Course Title: Multimedia in Education
Revised: Spring 2012

I. Catalog Description and Credit Hours of Study:

This is a product-oriented course that examines the role of a variety of media sources in the educational setting. Working with sound, photos, and video to design multimedia presentations, and the integration of multimedia productions into the content curriculum will be a focal point of the course. (3)

II. Prerequisites: None

III. Purpose and Objectives of the Course:

   Students will:

   A. Critique and apply instructional design as they relate to multimedia.

   B. Find and incorporate resources available to enhance multimedia content delivery on multiple devices, i.e. tablets, smartphones.

   C. Build engaging multimedia presentations for use in an educational setting.

IV. Student Learning Outcomes

   The students will:

   A. Write constructive and reflective responses to classmates on the use of technology in the educational environment.

   B. Use video and create a multimedia presentation for use in an educational setting.

   C. Create an audio podcast for use in an educational setting.

V. Expectations of Students.

   A. Demonstrate graduate level analysis and writing through completion of a variety of class activities such as online discussions, research, readings, individual projects and other written assignments.

   B. Read relevant literature on educational uses of technology and evaluate the use of that technology in an educational setting.

   C. Completion of course objectives in a responsible and professional manner.
VI. Course content:

A. Frameworks for effectively integrating information technology and instruction 5
B. Assessment and analysis of multimedia technology in an educational setting. 5
C. Locating technology tools and resources for the creation, manipulation and storage of digital images, audio and video. 15
D. Creating multimedia presentation for the educational setting. 20

Total Hours 45

VII. Course Materials


VIII. Basis for Student Evaluation

- Online Discussion and Written Assignments 10%
- Multimedia presentations 50%
- Audio Podcasts 25%
- Other Projects as assigned 15%

IX. Grading Scale

100-90% = A
89-80% = B
79-70% = C
69% and below = F

X. Academic Policy Statement:

Academic honesty is one of the most important qualities influencing the character and vitality of Southeast Missouri State University. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty. Students are responsible for upholding the principles of academic honesty in accordance with the "University Statement of Student Rights" found in the STUDENT HANDBOOK. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by
the instructor. In this situation, the work must be that of the group. Academic dishonesty includes: Plagiarism and Cheating.

XI. Student with Disabilities:

Southeast Missouri State University and Disability Support Services remain committed to making every possible educational accommodation for students with disabilities. Many services and accommodations which aid a student’s educational experience are available for students with various types of disabilities. It is the student’s responsibility to contact Disability Support Services to become registered as a student with a disability. Accommodations are implemented on a case by case basis. For more information visit the following site: [http://www6.semo.edu/lapdss/index.htm](http://www6.semo.edu/lapdss/index.htm)

XII. Civility and Harassment

The University strives to offer learning experiences and opportunities designed to help students think effectively, develop the capacity to communicate, discriminate among values, and make relevant judgments. A major determinant of a successful educational experience is a shared sense of respect among and between the students and their instructor. Mutual respect for all as well as a no tolerance policy on harassment of any kind is expected. Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property.

XII. Knowledge Base


And other readings as assigned

DEPARTMENTAL APPROVAL DATE: 4-25-12
COLLEGE COUNCIL APPROVAL DATE: 5-8-12