I. Catalog Description.
   An introduction to comparative health systems, impact on strategy and quality. (3 credit hours)

II. Prerequisites. Admissions into the MBA program or approval of MBA Director.

III. Purposes or Objectives of the Course:
   A. To understand different care systems, their origins, strengths and weaknesses.
   B. To understand the present health systems and the factors that impact them.
   C. To understand how systems impact strategy.
   D. To understand how systems impact quality of care.

IV. Student Learning Outcomes:
   Upon completion of this course the students will be able to:
   A. identify different health care systems, their origins, strengths, and weaknesses.
   B. summarize how different health care systems impact health care strategy.
   C. summarize how different health care systems impact quality health care delivery.

V. Expectations of Students.
   A. Complete all case assignments and exams
   B. Participate in class discussions
   C. Completion of final paper
   D. Completion of group project

VI. Course content or Outline (estimated hours per section)

   **Introduction (1)**

   **Systems of Health Care (7)**
   A. Service vs product Industries.
   B. What is a system?
   C. Why is health care different?
   D. How do different societies respond to the need for care?
   E. Advantages and Disadvantages of systems of care.
F. For Profit vs. Not-for-profit Systems.

The Need for Care (6)
A. Five measures of care.
B. Special population needs.
C. The future that has already happened.
D. How does America compare?
E. Future care: Is universal care feasible?, desirable?
F. At Odds: Payors, Patients and Providers.

Paying for Care (7)
A. Sources of Funds. The Ultimate Payer.
B. American Health Care payment systems.
C. The role of budgets.
D. Influencing system development.
E. Government and the health system.

Midterm Exam (2)

Legal Aspects of Health Care (7)
A. Federal Issues.
B. State and local issues.
C. The unique constraints on providers and institutions.
D. Tort.
E. Regulation and Accreditation.

Strategy in Health Systems (7)
A. Organizational Issues.
B. Formulation of strategic goals.
C. Development of Strategic Objectives.
D. Measurement of processes and outcomes in health care organizations.
E. The Balanced Scorecard.

Quality of care (6)
A. What is quality care?
B. Measuring and managing.
C. Independence of providers.
D. Professionals and attitudes.
E. Rewarding quality (assuming quality care).
F. Public information strategies and their impact.

Final Exam (2)

Textbook(s) and/or Other Required Materials or Equipment: Understanding the U.S. Health Services System. Barton, P.L., Health Administration Press, 4th ed. 2009.

VIII. Basis for Student Evaluation

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage of Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. Performance on scheduled exams</td>
<td>30%</td>
</tr>
<tr>
<td>B. Performance on group project</td>
<td>10%</td>
</tr>
<tr>
<td>C. Performance on case assignments</td>
<td>20%</td>
</tr>
<tr>
<td>D. Performance on final paper</td>
<td>30%</td>
</tr>
<tr>
<td>E. Performance in class discussions</td>
<td>10%</td>
</tr>
</tbody>
</table>

The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each course.
Students are expected to adhere to the Policy on Academic Honesty in the University Graduate Bulletin of Southeast Missouri State University. This statement includes expectations concerning cheating and plagiarism.

Reasonable accommodations for students with disabilities may be arranged by contacting the instructor of this course on an individual basis.