COURSE SYLLABUS
SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Middle and Secondary Education

Course Title: Topics in Middle and Secondary Education

I. Catalog Description and Credit Hours of Course:

An examination of trends and issues in educational reform at the middle level and secondary education, including instructional strategies and the role of educational technology in contemporary middle-level and secondary-school classrooms (1 to 3 credit hour(s)).

II. Prerequisite(s):

None

III. Purposes or Objectives of the Course:

A. To assist students in expanding individual knowledge, strategies, and skills as an educator.

B. To assist students in investigating, planning for, and managing a diverse student population.

C. To assist students in understanding and developing innovative instructional technology integration strategies.

IV. Student Learning Outcomes:

The students will:

A. Describe effective instructional strategies.

B. Critique the use of technology in the educational environment.

C. Develop a unit of study that integrates innovative instructional technology strategies.

V. Expectations of Students:

A. Demonstrate graduate level analysis and writing through completion of a variety of class activities such as online discussions, research, reports, journal readings, individual projects, and written assignments.
B. Regular participation in all classes, oral and written assignments, class discussions, and projects.

C. Investigation and development of strategies for working with a wide range of learners.

V. **Course Content or Outline:**

Varies depending on the topic.

VI. **Textbook(s):**

Varies depending on the topic.

VII. **Basis for Student Evaluation:**

A. Satisfactory participation in class and completion of class projects.

B. Satisfactory involvement in class discussions and activities.

IX. **Grading Scale**

- 100-90%= A
- 89-80%= B
- 79-70%= C
- 69% and below=F

X. **Academic Policy Statement:**

Academic honesty is one of the most important qualities influencing the character and vitality of Southeast Missouri State University. Academic misconduct or dishonesty is inconsistent with membership in an academic community and cannot be accepted. Violations of academic honesty represent a serious breach of discipline and may be considered grounds for disciplinary action, including dismissal from the University. Academic dishonesty is defined to include those acts which would deceive, cheat, or defraud so as to promote or enhance one's scholastic record. Knowingly or actively assisting any person in the commission of an above-mentioned act is also academic dishonesty. Students are responsible for upholding the principles of academic honesty in accordance with the "University Statement of Student Rights" found in the STUDENT HANDBOOK. The University requires that all assignments submitted to faculty members by students be the work of the individual student submitting the
work. An exception would be group projects assigned by the instructor. In this situation, the work must be that of the group. Academic dishonesty includes: Plagiarism and Cheating.

**XI. Student with Disabilities:**

Southeast Missouri State University and Disability Support Services remain committed to making every possible educational accommodation for students with disabilities. Many services and accommodations which aid a student’s educational experience are available for students with various types of disabilities. It is the student’s responsibility to contact Disability Support Services to become registered as a student with a disability. Accommodations are implemented on a case by case basis. For more information visit the following site: http://www6.semo.edu/lapdss/index.htm

**XII. Civility and Harassment**

The University strives to offer learning experiences and opportunities designed to help students think effectively, develop the capacity to communicate, discriminate among values, and make relevant judgments. A major determinant of a successful educational experience is a shared sense of respect among and between the students and their instructor. Mutual respect for all as well as a no tolerance policy on harassment of any kind is expected. Every student at Southeast is obligated at all times to assume responsibility for his/her actions, to respect constituted authority, to be truthful, and to respect the rights of others, as well as to respect private and public property.

**XII. Knowledge Base**


DEPARTMENTAL APPROVAL DATE: 4-25-12
COLLEGE COUNCIL APPROVAL DATE: 5-8-12