THE TEACHER AS PROFESSIONAL EDUCATOR

Dept. of Middle & Secondary Education Course No.: EF-400

Course Title: SEMINAR IN EDUCATIONAL ISSUES Revised: Spring 2012
FOR STUDENT TEACHERS

I. Catalog Description: A seminar connecting student teaching and current educational issues in American schooling. (1)

II. Prerequisite(s):

Concurrent enrollment in student teaching and completion of all required certification courses that are prerequisites for student teaching.

III. Purposes of the Course:

A. The course is designed as a topical seminar that will encourage student teachers to reflectively examine their teaching experiences in the context of discussion about current educational issues in America. The class will meet for approximately six hours two times during the semester while teacher candidates are student teaching. There will be additional reflective readings online.

B. To help teacher candidates prepare and satisfactorily complete the Teacher Work Sample (TWS).

C. To help teacher candidates understand the relationships between their philosophies of education and educational practices.

D. To give teacher candidates an opportunity periodically to confer with their peers for purposes of sharing teaching experiences.

E. Teacher candidates will demonstrate the appropriate professional dispositions of a middle or secondary educator in the assigned school and community environment.

IV. Student Learning Outcomes:

The students will:

A. List effective classroom management strategies.

B. Students identify behavior expected of a professional teacher.
C. Students write a reflection linking experiences of their student teaching to assigned articles.

V. **Expectations of Students:**

A. To become increasingly aware of issues of current interest and concern in American education.

B. To satisfactorily complete a Teacher Work Sample (TWS) according to the college’s policies and procedures.

VI. **Course Topical Outline:**

A. Development of Reflection & Analysis about: 7

B. Student Teaching and Equity Issues 3

C. TWS Portfolio Preparation 3

D. Current Reform Issues & Trends Hours 2

VII. **Textbooks:**

Topical readings will be assigned and posted online.

Chalk and Wire

VIII. **Basis for Student Evaluation:**

A. Reflective participation in online discussions about course topics and teaching experiences.

B. Preparation and submission of a Teacher Work Sample (TWS) that is satisfactory and “meets” all of the MoSTEP Quality Indicators according to the policies and procedures of the students’ respective department. **To pass this course, the student must receive a “passing” or “satisfactory” result on their TWS Portfolio by the last class meeting of the course.**

C. Attendance at the Professional Development Day held between the two eight week student teaching assignments.

IX. **Knowledge Base:**


