I. Catalog Description and Credit Hours of Study:

Introduces the students to the knowledge and understanding of the effective instructional strategies, improvement of instruction and classroom management in an educational setting.  (3)

II. Prerequisites:

None.

III. Purposes or Objectives of the Course:

Students will be able to:

A. Investigate current research as it relates to the teaching process and effective instructional strategies.

B. Locate and describe various techniques designed to improve instruction in an educational setting.

C. Enhance their knowledge and understanding of the effective classroom management and the importance of using appropriate classroom management for improvement of instruction.

IV. Student Learning Outcomes:

The students will:

A. Describe and apply 5 instructional strategies to improve their instructions in the classroom.

B. Describe and apply 5 effective classroom management and discipline.

C. Write a reflective paper to describe what they learned from A and B.

V. Expectations of Students:

A. Demonstrate graduate level analysis and writing through completion of a variety of class activities such as online discussions, research, readings, individual projects and other written assignments.

B. Read relevant literature on educational uses of technology and evaluate the use of that technology in an educational setting.
C. Completion of course objectives in a responsible and professional manner.

VI. Course Content:                  Hours

A. The Art and Science of Teaching         6
   1. Historical Perspectives
   2. Philosophical Approaches
   3. Sociological Aspects

B. Growth and Development in Teaching   9
   1. Elements of Growth
      a. Personal and Professional
      b. Organization and Collegial Support
      c. Time Management
   2. Models of Teaching
      a. Social-Interaction
      b. Information-Processing
      c. Personal
      d. Behavior Modification/Cybernetic
   3. Opportunities for Change
      a. External Forces
      b. Internal Forces

C. Teaching Effectiveness            6
   1. Knowledge
   2. Behaviors
   3. Efficacy

D. Classroom Management and Discipline 12
   1. Problem Issues
   2. Assertive Discipline
   3. Positive Classroom Discipline
   4. Cooperative Discipline

E. Assessment                          12
   1. Deciding what to assess and how to assess
   2. Performance Assessment
   3. Portfolio Assessment
   4. Evaluating teaching and grading students work

TOTAL HOURS                       45

VII. Textbook: None.

The current research element as well as the individual relevancy of improving instruction for each participant necessitates no one specific source for the content of this course.
VIII. Basis for Student Evaluation:

A. Participants in this course will demonstrate an understanding of the teaching process and elements involved in the improvement of instruction through class discussions and written responses to teacher questions.

B. Participants will report, both orally and in writing, on current research as that research pertains to the teaching process, classroom management and discipline, and assessment in the learning environment.

C. Participants will write a research proposal that addresses effective teaching techniques for the purpose of improving a specific element(s) of one's own instruction.

Suggested Percentages for Student Evaluation:

- Classroom Discussions and activities: 20%
- Written assignments: 30%
- Oral Presentations: 20%
- Research Proposal: 30%

Percentages at which letter grades are given:

- 90% - 100% A
- 80% - 89% B
- 70% - 79% C
- 0% - 69% F

The weight of evaluation criteria may vary at the discretion of the instructor.

IX. Academic Policy Statement:

Academic honesty is one of the most important qualities influencing the character and vitality of Southeast Missouri State University. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty. Students are responsible for upholding the principles of academic honesty in accordance with the "University Statement of Student Rights" found in the STUDENT HANDBOOK. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes: Plagiarism and Cheating.
X. Student with Disabilities:

Southeast Missouri State University and Disability Support Services remain committed to making every possible educational accommodation for students with disabilities. Many services and accommodations which aid a student’s educational experience are available for students with various types of disabilities. It is the student’s responsibility to contact Disability Support Services to become registered as a student with a disability. Accommodations are implemented on a case by case basis. For more information visit the following site: http://www6.semo.edu/lapdss/index.htm

XI. Civility and Harassment

The University strives to offer learning experiences and opportunities designed to help students think effectively, develop the capacity to communicate, discriminate among values, and make relevant judgments. A major determinant of a successful educational experience is a shared sense of respect among and between the students and their instructor. Mutual respect for all as well as a no tolerance policy on harassment of any kind is expected. Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property.

XII. Knowledge Base


DEPARTMENTAL APPROVAL DATE: 4-25-12
COLLEGE COUNCIL APPROVAL DATE: 5-8-12