COURSE SYLLABUS

SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Educational Leadership and Counseling

Course No: CP-733
   New: 12/13/90
   Revision: Spring 2012

Title of Course: Advanced Educational Processes

THE COUNSELOR AS COMPETENT PROFESSIONAL EDUCATOR

I. Catalog Description and Credit Hours of Course:

   This course is a requirement for the Education Specialist in Counseling Education and School Psychological Examiner Certification in the elementary, middle, and secondary schools. It is designed to enhance teaching practices to facilitate learning for a diverse student population. The course will promote an understanding of student characteristics and methods of assessing and evaluating variability of students and their performance. Legal and ethical issues and the effect of cultural differences are addressed. (3)

II. Prerequisite(s):

   Masters degree (or candidate) in Counseling or Education and permission of instructor

III. Purposes or Objectives of the Course:

   A. The student will understand and apply “best practices” for teaching and counseling to the variability within the different developmental age levels from childhood through adolescence.

   B. The student will understand different perspectives of human development.

   C. The student will understand assessment and evaluation procedures including technology associated with these procedures.

   D. The student will become aware of legal and ethical issues surrounding assessment and evaluation.

   E. The student will become aware of the effects of cultural differences on student performance.
IV. Student Learning Outcomes

A. The student will understand and apply “best practices” for teaching and counseling to the variability within the different developmental age levels from childhood through adolescence. This outcome will be measured by assignments in which “best practices” are applied and evaluated according to different developmental stages.

B. The student will understand different perspectives of human development. This outcome will be measured by exams on different theories of human learning and development and applications of these theories to “best practices” for teaching and counseling.

C. The student will understand assessment and evaluation procedures including technology associated with these procedures. This outcome will be measured by assignments involving the technology necessary to implement the assessment and evaluation procedures of learners.

V. Expectations of Students:

A. The student will regularly attend and participate in class sessions and read assignments.

B. The student will be expected to develop a scholarly paper on an assigned topic that emphasizes “best practices” to facilitate learning for a diverse student.

C. The student will be expected to write critiques of professional articles on appropriate topics.

VI. Course Content or Outline:

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<th>Class Hours</th>
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<td>A. Role and Scope of the School Psychological Examiner 6</td>
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<td>1. History</td>
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<td>2. Present role definition</td>
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<td>3. Future trends</td>
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<td>B. Human Development Theories 12</td>
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<td>1. Stage theories</td>
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<td>4. Moral development</td>
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<td>5. Developing a holistic perspective</td>
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<td>C. Assessment, Teaching, and Evaluation 18</td>
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1. Procedures for assessment, teaching, facilitating and evaluating learners.
2. Identification of special populations
3. Legal and ethical issues
4. Effects of cultural differences
5. Using technology in assessment

D. Topical Issues and Research Reports, for example
1. Attention Deficit-Hyperactivity Disorder
2. The gifted student
3. Learning disabilities

VII. Textbook(s):


VIII. Basis for Student Evaluation:

The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each class.

A. Written examination(s)
B. Term Paper
C. Written critiques of professional articles

IX. Reasonable Accommodation for Students with Disabilities:

If you have a diagnosed disability or believe that you have a disability that might require “reasonable accommodation” on the part of the instructor, please contact the Learning Enrichment Center, University Center, Room 302, 651-2273 or TDD 651-5927. As a part of the Americans with Disabilities Act, it is the responsibility of the student to disclose a disability prior to requesting reasonable accommodation.

X. Knowledge Base References:


Bemak, F. (2000). Transforming the role of the counselor to provide leadership in educational reform through collaboration. Professional School Counseling, 3, 323-331


DEPARTMENTAL APPROVAL DATE 2/4/03
Note: Course Schedule will be added each semester by the instructor

Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Ruth Ann Roberts.