I. Course Description:

A systematic study, using action research methodology of a significant issue in the education environment will be undertaken. The study will provide evidence of the candidate’s originality, critical and independent thinking and will contribute to knowledge of the profession. Continue portfolio development and documentation. Emphasis will be placed on the candidate’s knowledge and application of the National Board for Professional Teaching Standards as the portfolio is developed. (3)

II. Prerequisites:

Completion of Portfolio Part I, EL664, ED615 or CE630 or EX601, and EL615.

III. Purposes or Objectives of Course:

The candidate will:

A. Establish an Action Research Committee consisting of the following people, as in accordance with Graduate School policy:
   1. a chairperson,
   2. one graduate faculty from the Department,
   3. one graduate faculty outside of the Department, and
   4. a professional from public school district with adjunct status.

   The Committee will approve the candidate’s proposal for and supervise the action research.

B. Design, implement, analyze and evaluate a significant action research project that transforms teaching into a highly accomplished practice.

C. Reflect upon the results from the action research project and describe how it will modify instructional practice.

D. Advance to Candidacy.

IV. Expectations of Students:

The candidate will:

A. Design action research proposal and attain approval of the Action Research Committee for study, following Graduate School policies and procedures for human subjects.

B. Implement study.

C. Analyze data and evaluate study.
D. For a portfolio entry, write a reflection on the results of the action research project and how these findings will be used to modify instructional practice.

E. Implement completion of Candidacy form.

V. Course Content or Outline:

<table>
<thead>
<tr>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>A. Developing action research project proposal [Problem narrative (Introduction, Description of the Topic, and Rationale), Hypothesis, Literature Review (Review of research), Baseline Information, Intervention Plan 15</td>
</tr>
<tr>
<td>B. Implementing action research project [Data collection]</td>
</tr>
<tr>
<td>C. Analyzing data and evaluating study [Findings (conclusions and discussion), Implications]</td>
</tr>
<tr>
<td>D. Written reflection on results of action research project as they impact teaching and instructional practices.</td>
</tr>
</tbody>
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VI. Textbook:

None.

VII. Basis for Student Evaluation:

A. Study design 40%

B. Data analysis 30%

C. Reflection and evaluation 30%

VIII. Knowledge Base:


**Internet sites and sources:**

The Education and Research Network American Education Research Association

The Ontario Action Researcher (on-line journal for teachers)
   http://www.unipissing.ca/oar/

Action Research at Bath University (UK)
   http://www.bath.ac.uk/~edsajw/

Action Research: A Brief Overview
   http://users.andara.com/~jnewman/ARoverview.html

GAJAL-The Global Anthological Journal of Action Learning
   http://www.free-press.com/journals/gajal/

WEB Links to Participatory Action Research Sites
   http://www.goshen.edu/soan/soan96p.htm