Course NO: **EA-639**  
New: **2003**

Title of Course: **Ethics in Higher Education**

**THE ADMINISTRATOR AS COMPETENT PROFESSIONAL EDUCATOR**

I. Catalog Description and Credit Hours of Course:

This course is designed to introduce students to the multiple frameworks that inform ethical and moral decisions in the classroom and administration of higher education. Students will learn to recognize these frameworks and use them to resolve ethical dilemmas that they may encounter as professionals. (3)

II. Prerequisite(s):

Graduate standing.

III. Purposes or Objectives of the Course:

A. Students will gain an understanding and appreciation for the ethical issues related to higher education administration functions (including advising, judicial affairs, supervision, policy development).

B. Students will develop knowledge of the moral frameworks, ethical principles, and professional standards to guide one's work in higher education.

C. Students will use case studies as a mechanism to better understand and resolve potential ethical dilemmas related to work in higher education.

D. Students will examine their own values and moral code in order to think more critically about how to best resolve ethical dilemmas in the workplace.
IV. Expectations of Students:

A. Students will be expected to participate in class activities and to complete all course assignments.

B. Students will be able to identify and apply several moral frameworks that can be used to resolve ethical dilemmas.

C. Students will be able to articulate professional codes of ethics and identify and resolve ethical dilemmas in the higher education work place.

D. Students will enhance their own research, writing, and communication skills.

V. Course Content or Outline:

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<tr>
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<th>Class Hours</th>
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<tbody>
<tr>
<td>Language of Background Beliefs</td>
<td>10</td>
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<tr>
<td>Language of Moral Character</td>
<td>10</td>
</tr>
<tr>
<td>Language of Moral Principle</td>
<td>10</td>
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<tr>
<td>Ethical Issues</td>
<td>15</td>
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</tbody>
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Total Hours: 45

VI. Textbooks:


VII. Basis for Student Evaluations:

The weight of evaluation criteria may vary at the discretion of the instructor and will be indicated at the beginning of each class.

A. Language of Background Beliefs Paper

B. Language of Moral Character Paper

C. Language of Moral Principle Paper

D. Class Participation
VIII. Knowledge Base References:


DEPARTMENTAL APPROVAL DATE: 3/25/03

COLLEGE COUNCIL APPROVAL DATE: 4/24/03