</td>
<td>100</td>
<td>300</td>
<td>63%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>1</td>
<td>100</td>
<td>400</td>
<td>21%</td>
</tr>
<tr>
<td>On-line Activities</td>
<td>10</td>
<td>5</td>
<td>450</td>
<td>11%</td>
</tr>
<tr>
<td>Class Participation</td>
<td>25</td>
<td></td>
<td>475</td>
<td>5%</td>
</tr>
</tbody>
</table>

**NOTE:** The weight of the evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of the course.

Grading (Southeast Missouri State University is on a 4.0 grade point system. Graduate courses are graded A, B, C, and F. There is no D at the graduate level). The following grading scale for the MSN Program is:

- 90%-100% ..................A
- 80%-89% ....................B
- 70%-79% ....................C
- 69% and below............F

Approved Graduate Program Committee 8/21/13
Approved Total Faculty Department of Nursing 9/25/13
Approved HHS College Council 10/16/13
Approved Graduate Council 11/22/13