I. **Catalog Description and Credit Hours of Course:**
An examination of trends and issues in the Advanced Placement program at the middle level and secondary education, including instructional strategies in the contemporary middle-level and secondary-school classrooms (1-3 credit hours).

II. **Prerequisite(s):**
Possess middle or secondary school teaching credentials (for public school teachers only).

III. **Purposes or Objectives of the Course:**
A. To assist students in expanding individual knowledge, strategies, and skills as a classroom teacher of AP and pre-AP subjects
B. To assist students in investigating, planning for, and managing a diverse student population.
C. To assist students in understanding and developing innovative teaching strategies, including technology integration, as appropriate to the AP or pre-AP classroom.

IV. **Expectations of Students:**
A. Regular attendance and participation in all classes, oral and written assignments, class discussions, and projects.
B. Investigation and development of strategies for working with a wide range of learners in AP and pre-AP settings.
C. Development of a syllabus and/or course outline for teaching AP and/or pre-AP subjects
V. **Course Content or Outline:**

<table>
<thead>
<tr>
<th>A. Introduction to the Advanced Placement Program.</th>
<th>2-5</th>
</tr>
</thead>
<tbody>
<tr>
<td>B. Analysis of the AP Examination in the discipline</td>
<td>3-10</td>
</tr>
<tr>
<td>C. Strategies for Teaching AP and pre-AP content and skills acquisition. Topics such as reaching underachieving students, inclusion, multicultural education, and strategies for taking the AP Examination will be explored.</td>
<td>5-15</td>
</tr>
<tr>
<td>D. Developing an articulated pre-AP/AP curriculum in the middle and secondary schools</td>
<td>5-15</td>
</tr>
</tbody>
</table>

VI. **Textbook(s):**

None. Instructional materials will be provided by the instructor.

VII. **Basis for Student Evaluation:**

- A. Satisfactory participation in class and completion of class projects.
- B. Satisfactory involvement in class discussions and activities.
- C. Satisfactory participation in class discussions.

VII. **Knowledge Base:**

- Advanced Placement Course Descriptions and Released Examination and pre-Advanced Placement Vertical Team Guides published by the College Board
- The Missouri Frameworks and Grade Level Expectations appropriate to the discipline from the Missouri Department of Elementary and Secondary Education
- AP Textbooks provided by publishers to participants in APTD institutes