COURSE SYLLABUS
Southeast Missouri State University

Department of Middle and Secondary Education                  Course No.:   SE 641
Course Title: Teaching in a Multicultural Society            Revised:    Fall 2015

I. Catalog Description and Credit Hours of Course:
   The foundations of multicultural education are considered along with approaches to multicultural
   education and teaching strategies applicable to all ages and educational settings.  (3)

II. Prerequisite(s): Students must have obtained Graduate status.

III. Purposes or Objectives of the Course:
   Each student will:
   
   A. Describe and reflect the meaning of multicultural education.
   B. Describe cultural/ethnic differences within the community in which he/she is involved in.
   C. Instructional strategies used in a diverse educational setting.
   D. Select materials for the multicultural classroom.
   E. Describe the way in which people use language according to cultural/ethnic differences.
   F. Use DESE multicultural curriculum standards to develop lesson plans for their area of content.
   G. Use action research methodology to bring about positive change regarding diversity issues.

IV. Student Learning Outcomes
   The students will:
   
   A. Demonstrate the ability to make informed decisions on a given scenario involving a multicultural
      setting.
   B. Develop an action plan for instruction based on the context of their community.
   C. Compare and contrast the local and DESE standards for multicultural education in an educational
      setting.

V. Expectations of Students:
   Each graduate student will:
   
   A. Demonstrate graduate level analysis and writing through completion of the course assignments.
   B. Respond to forum regularly.
   C. Locate, read, write, and reflect on assigned topics.
   D. Complete all of the drop box assignments.
   E. Develop and implement an action research plan to address effective teaching in a culturally diverse
      educational setting.

Department Approval Date: 4-25-12
College Council Approval Date: 5-8-12
VI. **Textbook(s) and/or Other Required Materials or Equipment:**


VII. **Basis for Student Evaluation:**

Evaluation will be based upon the knowledge demonstrated on the tests, plus the quality of assigned work.

Percentages at which letter grades are given:

- 90% - 100%   A
- 80% - 89%   B
- 70% - 79%   C
- 0% - 69%   F

The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each course.

VIII. **Academic Policy Statement:**

Academic honesty is one of the most important qualities influencing the character and vitality of Southeast Missouri State University. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one’s scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty. Students are responsible for upholding the principles of academic honesty in accordance with the “University Statement of Student Rights” found in the STUDENT HANDBOOK. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes: Plagiarism and Cheating.

IX. **Students with Disabilities:**

Southeast Missouri State University and Disability Support Services remain committed to making every possible educational accommodation for students with disabilities. Many services and accommodations which aid a student’s educational experience are available for students with various types of disabilities. It is the student’s responsibility to contact Disability Support Services to become registered as a student with a disability. Accommodations are implemented on a case by case basis. For more information visit the following site: http://www6.semo.edu/lapdss/index.htm
X. Civility and Harassment:
The University strives to offer learning experiences and opportunities designed to help students think effectively, develop the capacity to communicate, discriminate among values, and make relevant judgments. A major determinant of a successful educational experience is a shared sense of respect among and between students and their instructor. Mutual respect for all as well as a no tolerance policy on harassment of any kind is expected. Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property.