COURSE SYLLABUS

SOUTHEAST MISSOURI STATE UNIVERSITY

Department of Elementary, Early & Special Education
Course No. EX422, EX432, EX442, & EX472
Course: Student Teaching Experience II
Revision: Sp 01

“The Teacher as Professional Educator”

I. Catalog Description and Credit Hours of Course:

Intensive professional practicum requiring superior demonstration of teaching competencies in school settings. Under direction of cooperating teachers and university coordinators. (6)

II. Prerequisite(s):

Part of Block IV. Successful completion of Student Teaching Experience I (EL455, EX428, EX438, or EX448, or EX478)

III. Purposes or Objectives of the Course:

A. The student teacher will continue to demonstrate the competencies of the Missouri Performance Based Teacher Evaluation on the accelerated schedule of this placement.

B. The student teacher will continue to demonstrate the competencies of the Missouri Performance Based Teacher Evaluation in the new setting of this placement especially in regard to use of technology in the classroom.

C. The student teacher will show significant improvement on specified competencies identified on the summative evaluation from the first student teaching experience especially in the inclusion of multicultural activities in their lessons where appropriate.

IV. Expectations of Students:

A. The student teacher will complete all course assignments and readings.

B. The student teacher will attend organizational meetings as announced.

C. The student teacher will demonstrate competencies in the following educational areas:
   1. Instructional process
   2. Classroom management
   3. Interpersonal relationships
   4. Professional responsibilities

D. The student teacher will attend two 1 hour seminars during this student teaching period.
V. **Course Content or Outline:**

- **Week 1** Teach two lessons with detailed lesson plans; team teach or co-teach two lessons using cooperating teacher's plans and materials.

- **Week 2** Teach at least 60% of the time.

- **Week 3** Teach **full time**.

- **Week 4** Teach **full time**.

- **Week 5** Teach **full time**.

- **Week 6** Teach **full time**.

- **Week 7** (or until the end of the semester) Teach **full time**.

The schedule presented is illustrative rather than specific. It may need to be adjusted depending on University schedules, public school schedules, holidays, etc.

*Full time teaching by the student teacher is not intended to preclude the possibility of team teaching with the classroom teacher.

VI. **Textbook(s) and/or Other Required Materials or Equipment:**

Notebooks for lesson plans, work progress report, and reflections.

VII. **Basis for Student Evaluation:**

A. Quality and consistency is demonstrating competencies on the Missouri Performance Based Teacher Evaluation on the accelerated schedule of this placement.

B. Quality and consistency in demonstrating competencies on the Missouri Performance Based Teacher Evaluation in the classroom setting of this placement.

C. Improvement on those competencies specified in the Summative Evaluation of the Student Teaching Experience I.

D. Satisfactory completion of course assignments and readings (e.g. unit plan, lesson plan, journal, portfolio).
VIII. **Knowledge Base:**


