COURSE SYLLABUS

SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Educational Administration and Counseling

Course NO: EA-638
New: 2003

Title of Course: Women in Higher Education

THE ADMINISTRATOR AS COMPETENT PROFESSIONAL EDUCATOR

I. Catalog Description and Credit Hours of Course:

This course is designed to introduce students to the issues that are central to women students, faculty, and staff in higher education. Students will also become familiar with feminist theory and scholarship, as it relates to women in higher education.(3)

II. Prerequisite(s):

Graduate Standing

III. Purposes or Objectives of the Course:

A. Provide an understanding of the historical place women have had in higher education in the United States.

B. Explore the current status of women students, staff, and faculty in all areas of academe, including different institution types, disciplines, job categories, and job levels.

C. Increase awareness of the issues that affect the status of women in higher education.

D. Acquaint students with theoretical models that specifically address gender and academe.

E. Strengthen analytical, synthesizing, verbal, and written skills, while focusing on issues and ideas pertinent to women in higher education.
IV. Expectations of Students:

A. Students will be expected to participate in class activities and to complete all course assignments.

B. Students will be able to identify current issues related to the study of women in higher education.

C. Students will be able to summarize historical and theoretical perspectives that support the position and status of women in higher education.

D. Students will enhance their own research, writing, and communication skills.

V. Course Content or Outline:

<table>
<thead>
<tr>
<th>Class Hours</th>
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<tbody>
<tr>
<td>A. Historical Roots and Contemporary Context</td>
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<tr>
<td>B. Women as Students</td>
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<tr>
<td>C. Women as Administrators and Staff</td>
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<tr>
<td>D. Women as Faculty</td>
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<tr>
<td>E. Future Perspectives on Women in Academe</td>
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VI. Textbooks:


Recent journal articles and book chapters directly related to the focus of the course.

VII. Basis for Student Evaluations:

The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each class.

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<tbody>
<tr>
<td>A.</td>
<td>Analytical Memos</td>
<td>40%</td>
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<tr>
<td>B.</td>
<td>Article Summary Presentation</td>
<td>20%</td>
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<tr>
<td>C.</td>
<td>Class Participation</td>
<td>10%</td>
</tr>
<tr>
<td>D.</td>
<td>Research Paper</td>
<td>30%</td>
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VIII. Knowledge Base References:


DEPARTMENTAL APPROVAL DATE  2/4/03

COLLEGE COUNCIL APPROVAL DATE  2/20/03