Department of Communication Disorders
Undergraduate Learning Objectives

Students will…

1. Demonstrate understanding of the basic components of human communication (biological, neurological, acoustic, psychological, developmental, linguistic, social and cultural bases).
   a. Use the IPA to transcribe the sounds of the English language
   b. Be able to identify anatomical structures of the speech mechanism as well as the physiology of the same.
   c. Be able to identify anatomical structures of the hearing mechanism as well as the physiology of the same.
   d. Identify the psychological, sociological and linguistic properties of language.
   e. Identify the major developmental milestones of communication across the lifespan.
   f. Be able to identify and measure physical and perceptual properties of sound and speech.

2. Appreciate the nature of communication disorders and difference.
   a. Distinguish the difference between language differences and language disorders.
   b. Identify normal variations that exist among speakers of the English language.
   c. Identify major disorders of speech, language and hearing, their associated etiologies, developmental impact and progression.
   d. Be able to identify speech, language and hearing disorders, including etiologies, developmental impact and progression.

3. Demonstrate the ability relate information regarding speech, language and hearing sciences to the delivery of clinical services.
   a. Be able to apply knowledge regarding communication development and disorders to the assessment and treatment of adults and children with communication disorders.
   b. Complete 25 hours of clinical observation.
   c. Apply knowledge of hearing impairment to the treatment of individuals with hearing disorders.

4. Demonstrate knowledge and understanding of people with disabilities.
   a. Identify issues facing individuals with disabilities in society including developmental, social and educational factors.

5. Synthesize theoretical information in the speech-language-hearing sciences.
   a. Apply knowledge of theories of language development and disorders to a variety of models of assessment and treatment.
   b. Transcribe samples of speech and language and interpret their developmental and clinical significance.
   c. Evaluate and interpret measures of sound
   d. Interpret audiometric information and discuss the psychological and social impact of the hearing disorder.

6. Be prepared to engage in research and evidence-based practice.
   a. Integrate information from primary sources into a review of the literature
   b. Demonstrate proficiency in accessing information about communication sciences and disorders

7. Demonstrate knowledge and understanding of culturally and linguistically diverse society.
a. Identify cultural differences in child rearing, belief systems, educational values and familial and community characteristics.

8. **Demonstrate knowledge of instrumentation and technology.**
   a. Identify and use instrumentation used to measure various aspects of hearing.
   b. Demonstrate proficiency in the use of computerized methods of transcription and analysis of speech and language.
   c. Identify instrumentation used to analyze acoustic information.

9. **Demonstrate understanding of professional practices in Speech-Language Pathology and Audiology.**
   a. Identify the major professional organizations that promote the professions of Speech-Language Pathology and Audiology.
   b. Identify the scope of practice of the Speech-Language Pathologist and Audiologist.
   c. Identify the major components of the Code of Ethics for Speech-Language Pathology and Audiology.
   d. Identify and maintain procedures for maintaining client confidentiality in the clinical setting.
   e. Demonstrate professional behavior in the clinical setting, including timeliness, respectfulness and sensitivity to clients and family.