COURSE SYLLABUS
SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Educational Administration and Counseling

Course No: CP-788
Revised: Spring 2003

Title of Course: Advanced Internship

THE COUNSELOR AS COMPETENT PROFESSIONAL EDUCATOR

I. Catalog Description and Credit Hours of Course:

Advanced Internship in a Counseling setting consists of a minimum of 200 clock hours per 3 credit hours in an appropriate counseling setting under appropriate supervision. (3-6 Credits) (Graded Course)

II. Prerequisite:

Master's degree in counseling or credit equivalent (48 credit hours). A minimum of 600 acceptable and verifiable clock hours of counseling experience. Permission of the instructor.

III. Purposes or Objectives of the Course:

A. Deliver direct services, including preventive, developmental and remedial interventions with appropriate clientele.

B. To demonstrate professional and ethical conduct.

C. To integrate and synthesize previously knowledge and experience in counseling.

IV. Expectations of the Student: (CACREP 2001 Section III.H)

A. The student will be involved in an appropriate counseling setting for a minimum of 200 clock hours per 3 credit hours. (200 total clock hours per semester = 3 credit hours, 400 hours per semester = 6 credit hours)

B. One half of the clock hours must be direct services to clients.

C. The student will submit audio and videotapes of counseling sessions for review by the instructor, on-site supervisor and/or peers.

D. The student will attend counseling critique sessions, seminars, and films as outlined by the instructor.
E. The student will maintain a 1 to 20 individual supervision to counseling ratio. (i.e. 1 hour of supervision for every 20 hours of site time.)

F. The student will submit psychological write-ups on appropriate clientele.

G. The student will maintain a journal pertaining to professional readings and activities.

H. The student will develop and maintain a professional portfolio.

I. The students will have current professional liability insurance throughout the internship period. (CACREP 2001 Section III.M).

V. Course Content or Outline:

A. The minimum work load will be 200 clock hours on site per 3 credit hours; one half of which will be in direct service to clients. Interviews will be recorded either on audio or video equipment for review by the instructor, on-site supervisor, and peers.

B. The student will be expected to attend counseling critique sessions, seminars and case conferences as outlined by the instructor and on-site supervisor.

C. The student will use a variety of professional resources such as assessment instruments, computers, print and non-print media and make referrals to appropriate providers.

D. The student will counsel clients from diverse populations (i.e., race, ethnicity, age, sex). (CACREP 2001 Section III.K)

VI. Textbooks:

Readings as assigned.

VII. Basis for Student Evaluation:

The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each class.

A. Counseling skills performance level.

B. Participation in individual and group supervision sessions.

C. Psychological write-ups and resource journal and professional portfolio.

D. Meeting requirements of the counseling setting.
E. Meeting individual supervision requirements of on-site and University supervisors.

F. The completion of a Case study.

VIII. Reasonable Accommodation for Students with Disabilities:

If you have a diagnosed disability or believe that you have a disability that might require "reasonable accommodation" on the part of the instructor, please contact the Learning Enrichment Center, University Center, Room 302, 651-2273 or TDD 651-5927. As a part of the Americans with Disabilities Act, it is the responsibility of the student to disclose a disability prior to requesting reasonable accommodation.

IX. Knowledge Base References:


expert counselor. *Counselor Education and Supervision, 35*(1), 4-17.


Web-pages:
Counseling Ethics: http://www.counseling.org/consumers/ethics.htm
Confidentiality and Informed Consent: http://smhp.psych.ucla.edu/confid/con1.htm
School Laws and Legislation: http://www.dese.state.mo.us/schoollaw/
Documentation: http://www.hhs.gov/ocr/hipaa/