Title of Course: Primary Care II Practicum

I. Course Description and Credit Hours of Course:

Preparation for providing primary health throughout the lifespan. Integration of theory and practice is guided by experienced practitioners. (2.5)

II. Prerequisite(s): NS628, NS629

III. Purposes or Objectives of the Course:
At the end of this course, the student should be able to:

A. Establish therapeutic, culturally sensitive clinical relationships with individuals, families, and healthcare team members.
B. Provide individual, family, and/or group health education.
C. Diagnose acute and chronic illnesses.
D. Develop an evidence-based management plans for identified acute and chronic illnesses.
E. Implement an evidence-based management plans for acute and chronic illnesses.
F. Evaluate the effectiveness of the evidence-based management plan.
G. Demonstrate an understanding of the responsibilities of the advanced practice nurse.
H. Describe and/or implement interprofessional collaboration strategies.

IV. Student Learning Outcomes (Minimum of 3)

A. Identify pertinent positive and negative history/assessment findings for common, acute, and chronic illnesses.
B. Identify pertinent diagnostic studies for common, acute, and chronic illnesses.
C. Identify appropriate treatment plans to meet the health care needs of clients.

V. Expectations of Students:

A. Complete all assignments
B. Clinical site and preceptor must be approved by faculty.
   1. Approved clinical sites may include: Family Practice Offices and Internal Medicine offices.
   2. Unapproved clinical sites may include: Emergent Care Clinics, Urgent Care Clinics, Immediate/Convenient Care Clinics, and Emergency Departments
   3. A minimum of 75 hours with a given preceptor must be completed for the clinical experience to merit evaluation by the preceptor and contribute to the course grade. If less than 75 hours are completed with a given preceptor,
those hours will not be evaluated by the preceptor and will not contribute to
the required clinical hours/course grade.
C. Schedule/coordinate clinical hours with the approved preceptor/clinical agency.
D. Requirements
   1. **225 clock hours**, this equates to an average of 15 hours per week.
   2. Minimum of **450 patient encounters**.
   3. 60 hours of pediatric experience must be completed during NS639 and/or
      NS649.
   4. 60 hours of geriatric experience must be completed during NS639 and/or
      NS649.
   5. Clinical encounters may be with pediatric, adult, or geriatric patients.
E. Required Forms
   1. Clinical log for each clinical day. Clinical logs must be submitted after the
      completion of each 45-hour increment of clinical hour completion.
   2. Student Evaluation of Preceptor for each preceptor.
   3. Preceptor Evaluation of Student from each preceptor.
F. Incomplete MSN Coursework Time Limit Policy
   Should a student receive an incomplete grade in this course, the course instructor
   will be responsible for determining the time period allotted for completion of course
   requirements. A written contract between the course instructor and student will
   indicate the reason for the incomplete, the work that must be completed, the
   deadline for completing the work, and signatures of both parties. A copy of the
   contract will be maintained by the instructor and the student and placed in the
   student’s file.
G. Academic Honesty Policy Statement:
   Students will be expected to abide by the University Policy for Academic Honesty
   regarding plagiarism and academic honesty. Refer to:  
   [http://www.6semo.edu/judaffairs/code.html](http://www.6semo.edu/judaffairs/code.html)
H. Students with Disabilities Statement:
   If a student has a special need addressed by the Americans With Disabilities Act
   (ADA) and requires materials in a alternative format, please notify the instructor
   immediately. Reasonable efforts will be made to accommodate special needs.
I. Class Session Recording Restriction:
   The recoding of any class session is prohibited except with the expressed consent of
   the course instructor/presenter at the time of the recording.
J. Questions, comments or request regarding this course or program should be taken to
   your instructor. Unanswered questions or unresolved issues involving this class may
   be taken to Dr. Gloria Green, Department Chairperson.

VI. Course Content Outline (Indicate number of class hours per unit or section):
   180 clinical hours dedicated to pediatric, adult, and geriatric populations.

VII. Textbook(s) and/or Other Required Materials or Equipment:

   Papadakis, M., McPhee, S., & Rabow, M.W. (2013). *Current: Medical diagnosis and
VIII. Basis of Student Evaluation:

<table>
<thead>
<tr>
<th>Item</th>
<th>Points</th>
<th>Cumulative Points</th>
<th>% of Total Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Case Documentation (5)</td>
<td>100 points each</td>
<td>500 points</td>
<td>77%</td>
</tr>
<tr>
<td>Preceptor Evaluation of Student</td>
<td>150 points</td>
<td>650 points</td>
<td>23%</td>
</tr>
</tbody>
</table>

A. The average score for the Clinical Case Documentations must be 80% or greater in order to pass this course.

B. Scoring and Grading of Preceptor Evaluation of the Student

1. Preceptors will evaluate students using a 1-5 Likert Scale.
   1 = one of the worst
   2 = below average
   3 = average
   4 = above average
   5 = one of the best

2. The student must receive individual evaluative scores of at least “2” or greater with an average evaluative score of “3”.

3. An individual evaluative score of “1” or individual average evaluative scores of less than “3” will result in additional clinical hours to receive a passing grade for the course.

4. Points are determined by averaging the evaluative scores, with consideration of the amount of time spent with each individual preceptor (i.e. Average of total points is 3.0; Percentage of time spent with preceptor – 40 hours / 225 hours = 18%; Score = 3 X 0.18 = 0.54=54%)

5. One (1) failing evaluation will result in repeating a minimum of 1.5 X the number of clinical hours failed. The failing evaluation scores will contribute to the course grade. Evaluation scores for repeated clinical hours will not contribute to the course grade.

6. Two (2) failing evaluations from two (2) individual preceptors will result in a failing grade for this course.

Grading (Southeast Missouri State University is on a 4.0 grade point system. Graduate courses are graded A, B, C, and F. There is no D at the graduate level). The following grading scale for the MSN Program is:  
90%-100% .................A
80%-89% ..................B
70%-79% .................C
69% and below............F

Approved Graduate Program Committee 8/21/13
Approved Total Faculty Department of Nursing 9/25/13
Approved HHS College Council   10/16/13
Approved Graduate Council 11/22/13