THE COUNSELOR AS PROFESSIONAL EDUCATOR

I. Catalog description and Credit Hours of Course:

Theories and techniques of counseling utilized in diverse settings including elementary, secondary, post-secondary schools and agencies, with an emphasis on practical strategies for developing and delivering services through organized counseling programs. This exploration of a variety of counseling theories provides a foundation for practice for professional counselor. (3)

II. Prerequisite:

CP-610 Orientation to Personal and Professional Development in Counseling or permission of instructor.

III. Purposes or Objectives of the Course:

A. The student will develop an awareness of how one’s personal characteristics and competencies influence the development of a personal theoretical approach to counseling.

B. The student will be able to identify the key concepts, contributions, and limitations of specific counseling theories.

C. The student will be able to delineate the various roles of school and/or agency personnel in the counseling process.

D. The student will understand legal and ethical issues and concerns confronting practicing counselors.

E. The student will be aware of the diversity issues affecting the practice of counseling.
IV. Expectations of the Student:

A. The student will be expected to complete required readings and assignments. Readings will consist of the adopted text and various library resources.

B. The student will be expected to participate in classroom discussion and activities.

C. The student will be expected to present a case study from the perspective of one of the theories studied.

D. The student will be expected to write a personal theoretical approach to counseling paper and to take the required examinations.

E. The student will be expected to take the required examinations.

V. Course Content or Outline:

<table>
<thead>
<tr>
<th>Class Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Counseling: Content and process 9</td>
</tr>
<tr>
<td>1. Client from diverse populations</td>
</tr>
<tr>
<td>2. Individual and family systems approaches</td>
</tr>
<tr>
<td>3. Core elements</td>
</tr>
<tr>
<td>4. Trends in the counseling profession</td>
</tr>
<tr>
<td>The Counselor 6</td>
</tr>
<tr>
<td>1. Characteristics of effective counselors</td>
</tr>
<tr>
<td>2. The role of personal values</td>
</tr>
<tr>
<td>3. Managing stress</td>
</tr>
<tr>
<td>4. Roles of counselor in various settings</td>
</tr>
<tr>
<td>Legal and Ethical Issues 6</td>
</tr>
<tr>
<td>1. Confidentiality</td>
</tr>
<tr>
<td>2. Crisis intervention</td>
</tr>
<tr>
<td>3. Issues surrounding clients in various counseling modalities</td>
</tr>
<tr>
<td>4. Issues surrounding a multicultural perspective</td>
</tr>
<tr>
<td>Counseling Approaches 24</td>
</tr>
<tr>
<td>1. Psychoanalytic</td>
</tr>
<tr>
<td>2. Adlerian</td>
</tr>
<tr>
<td>3. Existential</td>
</tr>
<tr>
<td>4. Person-centered</td>
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<tr>
<td>5. Gestalt</td>
</tr>
<tr>
<td>6. Reality</td>
</tr>
<tr>
<td>7. Behavior</td>
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<td>8. Cognitive-Behavior</td>
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<td>9. Family Systems</td>
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<td>10. Others</td>
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VI. Textbook(s):


Recommended reading:

Students are encouraged to read the following journals on regular basis:

1. *Journal of Counseling & Development*
2. *Professional School Counselor*
3. *Journal of Multicultural Counseling and Development*
4. *Journal of Mental Health Counseling*
5. *The Counseling Interviewer* (published by Missouri School Counselor Association)

VII. Basis for Student Evaluation:

Grades will be based on written examinations, case study presentation, a personal philosophy and counseling paper, and participation in class discussion and activities.

VIII. Reasonable Accommodation for Students with Disabilities:

If you have a diagnosed disability or believe that you have a disability that might require “reasonable accommodation” on the part of the instructor, please contact the Campus Assistance Center, University Center, Room 302, Telephone: 651-2273 or TDD 651-5927. As a part of the American Disabilities Act, it is the responsibility of the student to disclose a disability prior to requesting reasonable accommodation.

IX. Knowledge Base References:


