COURSE SYLLABUS

SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Educational Leadership and Counseling

Course No: CP-735
   Revised: Spring 2012

Title of Course: Intelligence Testing

THE COUNSELOR AS COMPETENT PROFESSIONAL EDUCATOR

I. Catalog Description and Credit Hours of Course:

   Provides the student with the training needed, under direct supervision, to administer and score individual intelligence tests. (3)

II. Prerequisites:

   CP-617 or PY-531 and permission of the instructor.

III. Purpose or Objectives of the Course:

   A. The student will be able to administer the Stanford-Binet Scale of Intelligence: Fourth Edition and obtain a valid score.

   B. The student will be able to administer the Wechsler Intelligence Scale for Children, Third Edition and obtain a valid score.

   C. The student will be able to administer the Wechsler Adult Intelligence Scale-Third Edition and obtain a valid score.

   D. The student will be able to write a comprehensive report of the results of each intelligence test in an appropriate format.

   E. The student will be able to interpret test scores at a basic level.
IV.  Student Learning Outcomes

A. The student will be able to administer the Stanford-Binet Scale of Intelligence: Fourth Edition and obtain a valid score. This outcome will be measured by the evaluation of completed protocols submitted for evaluation by the instructor.

B. The student will be able to administer the Wechsler Intelligence Scale for Children, Third Edition and obtain a valid score. This outcome will be measured by the evaluation of completed protocols submitted for evaluation by the instructor.

C. The student will be able to administer the Wechsler Adult Intelligence Scale-Third Edition and obtain a valid score. This outcome will be measured by the evaluation of completed protocols submitted for evaluation by the instructor.

V.  Expectations of Students:

A. Students are expected to administer required individual intelligence test.

B. Students are expected to administer a Stanford-Binet Intelligence Scale: Fourth Edition, a Wechsler Intelligence Scale for Children-III and a Wechsler Adult Intelligence Scale-Third Edition under observation. In the event that the observed administrations are not satisfactory, the student will be requested to repeat the performance.

C. Students are expected to perform basic interpretations and write reports in acceptable format for administered tests.

VI.  Course Content or Outline:  

A. Overview of the Assessment Process  
   1. Statistical Considerations  
   2. Selecting Assessment Procedures  
      a. Valid for specific groups: ethnic, gender, age  
      b. Test biases in language and cultural background  
   3. Administering Tests  
   4. Scoring Tests  
   5. Interpreting Tests  
   6. Communicating Results through Written Reports  
   7. Ethical Standards  

B. Stanford-Binet Intelligence Scale: 4th Edition  
   1. Introduction:  
      a. Historical development, nature of the test, its uses and limitations  
      b. Administration procedures  
      c. Demonstration  

Class Hours  

   9  

   12
d. Interpretation

2. Practice:
   Each student administers a minimum of 8 tests. One will be observed by the instructor.
C.  Wechsler Intelligence Scale for Children-III

1.  Introduction:
   a.  Historical development, nature of the test, its uses and limitations
   b.  Administration procedures
   c.  Demonstration
   d.  Interpretation

2.  Practice:
   Each student administers a minimum of 9 tests. One will be observed by the instructor.

D.  Wechsler Adult Intelligence Scale-Third Edition,

1.  Introduction:
   a.  Historical development value of the test, its uses and limitations
   b.  Special note of differences in the Binet and Wechsler Scales
   c.  Administrative procedures
   d.  Demonstration
   e.  Interpretation

2.  Practice:
   Each student administers a minimum of 8 tests. One will be observed by the instructor.

E.  Overview of the Wechsler Preschool and Primary Scale of Intelligence-Revised

1.  Introduction:
   a.  Historical development, nature of the test, its uses and limitations
   b.  Administration procedures
   c.  Demonstration
   d.  Interpretation
VII. Textbook(s):


Materials rented by students:
2. Wechsler Adult Intelligence Scale-Third Edition
3. Wechsler Intelligence Scale for Children-Third Edition
4. Record booklets to accompany intelligence scales.

VIII. Basis for Student Evaluation:

Grades are based on total points earned. Points are earned as follows:
A. Each observation is scored by the instructor.
B. Each test protocol is scored by the instructor.
C. Written reports of test results.

IX. Methods of instruction

A combination of:
Classroom lectures and discussions
Classroom experiential exercises
Web-assisted instructions and tests/exams

X. Reasonable Accommodation

If you have a diagnosed disability or believe that you have a disability that might require "reasonable accommodation" on the part of the instructor, please contact the Learning Enrichment Center, University Center, Room 302, 651-2273 or TDD 651-5927. As a part of the Americans with Disabilities Act, it is the responsibility of the student to disclose a disability prior to requesting reasonable accommodation.

XI. Adherence to the Honor Code:

Students will be expected to abide by the University Honor Code in regards to plagiarism and academic honesty.

XII. Classroom Etiquette:

It is to be expected that the instructor will treat all students with dignity and respect -- it is also expected that the students will treat both the instructor and other students with this same respect. In order to more effectively facilitate this respect, I would ask the following things: 1) all pager and cell phones need to be turned off before class; 2) side conversations should be kept to a minimum; and, 3) interactions should be respectful.

XIII. Knowledge Base References:


DEPARTMENTAL APPROVAL DATE 02/06/01
COLLEGE COUNCIL APPROVAL DATE 04/19/01

*Note: Course Schedule will be added each semester by the instructor*

Questions, comments or requests regarding this course or program should be taken to your instructor. Unanswered questions or unresolved issues involving this class may be taken to Dr. Ruth Ann Roberts.